INTERDISCIPLINARY PROGRAMS

The programs listed in this section are offered through several cooperating departments. Interdisciplinary programs provide students the opportunity to expand their learning across different subject areas, and contribute to a well-rounded educational experience.

Department/Area Listing
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WEBER: THE CONTEMPORARY WEST
Editor: Dr. Michael Wutz
Location: Library, Room 228
Telephone Contact: 801-626-6473

Instituted in 1984 as Weber Studies, this interdisciplinary humanities journal is published tri-quarterly in January, May, and September under the auspices of the College of Arts & Humanities. Indexed in leading indexes in the humanities and social sciences, the journal has a national editorial board. For more information see weberjournal.weber.edu.

Program Chairs/ Directors/Coordinators (area code 801)
First Year Experience: ................................................................. 626-6081
Honors Program: Dr. Judy Elsley ............................................... 626-7591
Bachelor of Integrated Studies (BIS): Dr. Kathy Sitzman .......... 626-7713
Library Science: Joan Hubbard .................................................. 626-6403
Asian Studies: Dr. Greg Lewis .................................................... 626-6781
Ethnic Studies: Dr. Hal Elliott .................................................... 626-6945
European Studies: Erika Daines ............................................... 626-6780
Latin American Studies: Dr. Alicia Giralt ................................. 626-6726
Legal Studies: Dr. Frank Guliuzza .............................................. 626-6698
Urban and Regional Planning: Dr. Bryan Dorsey .................... 626-6944
Women's Studies: Dr. Becky Johns ............................................ 626-7632

Weber State University plans to add a Linguistics Minor program.
For more information, refer to the online catalog and/or contact Dr. Mark LeTourneau 626-6386 (mletourneau@weber.edu).
The First-Year Experience (FYE) Program is designed to help incoming students make a successful transition into the university community. The program assists students in making progress toward fulfilling the following educational and personal goals:

- Acquiring a sense of competence as a student and becoming successful in college.
- Mastering academic skills, such as note taking, textbook reading, test-taking, writing, and time management.
- Demonstrating knowledge and use of campus resources.
- Demonstrating effective interpersonal skills with a variety of people.
- Developing a sense of belonging to the WSU community through the connections with other students, teachers, mentors and WSU employees.
- Enhancing his or her mental, physical, and social health.

Program Components

To aid students in achieving these goals, the FYE Program includes the following components:

EDUC 1105. Introduction to the University (3)
This course assists incoming students in making a successful transition to college, both academically and socially. Topics include study and time management skills, using campus resources, developing interpersonal communications, making major/career selections and understanding student responsibilities. The course prepares students to work efficiently in the university environment.

EDUC 3170. First-Year Experience (FYE) Mentor Leadership Seminar (2)
This course teaches FYE Peer Mentors to effectively assist students registered for EDUC 1105, "Introduction to the University." Peer Mentors will learn to work productively with FYE students to help them transition to the university environment, to connect them with campus resources, and to provide them with social opportunities both inside and outside class. Interested students must apply to be Peer Mentors in the FYE Office (SC 219). Preference will be given to students who have taken EDUC 1105. The class may be repeated once for an additional 2 hours.

In addition, students may elect to participate in the FYE Program in the following way:

Clustered-Course Learning Communities
A group of students registers for the same two or three courses which will help satisfy general education and elective graduation requirements. EDUC 1105 is one of these cluster courses. Students may also take additional classes, outside the cluster, to reach full-time status.

Program Requirements

Any WSU student with 30 hours or fewer is welcome to participate in the program by taking the EDUC 1105 class by itself or in a cluster.

The Honors Designations

There are three Honors designations in the Honors Program: University Honors, Departmental Honors, and General Honors.

- University Honors is available to:
  (1) students earning a bachelor's degree
  (2) students who have completed 27 hours of Honors courses and fulfilled the Honors Program core requirements (see University Honors Core Requirements on the next page)
- Departmental Honors is available to students majoring in departments with designated Departmental Honors options. Please see the major department's Honors requirements in the WSU Catalog or come to the Honors Center, Library 225.

- BIS Honors Emphasis is also available to students who elect to graduate with a BIS degree. A student may design an individual Honors curriculum to be used as one of the three areas of emphasis for the Bachelor of Integrated Studies degree. For information consult either the BIS or Honors office.
- General Honors is available to students completing the required courses for an associate's degree and successfully completing 12 credit hours of Honors courses.

Students entering the Honors Program as Freshmen orSophomores usually elect to graduate with University Honors after completing their associate degree with General Honors. Students entering the Honors Program as Juniors or Seniors usually elect to graduate with Departmental Honors. Students may elect to graduate...
with only one of the three Honors designations, or they may elect to graduate with all or a combination of Honors designations: General Honors, University Honors and Departmental Honors.

Official recognition for the completion of an Honors designation will be made on the graduating Honors student’s transcript and diploma and will also be entered into the university’s graduation program. In the event a student completes Departmental Honors in more than one department, notation of each will be made on the transcript.

**University Honors Core Requirements**

Students will complete three of the four classes listed below:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HNRS HU/SS 2110</td>
<td>Intellectual Traditions: Great Ideas of the West in the Classical and Medieval Eras (3)</td>
</tr>
<tr>
<td>HNRS HU/SS 2120</td>
<td>Intellectual Traditions: Great Ideas of the West in the Modern Era (3)</td>
</tr>
<tr>
<td>HNRS HU/SS/DV 2130</td>
<td>Intellectual Traditions: Great Ideas of the East (3)</td>
</tr>
</tbody>
</table>

In addition, the following courses are required:

- HNRS 3110 Great Books (3)
- HNRS 3210 Perspectives in the Creative Arts (3)
- HNRS 3310 Perspectives in the Social Sciences (3)
- HNRS 3410 Perspectives in the Humanities (3)

Students will complete three of the four classes listed above and one additional class from the following list:

- HNRS HU/SS 2110. Intellectual Traditions: Great Ideas of the West in the Classical and Medieval Eras (3)
- HNRS HU/SS 2120. Intellectual Traditions: Great Ideas of the West in the Modern Era (3)
- HNRS HU/SS/DV 2130. Intellectual Traditions: Great Ideas of the East (3)
- HNRS 3110. Great Books (3)
- HNRS 3210. Perspectives in the Creative Arts (3)
- HNRS 3310. Perspectives in the Social Sciences (3)
- HNRS 3410. Perspectives in the Humanities (3)

**HNRS Courses - HNRS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HNRS 1110</td>
<td>Introduction to Honors (3) An interdisciplinary class that emphasizes the application of concepts, skills and problem-solving techniques to the applied arts and sciences. Topics will vary.</td>
</tr>
<tr>
<td>HNRS PS/SI 1500</td>
<td>Perspectives in the Physical Sciences (3) An interdisciplinary approach to the physical sciences. This introductory class deals with basic concepts, problems and issues of the physical sciences. Topics will vary.</td>
</tr>
<tr>
<td>HNRS LS 1510</td>
<td>Perspectives in the Life Sciences (3) An interdisciplinary approach to the life sciences. This introductory class deals with basic concepts, problems, and issues of the life sciences. Topics will vary.</td>
</tr>
<tr>
<td>HNRS SS 1520</td>
<td>Perspectives in the Social Sciences (3) An interdisciplinary introduction to the social sciences. This introductory course deals with the basic concepts, methods, models and issues of the social sciences. Topics will vary.</td>
</tr>
<tr>
<td>HNRS CA 1530</td>
<td>Perspectives in the Creative Arts (3) An interdisciplinary introduction to the creative arts. This introductory class deals with basic concepts, problems and issues of the creative arts. Topics will vary.</td>
</tr>
<tr>
<td>HNRS HU 1540</td>
<td>Perspectives in the Humanities (3) An interdisciplinary approach to the arts and humanities. This introductory class deals with basic concepts, problems and issues of the arts and humanities. Topics will vary.</td>
</tr>
</tbody>
</table>
HNRS 4990. Honors Senior Project (3)
Must be taken by students whose major department offers no Senior Project course; or may be taken in conjunction with a departmental Senior Project course when amplitude of the project merits additional credit.

**Program**

**Bachelor of Integrated Studies Program**

Coordinator: Dr. Kathy Sitzman
Location: Stewart Library, Room 58
Telephone Contact: Pamela Jones 801-626-7713

The Bachelor of Integrated Studies (BIS) Program is an interdisciplinary degree program that serves the needs of students who want to create a specific academic program, obtain a broad liberal education, prepare for particular career goals, or go to graduate school. The program best suits students who have developed a sense of their educational and life goals, and who are looking for ways to express those values through an individualized university program.

To accomplish these general outcomes, BIS students complete course work in three different disciplines. As a culminating experience, students then synthesize the three areas in a capstone project. The BIS degree option is available to students in good standing at Weber State University with a GPA of 2.5 or above. Students must formally apply for admittance into the BIS program, and must take 15 credit hours in the program after they are accepted.

**BACHELOR OF INTEGRATED STUDIES**

**BIS DEGREE**

**Program Requirements**

- The institution requires that every bachelor's degree candidate accumulates a total of 120 credit hours, 40 of which must be upper division hours.
- A BIS student can expect to take a minimum of 18 credit hours in each of three areas of emphasis, plus 4 hours for the capstone preparation and project, for a total of 58 credits in the BIS program.
- All contract courses and the capstone must receive a minimum grade of "C" in order to count towards the BIS degree.
- Only graded classes can be included in the course contract (special exams, CLEP, or credit/no credit may not be included in the BIS contract).
- Courses which are used to satisfy General Education may not be used again in the BIS contract.

**Advisement**

All prospective students must meet with the BIS Coordinator to plan a course of study, and be admitted into the program. Call 801-626-7713 to schedule an appointment. For more information, see the BIS Web page (weber.edu/bis).

**General Education**

Refer to pages 37-43 for bachelor's degree requirements. Honors students may elect to fulfill this requirement through the Honors general education option.

**Course Requirements for BIS Degree**

**Contract of three areas of emphasis:**

**(54 credit hours minimum)**

Every BIS student will take a minimum of 18 credit hours in three different academic departments or institutionally recognized disciplines (two of which must offer upper division credit) as approved by the department and the BIS Coordinator. Any change in the course contract must be approved by the chair of the appropriate department and the BIS coordinator.

**BIS Capstone and Graduation Preparation Class (EDUC 3800 - 1 hour, credit/no credit)**

This class will prepare students to successfully complete the BIS capstone thesis project, and to prepare themselves professionally for careers and graduate school.

(Required prerequisite for capstone)

**BIS Capstone Project: (EDUC 4800 - 3 credit hours)**

The BIS capstone project gives students the opportunity to integrate their three areas of emphasis into a single thesis.

(Required for graduation)

**Internship**

**Elective - BIS Internship (EDUC 3850 - 1-3 credit hours)**

The opportunity to earn 1 to 3 credits for an internship is available to students in the BIS program. Please contact the BIS coordinator for more information.

**BIS Departmental Honors**

A Departmental Honors designation is available through the BIS for a total of 58 credits in the BIS program by completing the following requirements:

- The student must be admitted into the BIS program which includes a meeting with the BIS Coordinator to plan the course of study. The student must then ALSO be admitted to the Honors Program and meet with the Honors’ advisor. Students completing Departmental Honors in BIS may choose one of the following options:

  **Option I:** Complete 2 Honors Colloquium courses (Honors 3900) totaling 6 credit hours and complete 9 credit hours of required course work in one of the areas of emphasis on an Honors basis. Courses completed with an Honors component must be 3000 level or above. Courses completed on an Honors basis require that the Honors Component contract be completed and signed by the student, the professor of the course, and the Honors Director and will outline the expected component work. Contracts are due in the Honors Center by the 3rd week of the semester.

  **Option II:** Complete 2 Honors Colloquium courses (Honors 3900) totaling 6 credit hours and complete 3 credit hours of required course work in each of the three areas of emphasis for a total of 9 credit hours on Honors basis. Courses completed with an Honors component must be 3000 level or above. Courses completed on an Honors basis require that the Honors Component contract be completed and signed by the student, the professor of the course, and the Honors Director and will outline the expected component work. Contracts are due in the Honors Center by the 3rd week of the semester.

- All students completing the BIS degree are required to complete a BIS Capstone Project. Upon its completion and acceptance, a copy of the Capstone Project must be given to the Honors Center for inclusion in the student project file.
To be successful in a global information society, students must understand how to identify, locate, and critically evaluate information. The Department of Library Science provides instruction and assistance that enable students to effectively access and utilize digital and print information resources to meet their academic, professional and life-long learning needs.

LIBRARY SCIENCE COURSES - LIBS

LIBS TD/HU1115. Humanities on the Internet: Culture, Content and Access (3)
An introductory course integrating Humanities content with technology and information skills. Students will learn core information literacy skills and use the library and the Internet to understand, access, and critically evaluate Humanities topics and information. Strong emphasis will be placed on active learning including student writing, group discussion, and oral presentations. Students will complete a research project on a Humanities topic and publish it on the World Wide Web. Students are expected to attend exhibits and performances outside of regularly scheduled class time. Completion of this course meets part D of the WSU Computer and Information Literacy requirement. Cross listed in ART, COMM, ENGL, FL, & THEA.

LIBS TD1704. Information Navigator (1)
Students completing this course will be able to use an academic library and the Internet to successfully identify, access, evaluate and use information resources to support academic success and lifelong learning. Completion of this course meets part D of the WSU Computer and Information Literacy requirement.

LIBS TD2201. Library Skills, Resources and Research (2)
This interactive, hands-on course emphasizes student writing and critical thinking. Students develop, document and present a research project. Students completing this course will be able to use an academic library and the Internet to successfully identify, access, evaluate and use information resources to support academic success and lifelong learning. Completion of this course meets part D of the WSU Computer and Information Literacy requirement.

LIBS TD2704. Information Resources in the Business Disciplines (1)
Information Resources in the Business Disciplines is a one credit hour course that will assist students in developing information literacy and basic research skills to support life-long learning. Students will develop skills in identifying, locating, retrieving, documenting and critically evaluating both electronic and print resources that are appropriate for undergraduate research, with an emphasis on resources in the social sciences. Completion of this course meets part D of the WSU Computer and Information Literacy requirement. Prerequisite: Social Science General Education course.

LIBS TD2804. Information Resources in the Social Sciences (1)
Intended for students interested in the social sciences, this one credit hour course will assist them in developing information literacy and basic research skills to support life-long learning. Students will

ASIAN STUDIES MINOR PROGRAM

Coordinator: Dr. Greg Lewis
Location: Social Science, Room 256
Telephone: 801-626-6707 Fax: 801-626-7613

Asian Studies at Weber State offers a Minor in Asian Studies, supports the Foreign Language Department’s Japanese Minor, oversees courses in the Middle East Track, and cooperates with the BIS Program to offer a Bachelor’s degree “BIS Asian Studies Concentration.” Asian Studies courses are offered through a number of cooperating departments including History, Political Science and Philosophy, Geography, Foreign Language, English, Honors, Sociology and Anthropology, Visual Arts, Health and Physical Education, and others.

ASIAN STUDIES MINOR

Grade Requirements: A grade of “C” or above in each course used toward the Asian Studies Minor (a grade of C- is not acceptable).

Credit Hour Requirements: Fifteen credit hours of courses must be taken from at least four of the areas listed below.

Courses taken which are part of the student’s major will not count as fulfillment of the minor requirement.

Course Requirements for Minor

Required Courses (15 credit hours)
Select 15 credit hours from at least four of the following areas

| ARTH 2040 | Art & Architecture of Asia (4) |
| ARTH 3060 | The Art & Architecture of India (4) |
| ARTH 3070 | The Art & Architecture of China (4) |
| ARTH 3080 | The Art & Architecture of Japan (4) |
| ARTH 3100 | The Art & Architecture of the Islamic World (4) |
| ENGL DV3730* | Literatures of Cultures & Places (3) |
| ENGL HU/DV2710* | Perspectives on Women’s Literature (3) |
| FL 1010* | First Year I (4) |
| FL 1020* | First Year II (4) |
| FL HU2010* | Second Year I (4) |
| FL 2020* | Second Year II (4) |
| FL 3060* | Grammar & Composition (3) |
| FL 3160* | Intro to Literature Analysis (3) |
| FL 3190* | Foreign Language Journal (1) |
| FL 3220* | Phonetics & Phonology (3) |
| FL 3320* | Applied Language Study (1-3) |
| FL DV3550* | Cultural Heritage I (3) |
| FL 3630* | Literature Genres (3) |
| FL 3650* | Literature Periods (3) |
| FL 3670* | Literature Authors (3) |
| FL 3690* | Literature Special Topics in Literature (1-3) |
| FL 3710* | Business Language I (3) |
| FL 3750* | Study Abroad (1-6) |
| FL 4190* | Foreign Language Journal (1) |
| FL 4400* | Methods of Teaching a Foreign Language (4) |
| FL 4620* | Survey of Literature I (3) |
| FL 4630* | Survey of Literature II (3) |
| FL 4710* | Business Language II (3) |
Option I: Hispanic Studies (12 credit hours)

Select one of the following options or design a comparable one:

Course Requirements for Emphasis

- Credit Hour Requirements:

- Grade Requirements: A grade of "C" or better is required for all courses in Ethnic Studies.

Course Requirements for Emphasis

Basic Core (6 credit hours required of all students)

- ANTH SS/DV1000: Introduction to Anthropology (3)
- SOC DV3850: American Minorities in Urban Settings (3)

Select one of the following options or design a comparable one:

Option I: Hispanic Studies (12 credit hours)

- HIST DV3050: History of U.S. Latinos (3)
- HIST DV4110: History of the American West (3)

**Grade Requirements:** A grade of "C" or better is required in each course toward the minor (a grade of "C-" is not acceptable).

**Credit Hour Requirements:** A minimum of 18 credit hours in addition to two years of college study (or the equivalent) of a European language. Courses taken which are part of the student's major will not count as fulfillment of the minor requirement. Of the total 18 credit hours, only six may be taken in the same department.

Advisement

All students electing the minor are required to meet with the coordinator for approval of all courses to be counted toward fulfillment of the requirements. The coordinator will ascertain that the individual courses selected are eligible to be counted, and that together they form a coherent curriculum of sufficient breadth.

Course Requirements for Minor

The following are required in addition to two years of college study in a European language other than the student’s native language, or equivalent proficiency to be demonstrated by the student.

**Course Requirements for Minor**

- HIST DV4670: History of Mexico (3)
- HIST 4630: History of Ancient and Colonial Latin America (3)
- HIST DV4650: Modern Latin America (3)

**Option II: Native American Studies (12 credit hours)**

- ANTH DV3600: Culture Area Studies (3)
- ARTH 3030: Native American Art of the Southwest: From the Anasazi to the Present (3)
- HIST DV3010: American Indian History (3)
- HIST DV4110: History of the American West (3)

**Option III: African-American Studies (12 credit hours)**

- HIST DV3030: African American History (3)
- HIST 4040: Era of the Civil War & Reconstruction (3)
- HIST 4610: History of Africa (3)
- GEOG DV3740: Geography of Africa (3)

**Option IV: Composite (12 credit hours)**

Select a minimum of 12 credit hours from the following:

- HIST DV3010: American Indian History (3)
- HIST DV3030: African American History (3)
- HIST DV3050: History of U.S. Latinos (3)
- ENGL DV3550: Multicultural & Ethnic Lit in America (3)
- ARTH 3030: Native American Art of the Southwest: From the Anasazi to the Present (3)
- GEOG DV3740: Geography of Africa (3)

**Grade Requirements:** A grade of "C" or better in each course used toward the minor (a grade of "C-" is not acceptable).

**Credit Hour Requirements:** A minimum of 18 credit hours in addition to two years of college study (or the equivalent) of a European language. Courses taken which are part of the student's major will not count as fulfillment of the minor requirement. Of the total 18 credit hours, only six may be taken in the same department.

**Advisement:**

All students electing the minor are required to meet with the coordinator for approval of all courses to be counted toward fulfillment of the requirements. The coordinator will ascertain that the individual courses selected are eligible to be counted, and that together they form a coherent curriculum of sufficient breadth.

**Course Requirements for Minor**

The following are required in addition to two years of college study in a European language other than the student’s native language, or equivalent proficiency to be demonstrated by the student.

**European Studies Minor Program**

Coordinator: Dr. Hal Elliott  
Location: Social Science Building, Room 330  
Telephone: 801-626-6945

The Ethnic Studies Emphasis at WSU examines the construction and context of ethnicity in the United States with a primary focus on Americans of African, Asian, and Native American descent. Other ethnic foci may be developed by the student to meet his or her particular interests.

As an element of American identity that cuts across disciplinary categories, ethnicity requires a mode of study that draws on the humanities, the social sciences, and other related fields. Ethnicity also must be addressed historically and comparatively, paying attention to the five centuries of North American minority experience and the perspectives of other North American societies and cultures. Above all, the program seeks to convey knowledge and understanding of ethnicity in the United States and to help students learn about the opportunities and responsibilities they have as citizens in an increasingly multicultural nation.

**ETHNIC STUDIES**

**EMPHASIS**

- **Grade Requirements:** A grade of "C" or better is required for all courses in Ethnic Studies.
- **Credit Hour Requirements:** A minimum of 18 credit hours.

**Course Requirements for Emphasis**

Basic Core (6 credit hours required of all students)

- ANTH SS/DV1000: Introduction to Anthropology (3)
- SOC DV3850: American Minorities in Urban Settings (3)

Select one of the following options or design a comparable one:

Option I: Hispanic Studies (12 credit hours)

- HIST DV3050: History of U.S. Latinos (3)
- HIST DV4110: History of the American West (3)

- HIST DV4670: History of Mexico (3)
- HIST 4630: History of Ancient and Colonial Latin America (3)
- HIST DV4650: Modern Latin America (3)

**Option II: Native American Studies (12 credit hours)**

- ANTH DV3600: Culture Area Studies (3)
- ARTH 3030: Native American Art of the Southwest: From the Anasazi to the Present (3)
- HIST DV3010: American Indian History (3)
- HIST DV4110: History of the American West (3)

**Option III: African-American Studies (12 credit hours)**

- HIST DV3030: African American History (3)
- HIST 4040: Era of the Civil War & Reconstruction (3)
- HIST 4610: History of Africa (3)
- GEOG DV3740: Geography of Africa (3)

**Option IV: Composite (12 credit hours)**

Select a minimum of 12 credit hours from the following:

- HIST DV3010: American Indian History (3)
- HIST DV3030: African American History (3)
- HIST DV3050: History of U.S. Latinos (3)
- ENGL DV3550: Multicultural & Ethnic Lit in America (3)
- ARTH 3030: Native American Art of the Southwest: From the Anasazi to the Present (3)
- GEOG DV3740: Geography of Africa (3)

**Grade Requirements:** A grade of "C" or better in each course used toward the minor (a grade of "C-" is not acceptable).

**Credit Hour Requirements:** A minimum of 18 credit hours in addition to two years of college study (or the equivalent) of a European language. Courses taken which are part of the student's major will not count as fulfillment of the minor requirement. Of the total 18 credit hours, only six may be taken in the same department.

**Advisement:**

All students electing the minor are required to meet with the coordinator for approval of all courses to be counted toward fulfillment of the requirements. The coordinator will ascertain that the individual courses selected are eligible to be counted, and that together they form a coherent curriculum of sufficient breadth.

**Course Requirements for Minor**

The following are required in addition to two years of college study in a European language other than the student’s native language, or equivalent proficiency to be demonstrated by the student.
Core requirements (9 credit hours)

I. One course (three credit hours) from the following:
   - FL 3320A  Language and Culture of Europe (3)
   - FL 3320B  Special Topics in Language and
                Culture of Europe (3)

II. Two courses (six credit hours) from the following: courses may not be
    from the same department:
   - HIST 4220  Europe: History of the
                Middle Ages 300-1300 (3)
   - HIST 4230  Europe: Renaissance and
                Reformation 1300-1660 (3)
   - HIST 4240  Europe: Absolution, Enlightenment,
                and Revolution 1660-1815 (3)
   - HIST 4250  Europe 1815-1870 (3)
   - HIST 4260  Europe 1870-1945 (3)
   - HIST 4270  Europe 1945-Present (3)
   - GEOG 3590  Geography of Europe (3)
   - POLS 3210  Politics and Governments of Europe (3)

Elective requirements (9 credit hours)

Select nine additional credit hours from the following programs and
departments as approved by the program coordinator: Anthropology,
Communication, English, Foreign Language, Performing Arts, Business
& Economics, Geography, History, Political Science, Philosophy,
Sociology, Honors. Courses selected and approved from these
departments must have explicit European emphasis and content.

PROGRAM

LATIN AMERICAN STUDIES MINOR PROGRAM

Coordinator: Dr. Alicia Giralt
Location: Wasatch Hall, Room 113
Telephone: 801-626-6726  Fax: 801-626-7588

The Latin American Studies Minor is an interdisciplinary program offered through a number of cooperating departments including Foreign Languages, History, Geography, Political Science and Philosophy, Psychology, Sociology and Anthropology.

LATIN AMERICAN STUDIES

MINOR

- Grade Requirements: A grade of 'C' or better in each course used
  toward the minor (a grade of ‘C-’ is not acceptable).
- Credit Hour Requirements: A minimum of 15 credit hours in
  addition to two years of college Portuguese or Spanish or their
  equivalent.

Courses taken which are part of the student’s major will not count as
fulfillment of the minor requirement.

Course Requirements for Minor

The following are required in addition to two years of college study in
Portuguese or Spanish or equivalent proficiency to be demonstrated by
the student.

Other Required Courses (15 credit hours)

Select 15 credit hours chosen from at least three of the following departments.

- Foreign Languages*
  - FL 3060  Grammar & Composition (3)
  - FL 3160  Introduction to Literature (3)
  - FL 3320  Applied Language Studies (1-3)
  - FL 3360  Advanced Grammar (3)
  - FL DV3550  Cultural Heritage I (3)
  - FL 3560  Cultural Heritage II (3)
  - FL 3570  Special Topics in Culture (3)

- History
  - HIST DV3050  History of U.S. Latinos (3)
  - HIST DV4110  History of the American West (3)
  - HIST 4410  History of Spain & Portugal (3)
  - HIST 4630  History of Ancient
                & Colonial Latin America (3)
  - HIST DV4650  Modern Latin America (3)
  - HIST DV4670  History of Mexico (3)
  - HIST 4830**  Directed Readings (1-3)
  - HIST 4930**  History Workshop (1-5)

- Geography
  - GEOG DV3540  Geography of Latin America (3)
  - GEOG 4800**  Individual Research (1-3)
  - GEOG 4950**  Advanced Regional Field Studies (1-3)

- Political Science
  - POLS 3290**  Introduction to Politics and Governments
                 of Developing Nations (3)
  - POLS 4830**  Directed Readings (1-3)
  - POLS 4990**  Senior Seminar/Senior Thesis (3)

- Anthropology
  - ANTH DV3600**  Culture Area Studies (1-3)
  - ANTH 4830**  Readings and/or Projects (1-3)

**Acceptable when the emphasis and content are basically Latin American.

Should other courses relating specifically to Latin America,
either of an experimental or of a permanent nature, be added to
the curriculum, these courses will be accepted as part of the Latin
American Studies Minor Program. Should such courses be part of an
academic area not listed above, the new academic area will be added
to those presently constituting the Latin American Studies Minor.

PROGRAM

LEGAL STUDIES MINOR PROGRAM

Coordinator: Dr. Frank Guliuzza
Location: Social Science, Room 280A
Telephone: 801-626-6698

The Legal Studies Minor Program is an interdisciplinary program offered through a number of cooperating departments including Accounting, Business Administration, English, Communications, Computer Information Systems, MATH, Child and Family Studies, Criminal Justice, History, Sociology, Economics, Gerontology, Psychology, Social Work, and Political Science and Philosophy.
LEGAL STUDIES

MINOR

- Grade Requirements: A grade of “C” or better in all courses used toward the minor (a grade of “C-” will not be accepted).
- Credit Hour Requirements: A minimum of 21 credit hours.

Course Requirements for Minor

Core Courses Required (9 credit hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 3210</td>
<td>Advanced College Writing</td>
<td>(3)</td>
</tr>
<tr>
<td>PHIL HU1250</td>
<td>Critical Thinking</td>
<td>(3)</td>
</tr>
<tr>
<td>or PHIL QL2200</td>
<td>Deductive Logic</td>
<td>(3)</td>
</tr>
<tr>
<td>POLS 4060</td>
<td>Elements of Law</td>
<td>(3)</td>
</tr>
</tbody>
</table>

Additional Courses Required (12 credit hours)

Students must take 12 additional hours from at least three of the following groups. No more than 6 hours (excluding the core requirements) may be lower division nor may be taken in any one discipline. The student’s program must be approved by the program coordinator.

- Skills Important to Law
  - ACTG 2010  
  - ACTG 2020  
  - COMM HU1020  
  - COMM 2270  
  - COMM 4150  
  - ENGL 3030  
  - MATH 3410  
  - BAD 3400

- Law Courses
  - CHF 3150  
  - COMM 3650  
  - CJ 1330  
  - CJ 2350  
  - POLS 4020  
  - POLS 4030

- Background of the Law
  - HIST 3130  
  - HIST 3170  
  - POLS AI/SS1100  
  - POLS 4600  
  - POLS 4360  
  - POLS 4380  
  - POLS 4750  
  - PHIL 4250  
  - SOC 4270

- Correlative Courses
  - ECON SS1010  
  - PSY 3560  
  - PSY 3460  
  - SOC/CJ 3270  
  - GERT 3200

Other courses may be approved by the program director on an individual basis.

URBAN AND REGIONAL PLANNING

EMPHASIS

- Grade Requirements: A grade of “C” or better is required for all courses in Urban and Regional Planning (a grade of “C-” is not acceptable).
- Credit Hour Requirements: A minimum of 18 credit hours.

Course Requirements for Emphasis

Courses Required (6 credit hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 4410</td>
<td>Land Use Planning Techniques &amp; Practices</td>
<td>(3)</td>
</tr>
<tr>
<td>GEOG 4420</td>
<td>Advanced Planning Techniques</td>
<td>(3)</td>
</tr>
</tbody>
</table>

Electives (12 credit hours)

For students completing both a major and a minor, the requirements of the major field will be reduced by fifteen hours. They will be replaced by 12 hours of interdisciplinary courses selected outside the major field from the following.

- BTNY LS1403  
- GEOG 3450  
- GEOG 3460  
- GEOG 3210  
- GEOG 3360  
- GEO 4210  
- GEO 2540  
- MICR LS1153  
- POLS 3700  
- POLS 3750  
- SOC 2850  
- SOC DV/3850  
- SOC 3300

and a basic statistics course taken in a department of the student’s choice. For students who wish to complete the Planning Emphasis Program in lieu of a minor, GEOG 4410 and 4420 will be required as well as 12 hours of interdisciplinary courses from the above list outside the major field.

WOMEN’S STUDIES MINOR PROGRAM

Coordinator: Dr. Becky Johns
Location: Social Sciences, Room 381
Telephone: Lisa Araujo 801-626-7632

The Women’s Studies minor offers students a background in planning by adding a set of core courses to the major of their choice. This allows each student to pursue his discipline and still gain a general understanding of the field of planning.

P R O G R A M

Women’s Studies Minor Program

Coordinator: Dr. Bryan Dorsey
Location: Social Science Building, Room 383
Telephone: 801-626-6944

This program provides a special emphasis in Urban and Regional Planning for majors in Botany, Sociology, Geography, Geosciences, Microbiology, Politics, Economics, Zoology, and related fields. The planning emphasis

P R O G R A M

Urban and Regional Planning Emphasis

Coordinator: Dr. Bryan Dorsey
Location: Social Science Building, Room 383
Telephone: 801-626-6944

This program provides a special emphasis in Urban and Regional Planning for majors in Botany, Sociology, Geography, Geosciences, Microbiology, Politics, Economics, Zoology, and related fields. The planning emphasis
discussion and interaction, rather than traditional lecture format. Will be taught using collaborative learning and will rely on class feminism, multicultural or global feminism, and so on. The class from liberal feminism, to radical feminism, socialist feminism, black feminism, multicultural or global feminism, and so on. The class will be taught using collaborative learning and will rely on class discussion and interaction, rather than traditional lecture format.

WS DV3090. Gender and Communication (3)
This course is designed to help students understand the influence that communication has upon the shaping of gender and the influence that gender has in shaping communication interactions. Students become aware of, sensitive to, and more experienced in the issues, implications and skills necessary to successfully and meaningfully communicate with males and females, and about males and females, in a wide range of communication contexts. Prerequisite: Junior or Senior standing required or instructor permission. Cross listed with Communication.

WS 4050. Research Methodologies (2)
Designed to introduce students to a variety of approaches to research in women's studies. Students will consider some of the assumptions which underlie research methodologies which may limit our knowledge about women as research subjects and as researchers themselves. Prerequisite: WS DV3050 (or equivalent coursework) or permission of instructor.

WS 4060. Research Project (2)
Directed research project including literature survey and completion of study in area of student's choosing, guided by faculty mentor(s) from Women's Studies program (and, where appropriate, student's major department.) Prerequisite: WS 4050 (or equivalent coursework) and permission of instructor.

WS 4830. Directed Readings (1-3)
Directed individual readings in the general area of women's studies. Specific topic selected in consultation with instructor; amount of material to be read determined at discretion of instructor, based on level of topic and degree of difficulty of reading and consistent with any existing university and departmental guidelines. Prerequisite: WS SS1500 (or equivalent coursework) and permission of instructor.

WS 4860. Internship in Women's Studies (1-2)
Opportunity for service learning with campus/community organizations involved with women's issues, applying principles learned in women's studies coursework to bring about beneficial social change. Prerequisite: completion of WS 4050 (or equivalent coursework) and permission of the instructor. This course may be repeated once for credit toward the minor. When taken to fulfill a program requirement, students must register for 2 credit hours.

WS 2900/4900. Topics in Women's Studies (1-3)
Varied topics as described in the semester schedule. Topics will be drawn from issues related to women's studies. This course may be taken more than once with different course content.

WS 4990. Senior Seminar (2)
Capstone course including discussion and synthesis of major issues in women's studies. Students will discuss specific projects (completed or in progress) related to their career goals; these projects may have an academic or service orientation. Prerequisite: completion of the women's studies core (or equivalent) courses and permission of the instructor.