The programs listed in this section are offered through several cooperating departments. Interdisciplinary programs provide students the opportunity to expand their learning across different subject areas, and contribute to a well-rounded educational experience.

Department/Area Listing
First Year Experience Program ........................................................ 43
Honors Program ................................................................. 43
Bachelor of Integrated Studies (BIS) Program ................................ 45
Department of Library Science....................................................... 45
Asian Studies Minor Program ......................................................... 46
Ethnic Studies Emphasis Program ................................................... 47
European Studies Minor Program .................................................. 47
Latin American Studies Minor Program ......................................... 48
Legal Studies Minor Program ......................................................... 48
Urban and Regional Planning Emphasis Program ......................... 49
Women’s Studies Minor Program ................................................... 50

Program Chairs/ Directors/Coordinators (area code 801)
First Year Experience .......... Mrs. Anna Marie Singleton 626-6081
Honors Program: .................. Dr. Robert Mondi 626-7591
Bachelor of Integrated Studies (BIS): .......... Dr. Judy Elsley 626-6752
Library Science: ...................... Mrs. Joan Hubbard 626-6403
Asian Studies: ......................... Dr. Greg Lewis 626-6781
Ethnic Studies: ...................... Dr. Hal Elliott 626-6945
European Studies: .................... Mrs. Erika Daines 626-6780
Latin American Studies: .......... Dr. Thomas Mathews 626-6345
Legal Studies: ......................... Dr. Frank Guliuzza 626-6698
Urban and Regional Planning: .......... Dr. Bryan Dorsey 626-6944
Women’s Studies: .................... Dr. Sandra Powell 626-7632

WEBER STUDIES:
An Interdisciplinary Humanities Journal
ISSN: 0891-8899
Editor: Mr. Brad Roghaar
Location: Library, Room 228
Telephone Contact: 801-626-6473

Instituted in 1984, this interdisciplinary humanities journal is published tri-quarterly in January, May, and September under the auspices of the College of Arts and Humanities. Indexed in leading indexes in the humanities and social sciences, the journal has a nationally reputed editorial board. Annual subscription rates: $10.00 individuals; $20.00 institutions; $7.00 single back issues.
The First Year Experience (FYE) Program is designed to help incoming students make a successful transition into the university community. The program assists students in making progress toward fulfilling the following educational and personal goals:

- Acquiring a sense of competence as a student and becoming successful in college.
- Mastering academic skills, such as note taking, textbook reading, test-taking, writing, and time management.
- Demonstrating knowledge and use of campus resources.
- Demonstrating effective interpersonal skills with a variety of people.
- Developing a sense of belonging to the WSU community through the connections with other students, teachers, mentors and WSU employees.
- Enhancing his or her mental, physical, spiritual and social health.

Program Components

To aid students in achieving these goals, the FYE Program includes the following components:

**Educ 1105. Introduction to the University (3)**

This course assists incoming students in making a successful transition to college, both academically and socially. Topics include study and time management skills, using campus resources, developing interpersonal communications, making major/career selections and understanding student responsibilities. The course prepares students to work efficiently in the university environment.

**Educ 3170. First-Year Experience (FYE) Mentor Leadership Seminar (2)**

This course teaches FYE Peer Mentors to effectively assist students registered for Educ 1105, "Introduction to the University." Peer Mentors will learn to work productively with FYE students to help them transition to the university environment, to connect them with campus resources, and to provide them with social opportunities both inside and outside class. Interested students must apply to be Peer Mentors in the FYE Office (SC 219). Preference will be given to students who have taken Educ 1105. The class may be repeated once for an additional 2 hours.

In addition, students may elect to participate in the FYE Program in the following way:

**Clustered-Course Learning Communities**

A group of students registers for the same two or three courses which will help satisfy general education and elective graduation requirements. Educ 1105 is one of these cluster courses. Students may also take additional classes, outside the cluster, to reach full-time status.

**Program Requirements**

Any WSU student may enroll in the Educ 1105 course. The clustered-course learning communities are available to first-year students only.

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**HONORS PROGRAM**

**Director:** Dr. Robert Mondi  
**Location:** Library, Room 225  
**Telephone:** 801-626-7591

Since 1969, the WSU Honors Program has provided capable and motivated students with an unusually rich, supportive, and challenging academic experience. Honors education fosters the growth of intellectual independence and initiative, invites a more sophisticated level of classroom and extracurricular interaction, and examines complex issues from diverse perspectives.

The Honors Program is characterized by a strong emphasis on the interdisciplinary approach to education, coupled with a special commitment to the problems and possibilities of serious students. It provides its own curriculum, consisting of general education classes, workshops, tutorials, colloquia, independent study, research, and travel study classes. Classes are generally taught in a seminar format that provides an intellectually stimulating environment conducive to free exchange and critical analysis.

**Honors Recognition**

Official recognition will be given for the completion of University Honors, Departmental Honors, or General Honors. Notation of these achievements will be made on the graduate student’s transcript and diploma and will be entered into the graduation bulletin. In the event that a student completes Departmental Honors requirements in more than one department, notation for each will be made on the transcript.

**Entrance Requirements**

A student may make application for entrance into the Honors Program at any time after formal acceptance by the Weber State Admissions Office. However, in order to take advantage of the many options available, early entrance is recommended. An application form is available in the Honors Office or on the Internet.

**Retention Standards for the Honors Program**

To continue in good standing in the Honors Program, students must maintain a cumulative GPA of at least 3.5, ACT 26, or SAT 1150. It is recognized that a strict adherence to a grade point average standard may, at times, bar students whose abilities and motivation are of Honors potential. Therefore, any student may present a special request for admittance.

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**Continuing Ed**

**Davis Campus**
The Honors Sequence

There are three Honors designations in the Honors Program: University Honors, Departmental Honors, and General Honors. University Honors is available to all Honors Program students graduating with a bachelor's degree. Departmental Honors is available to students majoring in departments with designated Departmental Honors options. Students entering the Honors Program as Freshmen or Sophomores usually elect to graduate with University Honors and students entering the Honors Program as Juniors or Seniors usually elect to graduate with Departmental Honors. General Honors is available to students completing the requirements for an associate's degree.

University Honors

To graduate with University Honors a student must complete a minimum of twenty-seven credit hours in University Honors classes. Students must maintain a cumulative 3.5 GPA and complete the Honors Core Requirements.

The new Honors student begins taking University Honors classes to satisfy his/her general education requirements and core curriculum beginning with Honors 1110 - Introduction to Honors, and then moves on to complete HU/SS 2000 level - Intellectual Traditions classes, at least two Honors 3900 Colloquia, and Honors 4990 - Senior Project.

Departmental Honors

The requirements for graduation with Departmental Honors vary depending on the student's departmental major. For specific requirements see the various Departmental Honors catalog descriptions.

Most departments require students graduating with Departmental Honors to complete nine credit hours of University Honors classes, and twelve credit hours of upper division classes in their major with an Honors component, and maintain a cumulative 3.3 G.P.A. A Senior Thesis/Project is encouraged.

General Honors

To receive General Honors with an associate's degree, students must complete twelve semester hours in University Honors core classes and maintain a cumulative G.P.A. of 3.3.

BIS Honors Emphasis

A student may design an individualized Honors curriculum to be used as one of the three areas of emphasis for the Bachelor of Integrated Studies degree. For information consult either the BIS or Honors office.

Honors Core Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title and Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hnrs 1110</td>
<td>Introduction to Honors (3)</td>
</tr>
<tr>
<td>Hnrs HU/SS 2110</td>
<td>Intellectual Traditions: Great Ideas of the West in the Classical and Medieval Eras (3)</td>
</tr>
<tr>
<td>or Hnrs HU/SS 2120</td>
<td>Intellectual Traditions: Great Ideas of the West in the Modern Era (3)</td>
</tr>
<tr>
<td>Hnrs HU/SS/DV 2130</td>
<td>Intellectual Traditions: Great Ideas of the East (3)</td>
</tr>
<tr>
<td>12 additional hours of upper-division Honors courses, including Hnrs 4990 Senior Project</td>
<td></td>
</tr>
</tbody>
</table>

Suggested Course Sequence

Please refer to this program in the on-line catalog (weber.edu/catalog) and/or contact the department for a suggested course sequence.

HONORS COURSES - HNRS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title and Description</th>
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<tbody>
<tr>
<td>Hnrs 1110</td>
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<td>or Hnrs HU/SS 2120</td>
<td>Intellectual Traditions: Great Ideas of the West in the Modern Era (3)</td>
</tr>
<tr>
<td>Hnrs HU/SS/DV 2130</td>
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</tr>
<tr>
<td>12 additional hours of upper-division Honors courses, including Hnrs 4990 Senior Project</td>
<td></td>
</tr>
</tbody>
</table>

University Honors.

Directed Readings may be counted toward the 27 hours required for University Honors. Individualized tutorial with a professor who may be selected from the faculty. Prerequisite: Hnrs 1110.

Hnrs SS1520. Perspectives in the Social Sciences (3)

An interdisciplinary approach to the social sciences. This introductory class deals with basic concepts, methods, models and issues of the social sciences. Topics will vary.

Hnrs HS1530. Perspectives in the Humanities (3)

An interdisciplinary approach to the arts and humanities. This introductory class deals with basic concepts, problems and issues of the arts and humanities. Topics will vary.

Hnrs HU1530. Perspectives in the Creative Arts (3)

An interdisciplinary introduction to the creative arts. This introductory course deals with the basic concepts, methods, models and issues of the creative arts. Topics will vary.

Hnrs CA1530. Perspectives in the Creative Arts (3)

An interdisciplinary introduction to the creative arts. This introductory course deals with the basic concepts, methods, models and issues of the creative arts. Topics will vary.

Hnrs SS1520. Perspectives in the Social Sciences (3)

An interdisciplinary approach to the social sciences. This introductory class deals with the basic concepts, methods, models and issues of the social sciences. Topics will vary.

Hnrs HU1530. Perspectives in the Humanities (3)

An interdisciplinary approach to the arts and humanities. This introductory class deals with the basic concepts, methods, models and issues of the arts and humanities. Topics will vary.

Hnrs HU/SS 2110. Intellectual Traditions: Great Ideas of the West in the Classical and Medieval Eras (3)

A survey of influential ideas, literature and events that characterize antiquity and the middle ages in the Occident. The student may elect to apply general education credit in this interdisciplinary course to either Arts and Humanities or Social Sciences. Prerequisite: Hnrs 1110.

Hnrs HU/SS 2120. Intellectual Traditions: Great Ideas of the West in the Modern Era (3)

A survey of the great ideas, literature and events that characterize Western civilization from the Renaissance to relativity. The student may elect to apply general education credit for this interdisciplinary course in either Arts and Humanities or Social Sciences. Prerequisite: Hnrs 1110.

Hnrs HU/SS/DV 2130. Intellectual Traditions: Great Ideas of the East (3)

A survey of the great ideas, literature and events that characterize Asia. This course explores the development and salient features of Asian cultural and intellectual traditions. The student may elect to apply general education credit for this interdisciplinary course in either Arts and Humanities or Social Sciences. Prerequisite: Hnrs 1110.

Hnrs SS2830. Directed Readings, Projects, and Research (1-3)

Individualized tutorial with a professor who may be selected from many possible disciplines. A maximum of three credit-hours of Directed Readings may be counted toward the 27 hours required for University Honors.
Hrs 2900. Honors Colloquium (1-3)
Varied topics as described in the semester schedule; topics will be drawn from disciplines across the entire campus; may be taken more than once with different course content: restricted to lower division credit.

Hrs 2920. Short Courses, Workshops, Institutes and Special Programs (1-3)
In order to provide flexibility and to meet many different needs, a number of specific offerings are possible using this catalog number. When the number is used it will be accompanied by a specific and descriptive title. The specific title with the credit authorized for the particular offering will appear on the student transcript.

Hrs 3110. Great Books (3)
A selection of books that embody some of the great ideas, literature, and events influential in history. May be taken up to twice for credit with different content.

Hrs 3900. Honors Colloquium (3)
Varied topics as described in the semester schedule; topics will be drawn from disciplines across the entire campus; may be taken more than once with different course content.

Hrs 4830. Directed Readings: Project and Research (1-3)
Individualized tutorial with a professor who may be selected from many possible disciplines. Intended to provide a format for exploratory reading and research in preparation for the Senior Thesis Project. A maximum of three credit-hours of Directed Readings may be counted toward the 27 hours required for University Honors.

Hrs 4920. Short Courses, Workshops, Institutes and Special Programs (1-3)
Consult the semester class schedule for current offering under this number. The specific title and credit authorized will appear on the student transcript.

Hrs 4990. Honors Senior Project (3)
Must be taken by students whose major department offers no Senior Project course; or may be taken in conjunction with a departmental Senior Project course when amplitude of the project merits additional credit.

BACHELOR OF INTEGRATED STUDIES

Program Requirements:
- The institution requires that every bachelor's degree candidate accumulates a total of 120 credit hours, 40 of which must be upper division hours.
- A B.I.S. student can expect to take a minimum of 18 credit hours in each area of emphasis, plus 4 hours for the capstone preparation and project, for a total of 58 credits in the B.I.S. program.
- All contract courses and the capstone must receive a minimum grade of "C" in order to count towards the B.I.S. degree.
- Only graded classes can be included in the course contract (special exams, CLEP, or credit/no credit may not be included in the B.I.S. contract).
- Courses which are used to satisfy General Education may not be used again in the B.I.S. contract.

Advisement
All prospective students must meet with the B.I.S. Coordinator to plan a course of study, and be admitted into the program. Call 801-626-7713 to schedule an appointment. For more information, see the B.I.S. Website (weber.edu/bis)

General Education
Refer to pages 36-41 for bachelor degree requirements. Honors students may elect to fulfill this requirement through the Honors general education option.

Course Requirements for B.I.S. Degree
Contract of three areas of emphasis:
(54 credit hours minimum)
Every B.I.S. student will take a minimum of 18 credit hours in three different academic departments or institutionally recognized disciplines (two of which must offer upper division credit) as approved by the department and the B.I.S. Coordinator. Any change in the course contract must be approved by the chair of the appropriate department and the B.I.S. coordinator.

BIS Capstone and Graduation Preparation Class (Educ 3800 - 1 hour, credit/no credit)
This class will prepare students to successfully complete the BIS capstone thesis project, and to prepare themselves professionally for careers and graduate school. (Required prerequisite for capstone)

B.I.S. Capstone Project: (Educ 4800 - 3 credit hours)
The B.I.S. capstone project gives students the opportunity to integrate their three areas of emphasis into a single thesis. (Required for graduation)
To be successful in a global information society, students must understand how to identify, locate, and critically evaluate information. The Department of Library Science provides instruction and assistance that enable students to effectively access and utilize digital and print information resources to meet their academic, professional and lifelong learning needs.

LIBRARY SCIENCE COURSES - LIBSCI

LibSci HU1115. Humanities on the Internet: Culture, Content and Access (3)
An introductory course integrating Humanities content with technology and information skills. Students will learn to use the Internet to understand, access and critically evaluate art, literature, music, and other Humanities topics and information. Strong emphasis will be placed on active learning including student writing, group discussion, and oral presentations. Students will complete a research project on a Humanities topic and publish it on the World Wide Web. Students are expected to attend exhibitions and performances outside of regularly scheduled class time. Cross listed in Art, Comm, Engl, ForLng, & Theatr.

LibSci TD1704. Internet Navigator (1)
This course is taught online and students may work at their own pace within the calendar set by the instructor. The course is available on the Web at http://wusouline.weber.edu or http://www.navigator.utah.edu. Students will plan, develop and document a research project and publish it on the World Wide Web. Students completing this course will be able to use an academic library and the Internet to successfully identify, access, evaluate and use information resources to support academic success and lifelong learning. Completion of this course meets part D of the WSU Computer and Information Literacy requirement. Cross listed in TBE.

LibSci TD2201. Library Skills, Resources and Research (2)
Taught in a state of the art electronic environment, this interactive, hands-on course emphasizes student writing, speaking and critical thinking. Students will plan, develop, document and complete a research project. Students completing this course will be able to use an academic library and the Internet to successfully identify, access, evaluate and use information resources to support academic success and lifelong learning. Completion of this course meets part D of the WSU Computer and Information Literacy requirement. Cross listed in TBE.

LibSci TD2704. Information Resources in the Business Disciplines (1)
Information Resources in the Business Disciplines is a one credit hour course that will assist students in developing information literacy and basic research skills to support lifelong learning. Students will develop skills in identifying, locating, retrieving, documenting, and critically evaluating both electronic and print resources that are appropriate for undergraduate research, with emphasis in the business disciplines. Completion of this course meets part D of the WSU Computer and Information Literacy requirement. Cross listed with BusAdm TD2704. Instructor approval required.

ASIAN STUDIES MINOR PROGRAM

Coordinator: Dr. Greg Lewis
Location: Social Science, Room 256
Telephone: 801-626-6707 Fax: 801-626-7130

Asian Studies at Weber State offers a Minor in Asian Studies, supports the Foreign Language Department's Japanese Minor, oversees courses in the Middle East Track, and cooperates with the BIS Program to offer a Bachelor's degree "BIS Asian Studies Concentration." Asian Studies courses are offered through a number of cooperating departments including History, Political Science and Philosophy, Geography, Foreign Language, English, Honors, Sociology and Anthropology, Visual Arts, Health and Physical Education, and others.

ASIAN STUDIES

MINOR

Grade Requirements: A grade of "C" or above in each course used toward the Asian Studies Minor (a grade of C- is not acceptable).

Credit Hour Requirements: Fifteen credit hours of courses must be taken from at least four of the areas listed below. Courses taken which are part of the student's major will not count as fulfillment of the minor requirement.

Course Requirements for Minor

Required Courses (15 credit hours)
Select 15 credit hours from at least four of the following areas

Art 2040 Art & Architecture of Asia (4)
Art 3060 The Art & Architecture of India (4)
Art 3070 The Art & Architecture of China (3)
Art 3080 The Art & Architecture of Japan (3)
Art 3100 The Art & Architecture of the Islamic World (4)
Engl DV3730* Literatures of Cultures & Places (3)
Engl HU/DV2710* Perspectives on Women's Literature (3)
ForLng 1010* First Year I (4)
ForLng 1020* First Year II (4)
ForLng HU2010* Second Year I (4)
ForLng 2020* Second Year II (4)
ForLng 3060* Grammar & Composition (3)
ForLng 3160* Intro to Literature Analysis (3)
ForLng 3220* Phonetics & Phonology (3)
ForLng 3300* Foreign Language Journal (1)
ForLng 3320* Applied Language Study (1-3)
ForLng 3510* Business Language I (3)
ForLng DV3550* Studies in Culture & Civilization (3)
ForLng 3630* Literature Genres (3)
ForLng 3650* Literature Periods (3)
ForLng 3670* Literature Authors (3)
ForLng 3690* Literature Special Topics in Literature (1-3)
ForLng 3850* Study Abroad (1-6)
ForLng 4300* Foreign Language Journal (1)
ForLng 4400* Methods of Teaching a Foreign Language (4)
ForLng 4510* Business Language II (3)
have as citizens in an increasingly multicultural nation.

Understanding of ethnicity in the United States and to help experience and the perspectives of other New World societies and humanities, the social sciences, and other related fields. Ethnicity requires a mode of study that draws on the element of American identity that cuts across disciplinary

WSU examines the construction and context of ethnicity in the United States, either of an experimental or of a permanent nature, be added to the curriculum, these courses will be accepted as part of the Ethnic Studies emphasis; should such courses be part of an academic area not listed, the new academic area will be added to those presently constituting the Ethnic Studies emphasis.

Should other courses relating specifically to Asia or the Middle East, either of an experimental or of a permanent nature be added to the curriculum, these courses will be accepted as part of the Ethnic Studies emphasis.

*Acceptable when the emphasis and/or content are basically Asian Studies/Language or Middle East Studies/Language.

select one of the following options or design a comparable one:

**Option I: Hispanic Studies (12 credit hours)**

- Hist DV3050 History of U.S. Latinos (3)
- Hist DV4110 History of the American West (3)
- Hist DV4630 History of Ancient & Colonial Latin America (3)
- or Hist DV4650 Modern Latin America (3)

**Option II: Native American Studies (12 credit hours)**

- Anthro DV3600 Culture Area Studies (3)
- Art 3030 Native American Art of the Southwest: From the Anasazi to the Present (3)
- Hist DV3010 American Indian History (3)
- Hist DV4110 History of the American West (3)

**Option III: African-American Studies (12 credit hours)**

- Hist DV3030 African American History (3)
- Hist 4040 Era of the Civil War & Reconstruction (3)
- Hist 4610 History of Africa (3)
- Geogr DV3470 Geography of Africa (3)

**Option IV: Composite (12 credit hours)**

Select a minimum of 12 credit hours from the following:

- Hist DV3010 African American History (3)
- Hist DV3030 African American History (3)
- Hist DV3050 History of U.S. Latinos (3)
- Engl DV3550 Multicultural & Ethnic Lit in America (3)
- Hist DV4630 History of the American West (3)
- Geogr DV3470 Geography of Africa (3)
- Geogr DV3640 Geography of Asia (3)

Should other courses relating specifically to ethnic minorities, either of an experimental or of a permanent nature be added to the curriculum, these courses will be accepted as part of the Ethnic Studies emphasis; should such courses be part of an academic area not listed, the new academic area will be added to those presently constituting the Ethnic Studies emphasis.

The Ethnic Studies Emphasis at WSU examines the construction and context of ethnicity in the United States, with a primary focus on Americans of African, Asian, Latino, and Native American descent. Other ethnic foci may be developed by the student to meet his or her particular interests. As an element of American identity that cuts across disciplinary categories, ethnicity requires a mode of study that draws on the humanities, the social sciences, and other related fields. Ethnicity also must be addressed historically and comparatively, paying attention to the five centuries of North American minority experience and the perspectives of other New World societies and cultures. Above all, the program seeks to convey knowledge and understanding of ethnicity in the United States and to help students learn about the opportunities and responsibilities they have as citizens in an increasingly multicultural nation.

**Ethnic Studies**

**Emphasis**

- **Grade Requirements:** A grade of "C-" or better is required for all courses in Ethnic Studies.
- **Credit Hour Requirements:** A minimum of 18 credit hours.

**Course Requirements for Emphasis**

**Basic Core (6 credit hours required of all students)**

- Anthro SS/DV1000 Introduction to Anthropology (3)
- Soclgy DV3850 American Minorities in Urban Settings (3)

**Option I: Hispanic Studies (12 credit hours)**

- Hist DV3050 History of U.S. Latinos (3)
- Hist DV4110 History of the American West (3)
- Hist DV4630 History of Ancient & Colonial Latin America (3)
- or Hist DV4650 Modern Latin America (3)

**Option II: Native American Studies (12 credit hours)**

- Anthro DV3600 Culture Area Studies (3)
- Art 3030 Native American Art of the Southwest: From the Anasazi to the Present (3)
- Hist DV3010 American Indian History (3)
- Hist DV4110 History of the American West (3)

**Option III: African-American Studies (12 credit hours)**

- Hist DV3030 African American History (3)
- Hist 4040 Era of the Civil War & Reconstruction (3)
- Hist 4610 History of Africa (3)
- Geogr DV3470 Geography of Africa (3)

**Option IV: Composite (12 credit hours)**

Select a minimum of 12 credit hours from the following:

- Hist DV3010 African American History (3)
- Hist DV3030 African American History (3)
- Hist DV3050 History of U.S. Latinos (3)
- Engl DV3550 Multicultural & Ethnic Lit in America (3)
- Hist DV4630 History of the American West (3)
- Geogr DV3470 Geography of Africa (3)
- Geogr DV3640 Geography of Asia (3)

Should other courses relating specifically to ethnic minorities, either of an experimental or of a permanent nature be added to the curriculum, these courses will be accepted as part of the Ethnic Studies emphasis; should such courses be part of an academic area not listed, the new academic area will be added to those presently constituting the Ethnic Studies emphasis.

The European Studies Minor is an interdisciplinary program offered through several WSU departments. Students wishing to minor in European Studies must have their course selection approved by the program coordinator.

**European Studies Minor Program**

**Coordinator:** Erika Daines

**Location:** Building B1, Room 135

**Telephone:** 801-626-6780

The European Studies Minor is an interdisciplinary program offered through several WSU departments. Students wishing to minor in European Studies must have their course selection approved by the program coordinator.

**European Studies Minor**

- **Grade Requirements:** A grade of "C-" or better in each course used toward the minor (a grade of "C-" is not acceptable).
- **Credit Hour Requirements:** A minimum of 18 credit hours in addition to two years of college study (or the equivalent) of a European language. Courses taken which are part of the student's major will not count as fulfillment of the minor requirement. Of the total 18 credit hours, only six may be taken in the same department.

**Advisement**

All students electing the minor are required to meet with the coordinator for approval of all courses to be counted toward fulfillment of the requirements. The coordinator will ascertain that the individual courses selected are eligible to be counted, and that together they form a coherent curriculum of sufficient breadth.
Course Requirements for Minor
The following are required in addition to two years of college study in a European language other than the student’s native language, or equivalent proficiency to be demonstrated by the student.

Core requirements (9 credit hours)
ForLang 3320A Language and Culture of Europe (3)
Two courses (six credit hours) from the following courses may not be from the same department:
Hist 4250 Europe 1815-1870 (3)
Hist 4260 Europe 1870-1945 (3)
Hist 4270 Europe 1945-Present (3)
Geogr 3590 Geography of Europe (3)
PolSc 3210 Politics and Governments of Europe (3)

Elective requirements (9 credit hours)
Select nine additional credit hours from the following programs and departments as approved by the program coordinator: Anthropology, Communication, English, Foreign Language, Performing Arts, Business & Economics, Geography, History, Political Science, Philosophy, Sociology, Honors. Courses selected and approved from these departments must have explicit European emphasis and content.

Other Required Courses (15 credit hours)
Select 15 credit hours chosen from at least three of the following departments.

Foreign Language
Spanish* 3060 Grammar & Composition (3)
Spanish* 3160 Intro to Literary Analysis (3)
Spanish* 3360 Grammar Review (3)
Spanish* 3550 Studies in Culture & Civilization (3)
Spanish* 3630 Literature Genre (3)
Spanish* 3650 Literature Periods (3)
Spanish* 3670 Literature Authors (3)
Spanish* 3690 Literature Special Topics (1-3)
Spanish* 4620 Survey of Literature I (3)
Spanish* 4630 Survey of Literature II (3)
Spanish 4850 Study Abroad (1-6)
*or Portuguese.

History
Hist DV3050 History of U.S. Latinos (3)
Hist DV4110 History of the American West (3)
Hist 4410 History of Spain & Portugal (3)
Hist 4630 History of Ancient & Colonial Latin America (3)
Hist DV4650 Modern Latin America (3)
Hist DV4670 History of Mexico (3)
Hist 4830** Directed Readings (1-3)
Hist 4930** History Workshop (1-5)

Geography
Geogr DV3540 Geography of Latin America (3)
Geogr 4800** Individual Research (1-3)
Geogr 4950** Advanced Regional Field Studies (1-3)

Political Science
PolSc 3290** Politics & Governments of Developed Nations (3)
PolSc 4830** Directed Readings (1-3)
PolSc 4990** Senior Seminar/Senior Thesis (3)

Anthropology
Anthro DV3600** Culture Area Studies (1-3)
Anthro 4830** Readings or Projects (1-3)
**Acceptable when the emphasis and content are basically Latin American.

Should other courses relating specifically to Latin America, either of an experimental or of a permanent nature, be added to the curriculum, these courses will be accepted as part of the Latin American Studies Minor Program. Should such courses be part of an academic area not listed above, the new academic area will be added to those presently constituting the Latin American Studies Minor.
LEGAL STUDIES MINOR PROGRAM

Coordinator: Dr. Frank Guliuzza
Location: Social Science, Room 280A
Telephone: 801-626-6698

The Legal Studies Minor Program is an interdisciplinary program offered through a number of cooperating departments including Accounting, Business Administration, English, Communications, Computer Information Systems, Math, Child and Family Studies, Criminal Justice, History, Sociology, Economics, Gerontology, Psychology, Social Work, and Political Science and Philosophy.

LEGAL STUDIES

MINOR

- Grade Requirements: A grade of "C" or better in all courses used toward the minor (a grade of "C-" will not be accepted).
- Credit Hour Requirements: A minimum of 21 credit hours.

Course Requirements for Minor

Core Courses Required (9 credit hours)
- Engl 3210 Advanced College Writing (3)
- HU 1150 Critical Thinking (3)
- Philo 4180 Intro to Logic (3)
- PolSc 4060 Elements of Law (3)

Additional Courses Required (12 credit hours)

Students must take 12 additional hours from at least three of the following groups. No more than 6 hours (excluding the core requirements) may be lower division nor may be taken in any one discipline. The student's program must be approved by the program coordinator.

- Skills Important to Law
  - Acctng 2010 Elementary Financial Acctng I (3)
  - Acctng 2020 Elementary Financial Acctng II (3)
  - Comm HU 1020 Principle of Public Speaking (3)
  - Comm 2200 Argumentation & Debate (3)
  - Comm 4150 Classical Rhetorical Theory & Criticism (3)
  - Engl 3030 Structure of English (3)
  - Math 3410 Probability & Statistics (3)
  - BusAdm 3400 Real Estate Principles & Practices (3)

- Law Courses
  - ChFam 3150 Consumer Rights & Response (3)
  - Comm 3650 Law of Mass Communication (3)
  - CJ 1330 Criminal Law (3)
  - CJ 2350 Laws of Evidence (3)
  - PolSc 4020 American Constitutional Law I (3)
  - PolSc 4030 American Constitutional Law II (3)

- Background of the Law
  - Hist 3130 Constitutional History of the US (3)
  - Hist 3170 English History (to 1714) (3)
  - PolSc AI/SS 3000 American National Government (3)
  - PolSc 4600 Legislative Process (3)
  - PolSc 4360 Classical Political Thought (3)
  - PolSc 4380 Modern Political Thought (3)
  - PolSc 4750 Public Policy Analysis (3)
  - Philo 4250 Philosophy of Law (3)
  - Soclgy 4270 Sociology of Law (3)
  - Econ SS 1010 Economics as a Social Science (3)
  - Psych 3560 Group Dynamics (3)
  - Psych 3460 Social Psychology (3)
  - Soclgy 3270 Criminology (3)
  - Geront 3200 Economy of Aging (3)

Other courses may be approved by the program director on an individual basis.

LEGAL STUDIES

URBAN AND REGIONAL PLANNING EMPHASIS

Coordinator: Dr. Bryan Dorsey
Location: Building 1, Room 125
Telephone: 801-626-6944

This program provides a special emphasis in Urban and Regional Planning for majors in Botany, Sociology, Geography, Geosciences, Microbiology, Politics, Economics, Zoology, and related fields. The planning emphasis offers a student a background in planning by adding a set of core courses to the major of their choice. This allows each student to pursue his discipline and still gain a general understanding of the field of planning.

URBAN AND REGIONAL PLANNING

EMPHASIS

- Grade Requirements: A grade of "C" or better is required for all courses in Urban and Regional Planning (a grade of "C-" is not acceptable).
- Credit Hour Requirements: A minimum of 18 credit hours.

Course Requirements for Emphasis

Courses Required (6 credit hours)
- Geogr 4410 Advanced Planning Techniques & Practices (3)
- Geogr 4420 Advanced Planning Techniques (3)

Electives (12 credit hours)

For students completing both a major and a minor, the requirements of the major field will be reduced by fifteen hours. They will be replaced by 12 hours of interdisciplinary courses selected outside the major field from the following:

- Botany LS 1403 Environment Appreciation (3)
- Geogr 3450 Cartography (3)
- Geogr 3460 Advanced Cartography (3)
- Geogr 3210 Urban Geography (3)
- Geogr 3360 Economic Geography (3)
- Geosci 4210 Intro to GIS (4)
- Geosci 2540 Environmental Geology (4)
- Micro LS 1153 Elementary Public Health (3)
- PolSc 3700 Intro to Public Administration (3)
- PolSc 3750 Urban Government & Politics (3)
- Soclgy 2850 Sociology of Cities (3)
- Soclgy DV 3850 Sociology of Urban Life (3)
- Soclgy 3300 Environmental Sociology (3)

and a basic statistics course taken in a department of the student's choice.

For students who wish to complete the Planning Emphasis Program in lieu of a minor, Geogr 4410 and 4420 will be required as well as 12 hours of interdisciplinary courses from the above list outside the major field.
The Women's Studies minor is an interdisciplinary program which introduces students to the current scholarship in the study of women, past and present, from a variety of cultural, class, sexual preference, ethnic, and religious orientations.

**Women's Studies Courses Required (12 credit hours)**

- **WS SS/DV1500**  Introduction to Women's Studies (3)
- **WS DV3050**  Feminist Theories (3)
- **WS 4050**  Research Methodologies (2)
- **WS 4060**  Research Project* (2)
- **WS 4860**  Internship in Women's Studies* (1-2)
- **WS 4990**  Senior Seminar (2)

* WS 4060 (2) and WS 4860 (2) represent alternate tracks for students with interest in academic careers or community work, respectively. Either one may be taken as an elective by students choosing the alternate course as a requirement. As an elective, WS 4860 may be taken for 1 or 2 credit hours.

**Electives (8 credit hours)**

A total of 8 credit hours of electives chosen in consultation with the Women's Studies Coordinator. Electives may include up to 3 credit hours of Directed Readings. Elective credits may include courses from other departments or programs if they have been approved for cross-listing in Women's Studies.

- **WS 4830**  Directed Readings (1-3)
- **WS 2900/4900**  Topics in Women's Studies (1-3)

**WS SS/DV1500. Introduction to Women's Studies (3)**

An introduction to the discipline of women's studies using multi-cultural sources based on current feminist scholarship. In this course, we will examine the diversity of women's experiences, perspectives, critiques, and theories across the categories of race, ethnicity, and class.

**WS DV3050. Introduction to Feminist Theories 1700 - Present (3)**

An introduction to the study of feminist theories from the 18th Century to the present. Students will study historical accounts of feminism by looking at primary sources written by influential feminists, as well as theoretical treaties on different kinds of feminism, from liberal feminism, to radical feminism, socialist feminism, black feminism, multicultural or global feminism, and so on. The class will be taught using collaborative learning and will rely on class discussion and interaction, rather than traditional lecture format.

**WS 4050. Research Methodologies (2)**

Designed to introduce students to a variety of approaches to research in women's studies. Students will consider some of the assumptions which underlie research methodologies which may limit our knowledge about women as research subjects and as researchers themselves. Prerequisite: WS DV3050 (or equivalent coursework) or permission of instructor.

**WS 4060. Research Project (2)**

Directed research project including literature survey and completion of study in area of student's choosing, guided by faculty mentor(s) from Women's Studies program (and, where appropriate, student's major department.) Prerequisite: WS 4050 (or equivalent coursework) and permission of instructor.

**WS 4830. Directed Readings (1-3)**

Directed individual readings in the general area of women's studies. Specific topic selected in consultation with instructor; amount of material to be read determined at discretion of instructor, based on level of topic and degree of difficulty of reading and consistent with any existing university and departmental guidelines. Prerequisite: WS SS1500 (or equivalent coursework) and permission of instructor.

**WS 4860. Internship in Women's Studies (1-2)**

Opportunity for service learning with campus/community organizations involved with women's issues, applying principles learned in women's studies coursework to bring about beneficial social change. Prerequisite: completion of WS 4050 (or equivalent coursework) and permission of the instructor. This course may be repeated once for credit toward the minor. When taken to fulfill a program requirement, students must register for 2 credit hours.

**WS 2900/4900. Topics in Women's Studies (1-3)**

Varied topics as described in the semester schedule. Topics will be drawn from issues related to women's studies. This course may be taken more than once with different course content.

**WS 4990. Senior Seminar (2)**

Capstone course including discussion and synthesis of major issues in women's studies. Students will discuss specific projects (completed or in progress) related to their career goals; these projects may have an academic or service orientation. Prerequisite: completion of the women's studies core (or equivalent) courses and permission of the instructor.