Weber State University is committed to providing a quality undergraduate education for students. The role of the offices and services listed in this section of the catalog is to support students and help them achieve their educational goals.

Contents

Records ............................................................................................ 34
Transcripts ........................................................................................ 34
Grading ............................................................................................ 34
Credit by Examination or Petition .................................................. 35
Academic Standards/Eligibility ....................................................... 36
Graduation ....................................................................................... 37
WSU Degree and General Education Requirements ....................... 38

Contact Information

area code (801) | 626-6752

Academic Advisement Center ....................................................... 626-6752
Academic Advisement Center Director, Dr. Jill Grob .......... 626-7910
Admissions Information ............................................................... 626-6743
Admissions Director, Mr. Chris Rivera ................................. 626-6005
Eligibility Information ................................................................. 626-6750
Graduation Information ................................................................. 626-6739
Graduation Supervisor, Ms. Lynn Schow ............................... 626-6740
Records Information ................................................................. 626-6756
Registrar Assistance ................................................................. 626-7778
Registrar, Mr. John Allred ......................................................... 626-6046
**Records**

Registrar: John Allred  
Supervisor: Jennifer Allison  
Location: Student Service Center, Room 202  
Telephone: 801-626-6751, 6756, 6757  
Fax: 801-626-6936

**Privacy Rights**

The WSU Records Office maintains student records in accordance with the Family Educational Rights and Privacy Act (FERPA), which affords students the right to inspect and review their educational records, the right to seek to have the records amended, and the right to have some control over the disclosure of information from the records. The law generally requires that written consent of the student be received before personally identifiable data about the student is released. Institutions may release, without written consent, those items specified as public or directory information, provided the institution informs students of the data designated as public information and gives students prior opportunity to refuse disclosure of any or all categories of that information. Directory information at Weber State University is currently specified to include name, address, telephone number, major (program of study), dates of attendance, degree(s) received, full-time/part-time status, date of birth and honors received. A student may have their public or directory information made confidential by submitting a written request to the Registrar's Office.

If a student feels that information other than directory information has been made public in violation of this act, they may contact the Registrar's Office to file a formal grievance. Copies of the entire policy or information about specific procedures may be obtained from the Office of the Registrar.

**Transcripts**

Students may obtain official copies of their academic transcripts from the Records Office. There is no fee for this service.

- Transcripts picked up in person require photo identification.
- Transcript requests may be made by mail, fax, or email (no phone requests) and should include the student's name, social security number or WSU student ID number, birth date, student's signature and complete address where the transcript should be sent.
- Transcripts requests by anyone other than the student must be accompanied by a written release from the student that includes:
  - A sentence stating that you have given your consent to a friend or a relative to pick up your transcript.
  - The name of your friend or relative that will be retrieving your transcript.
  - Your full name and any prior names.
  - Your Social Security Number or Student ID Number and birth date.
  - Your approximate dates of enrollment.
  - Your signature.

The person receiving the record will be asked to show photo identification.

A printable copy of a transcript request form is available on the Web at http://departments.weber.edu/registrar/requestform.txt. Requests should be mailed to: Weber State University, Records Office, 1102 University Circle, Ogden, UT 84408-1102; e-mailed to records@weber.edu; or faxed to (801) 626-6936.

**Record Holds**

Transcripts and diplomas will not be issued for students who owe money to the University for financial aid, library fines, housing, traffic tickets, etc.

Students may access their grades on the Internet with a "Wildcat ID" and password. To obtain information about access to the eWeber student portal, contact the Computing Support Center "help desk" at 801-626-7777.

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**Grading**

**Grade System**

The following grades and numeric point values are used to compute the cumulative grade point average (GPA).

- **A**—Excellent  4.0  
- **A-**—Excellent  3.7  
- **B+**—Good  3.3  
- **B**—Good  3.0  
- **B-**—Good  2.7  
- **C+**—Standard  2.3  
- **C**—Standard  2.0  
- **C-**—Standard  1.7  
- **D+**—Sub-Standard  1.3  
- **D**—Sub-Standard  1.0  
- **D-**—Sub-Standard  0.7  
- **E**—Failure  0.0  
- **UW**—Unofficial Withdrawal  0.0

To calculate a cumulative GPA, the total number of grade points (the number of credit hours per course multiplied by the numeric points listed above for the grade) is divided by the total number of credit hours.

- Courses coded with an R in front of the grade (indicating academic renewal), or an E in the far right column of the form (indicating exclusion due to a repeat), are not used in computing the GPA, the graduation hours, or the total hours completed.
- Courses coded ND (non-degree) are not used in computing the GPA or the graduation hours completed, but they are included in computing the total hours completed.
- Courses with the following notations in the grade column are not used in computing the GPA, the graduation hours, or the total hours completed (with the exception of CR-Credit courses which may be used toward graduation hours or total hours).

**AU—Audit**

- Indicates the student was allowed to sit in a class without earning credit or a grade.  
- Audit Students who fail to attend class without withdrawing, may be issued a withdrawal (W).  
  (See Registration section of this catalog.)

**CR—Credit**

- Indicates the student registered for a course on a pass/fail basis and earned at least a C-. (See Registration section of this catalog.)
- Certain courses are offered on a credit/no credit basis only and letter grades are not given.

**I—Incomplete**

- Indicates the student was unable to complete the course for a legitimate reason (such as accident or illness) after having completed a substantial portion (approximately 80%) of the required work.
- A written agreement between the student and the instructor indicates the work still to be done and the deadline for its completion.
- The student may complete remaining work without re-registering or attending the class during a subsequent semester.
- Credit hours are not counted until a letter grade is posted.
- All incomplete (I) courses must be completed prior to graduation.

**NC—No Credit**

- Indicates the student registered for a course on a credit/no-credit basis and earned less than a C-.
- Students who stop attending a class for which they are registered on a credit/no-credit basis without officially withdrawing will receive an NC grade entry for that class.
- Certain courses are offered on a credit/no credit basis only and letter grades are not given.
NG—No Grade Reported
- The instructor has not yet reported a grade for the course. This symbol is used for the semester Report of Grades only. A course without a grade will not appear on the student’s transcript.

SC—Special Credit
- The student has received credit through an examination, waiver, or substitution for which they are not eligible for a letter grade.
- These credits are counted toward the total number of credits required for graduation but are not used to calculate the cumulative grade point average.

T—Temporary Grade
- The course is being continued in the subsequent semester and a grade and credits will be calculated when the course is complete and a letter grade has been issued. The “T” grade is approved for specific courses only.
- In the case where a student requires continued individualized instruction and advising by a faculty member, the student must register for the course again, and the original “T” will remain until a grade is submitted.

UW—Unofficial Withdrawal
- Indicates the student stopped attending the course without officially withdrawing. Note: UW’s are calculated as E’s in the student’s semester and cumulative grade point averages.

W—Withdrawal
- The student withdrew from the course in the interval comprising the fourth to ninth week of the term for a 15 week semester or an equivalent percentage for a shorter term. Withdrawals are not allowed after the ninth week of instruction for a 15 week semester.

Changing of Grades
- Grades may be changed only by the instructor who submitted the original grade.
- Students who feel their work has been evaluated unfairly should contact the instructor.
- Students who choose to complete a course on a credit/no credit basis may petition the Registrar’s Office to have a CR grade replaced by the earned letter grade if they subsequently change their major or minor and need the letter grade to meet graduation requirements.

Repeat Courses
- Repeated courses will be automatically flagged as part of the grading process at the end of each term.
- Each course (unless specifically listed as repeatable for credit in the course description) may be used only once in cumulative hours and GPA.
- A course will appear on the transcript each time it is completed, but it will be counted only once in total hours and only the most recent letter grade received will be used to calculate the GPA (CR is not considered a letter grade and will not cause a previous grade to be discounted).
- Once a bachelor's degree has been posted to a student’s permanent record, courses used for that degree may not be repeated to improve the GPA.

Academic Renewal
Academic renewal allows students the opportunity to recalculate their GPA by discounting grades of D+ or lower which were earned six or more years prior to the date of petition.
- Courses completed prior to the awarding of a certificate, associate or bachelor's degree do not qualify for academic renewal.
- Students must be currently registered, attending and have their tuition paid in full.
- Academic renewal may be requested only once during a student’s academic career.
- Applications for academic renewal and detailed policy information are available at the Records Office.

Credit by Examination or Petition
Contact: Records Office
Location: Student Service Center, Room 201
Telephone: 801-626-6757

Students may receive WSU degree credit by examination or petition under the following restrictions:
- The student must be a WSU-admitted student.
- The student must pay the appropriate recording fee in addition to specific test fees.
- Credit will not be given if it duplicates previous examinations, petitions, or course work for which a student received a grade (A-E) or notation I, T, W, UW, CR, NC, or if the student has registered for the equivalent course covered by the examination or petition.
- Credit by examination or petition will not be considered part of the residency requirement.
- Credit by examination or petition, although graded with credit (SC), may be used to satisfy major, minor and general education requirements.

Advanced Placement Examination (AP)
- AP credit is earned by completing one or more high school AP courses and taking the appropriate exam(s) while in high school.
- Up to eight WSU credit hours may be earned with each AP examination score of 3, 4, or 5. Credit awarded is at the discretion of the academic department. Some departments require a score of 4 or 5 for the awarding of credit. Please see the chart at weber.edu/admissions/apcredit.html for details.
- To have credit evaluated, a student must submit their scores and pay a $10 recording fee.
  - Scores may be submitted to the Admissions Office as a part of the Admissions process, or
  - Scores may be submitted to the Records Office in person, along with a receipt for the $10 recording fee payment.
- If a student submits AP, CLEP, and IB scores for evaluation, the IB scores will be awarded first. If the AP or CLEP credit duplicates the IB credit already awarded, the AP and CLEP credits will be reduced by the amount of credit awarded for the IB Higher-Level Subject in the specific area.

International Baccalaureate Credit (IB)
- A student who completes the IB Diploma program will receive 30 semester credit hours, a waiver of all Breadth Requirements contained in the general education requirements, and a waiver of the University Diversity requirement. To further waive the Core Requirements of general education, a student must complete the corresponding Higher-Level Subject with a score of five (5) or higher.
- If the IB Diploma is not earned, students will be awarded eight (8) semester hours of credit and a waiver of the corresponding general education requirement for each Higher-Level Subject completed with a score of five (5) or higher.
- If a student submits AP, CLEP, and IB scores for evaluation, the IB scores will be awarded first. If the AP or CLEP credit duplicates the IB credit already awarded the AP and CLEP credits will be reduced by the amount of credit awarded for the IB Higher-Level Subject in the specific area.
- A student must be admitted and matriculated at WSU to have IB credit evaluated.
- Once test results have been received, students eligible for credit will receive an evaluation from the Admissions Office with instructions about how to have credits added to their transcript.

College Level Examination Program (CLEP)
- CLEP is a way for students to earn college credit by completing one or more of the General or Subject Examinations administered by the Testing Center.
• Applications and further information on the procedure, fees and
testing schedule are available from the WSU Testing Center.
• A student's test scores will be considered if the student withdraws
from the same course within the first 3 weeks of the semester.
• Students must submit examination scores and a receipt for
the $10 application fee to the Records Office to initiate the
evaluation process.

Special Examination
• Special examinations may be arranged to earn credit for some
WSU courses not covered by CLEP testing. Each department
determines which courses will qualify.
• Students must provide evidence of sufficient background in the
area to be tested.
• Applications for Special Examinations and further information
about requirements, limitations, and fees may be obtained from
the academic departmental offices.

Foreign Language Credit for
Prior Language Experience
• Students with prior language experience may be given foreign
language credit by examination or by passing a higher level
course with a minimum grade of C. See the Foreign Language
Department for applications and more information.

Credit for Military Training
• Students who have completed at least 24 months of active
military service may be granted a maximum of 10 credit hours.
These credits are awarded as 3 credit hours which satisfy general
education HLTH SS1030 and 7 elective credit hours.
• Students who have completed four or more years in the National
Guard or a reserve unit may be granted a maximum of 3 elective
credit hours.
• Additional credit may be granted for military schooling if specific
requirements are met.
• To receive credit students should submit military form DD-214
and a receipt for the $10 recording fee to the Records Office to
start the process.
• Military credit will be evaluated only if it can be applied to a
legitimate undergraduate degree program. Students who already
have a bachelor’s degree are not eligible for a military credit
evaluation.
• Military credit is added to a student's total credit hours com-
pleted, and may reduce a student’s eligibility for financial aid.

Credit for Courses from
Non-accredited Schools and Colleges
• Students with credit from regionally non-accredited schools may
request transfer credit for certain courses which are equivalent to
courses described in the catalog.
• Official transcripts should be taken to the department and infor-
mation sent from the department to Admissions once the credit
has been evaluated.

Credit for Experiential Learning and
Industrial or Commercial Training
• Credit for experiential learning shown to be equivalent to courses
described in the catalog may be allowed by some departments
according to specific guidelines.
• Application for Credit forms and further information are available
from the major and minor department offices.

<table>
<thead>
<tr>
<th>ACADEMIC STANDARDS/ELIGIBILITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registrar: John Allred</td>
</tr>
<tr>
<td>Supervisor: Jennifer Allision</td>
</tr>
<tr>
<td>Location: Student Service Center, Room 204</td>
</tr>
<tr>
<td>Telephone: 801-626-6046</td>
</tr>
</tbody>
</table>

Minimum GPA Standards
The minimum cumulative grade point average (GPA) required at
WSU is 2.00 or C. The minimum GPA required by the University for
graduation is 2.00; however most majors and minors have a higher
requirement. Students with a GPA below 2.00 will receive one of the
following notices and should see an advisor immediately.

Academic Warning
• Students who have accumulated less than 60 semester credit
hours with a cumulative GPA below 2.00 will be placed on
academic warning.

Academic Probation
• Students who have accumulated less than 60 semester credit
hours who earn a semester GPA below 2.00 while on academic
warning will be placed on academic probation. They must earn a
GPA of at least 2.00 their next semester to avoid suspension.
• Students who have accumulated more than 60 semester credit
hours who have a cumulative GPA lower than 2.00 will be placed on
academic probation and must earn a GPA of at least 2.50 their
next semester to avoid suspension.

Academic Suspension
• Students who do not earn the minimum required GPA while on
probation will be suspended for a length of time specified ac-
cording to the number of suspensions:
- Students suspended for the first time will be required to remain
out of school for one semester.
- Students suspended for the second time must remain out of
school for one calendar year.
- Students suspended for the third time must remain out of
school for three years.

Appeal Procedure
• Students who have been placed on academic warning, probition,
or suspension and feel their classification is in error or wish to ap-
peal their status should see the Associate Registrar to review their
records and receive information regarding the process of appeal.

<table>
<thead>
<tr>
<th>Academic Honors</th>
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</thead>
</table>
| Each semester, students who complete at least 12 credit hours
with letter grades (CR/NC grades and ND courses will not be
 counted) will qualify for honors recognition on the basis of their
semester GPA as follows:
- 3.50 to 3.99 for the Honors Certificate |
- 4.00 for the High Honors Certificate |

Student Activity Eligibility
Students participating in activities such as student government,
university organizations, clubs, special awards and intramural
athletics should be matriculated students working toward a degree
or certificate. Many individual programs and organizations have
standards higher than this minimum.

Intercollegiate Athletics Eligibility
Students participating in NCAA sports must be enrolled as full-
time students in a Bachelor’s degree program, and must meet the
satisfactory progress policies of the University, the Big Sky Confer-
ence and the NCAA. Details of these requirements may be obtained
Students must complete major and minor requirements under a catalog which is in effect at the time they file for graduation.

**Requests for Waiver of Requirements**

Requests for waiver of graduation requirements are considered only on the basis of substantial and reasonable grounds. Students should contact the Graduation Office for information about the waiver process.

**Completed Degree**

Once a degree has been completed, the degree title and program name cannot be altered and a student cannot change factors related to that degree; courses cannot be repeated to improve the GPA, grades cannot be changed, and majors or minors cannot be added. If a student continues to earn a second bachelor's degree or a master's degree, credit hour and GPA calculations begin again. If a student continues on to earn a bachelor's degree after earning an associate's degree, the grades earned toward the associate's degree will be used in calculating cumulative GPA for the bachelor's degree. Academic renewal cannot be applied to courses taken prior to the posting of an associate's degree.

**Awarding of Multiple Degrees**

Students may receive two degrees in the same academic year with the following exceptions:

- Students who complete requirements for an associate's degree (AA/AS) in general studies, and a bachelor's degree in the same academic year will be awarded the bachelor's degree only.
- Students who first earn an associate of arts or science degree in a specific academic area of study will not be awarded an associate's degree (AA/AS) in general studies.

Students must apply for graduation and are subject to a graduation fee for each degree or certificate received.

**Second Bachelor's Degree**

A student may qualify for admission to a second baccalaureate degree following the completion of a first bachelor's degree at an accredited institution. The first and second baccalaureate degrees may not be awarded during the same semester or term. Application forms for a second degree may be obtained in person or by mail from the Graduation Office. To qualify for a second degree, a student must complete a minimum of 30 credit hours in residence at WSU with a GPA of at least 2.00. The 30 hours must represent work in conjunction with but beyond the minimum credits required for the first degree may be applied toward the second baccalaureate degree. However, a minimum of 12 semester credit hours must be earned at WSU after the first degree is conferred. Military credit, special examination, and committee awarded credit do not qualify for hours toward the residency requirement. Additional information about the second baccalaureate policy please contact the academic department in which you plan to earn your second degree.

**Honors at Graduation**

Students who qualify for honors based on their cumulative WSU grade point average (GPA) will have the appropriate designation indicated on their transcripts and diplomas.

**Bachelor's Degree Honors**

Summa Cum Laude - WSU GPA of 3.90 or higher.

Magna Cum Laude - WSU GPA of 3.80 or higher.

Cum Laude - WSU GPA of 3.60 or higher.

**Associate's Degree Honors**

High Honors - WSU GPA of 3.85 or higher.

Honors - WSU GPA of 3.60 or higher.

Additional honors awarded at graduation are described under the Honors Program.
WSU Degree and General Education Requirements

General Requirements All Degrees

1. Students must earn a cumulative GPA of at least 2.00 for all WSU work. No more than 20 credit hours of “D” grade may be applied toward graduation. A college or department may reject any or all “D” grade work toward major or minor requirements.
2. Graduation credit hours must be earned after students have matriculated. Credit hours earned prior to matriculation must be approved by the Graduation Office.
3. All financial obligations to the university must be cleared.

Requirements for Master’s Degrees

WSU offers six graduate programs. Information concerning admission to and requirements for these programs is located in the sections of this catalog for the colleges indicated below.

Master of Education Degree in Curriculum and Instruction (MEd)
Jerry and Vickie Moyes College of Education
Teacher Education Department 801-626-7719

Master's Degree in Accounting (MAcc)
John B. Goddard School of Business & Economics
School of Accountancy 801-626-6072

Master's Degree in Business Administration (MBA)
John B. Goddard School of Business & Economics
MBA Program 801-395-3519

Master of Science Degree in Criminal Justice (MSCJ)
College of Social & Behavioral Sciences
Criminal Justice Department 801-626-6146

Master of Arts Degree in English (MA)
College of Arts & Humanities
English Department 801-626-6251

Master's Degree in Health Administration (MHA)
Dumke College of Health Professions
MHA Program Director 801-626-6988

Requirements for Bachelor’s Degrees

1. A minimum of 120 credit hours.
2. A minimum of 40 upper-division credit hours (courses numbered 3000 and above).
3. A minimum of 30 hours in residency (WSU courses).
4. At least a 2.0 (C) WSU grade point average (GPA).
5. Completion of WSU general education, diversity, major and minor requirements.
6. One of the following bachelor's degrees must be specified and the WSU general education, diversity, major and minor requirements completed. Some departments may specify completion of specific general education courses.
   • Bachelor of Arts (BA)
   • Bachelor of Fine Arts (BFA)
   
   This degree may be earned only by Visual Arts majors; see the Visual Arts Department section for the application process.
   • Bachelor of Music (BM)
   Bachelor of Music Education (BME)
   
   These degrees may only be earned by Music majors; contact the Department of Performing Arts for more information.
   • Bachelor of Science (BS)
   • Bachelor of Integrated Studies (BIS)
   
   See the Bachelor of Integrated Studies section of this catalog for information about program requirements and the application process.

Foreign Language Requirement

The Bachelor of Arts degree must include a foreign language or ASL (American Sign Language) requirement which may be met by one of the following:

a. Documentation of a proficiency level of “Intermediate Low” or better through an examination administered by the WSU Foreign Language Department or through an examination by a recognized testing agency.

b. Completion of WSU foreign language course 2020 with a grade of “C” or higher, or comparable transfer credit.

c. Completion of any upper-division WSU foreign language course with a grade of “C” or higher, or comparable transfer credit.

d. Students for whom English is a second language may meet the BA foreign language requirement by:
   - verifying their proficiency in their (non-English) native language in cooperation with the Foreign Language Department
   - verifying their proficiency in English as a Second language by passing the ESL Special Examination.

e. Documentation of a minimum proficiency level in American Sign Language through an examination administered by the American Sign Language/Interpreting Program at Salt Lake Community College. The signer must produce and maintain American Sign Language with “continuity and precision.”

f. Completion of WSU American Sign Language course 2020 with a grade of “C” or higher, or comparable transfer credit.

Refer to the Foreign Language section of this catalog for additional information on obtaining foreign language credit.

The Bachelor of Music degree and Bachelor of Music Education degree requirement is for two semesters of foreign language chosen from French, German, Italian, and Spanish. The requirement may be satisfied by taking two semesters of the same language, or one semester each of two different languages.

Scientific Inquiry (SI) Requirement

The Bachelor of Science degree must include two or more courses totaling a minimum of six (6) credit hours over and above general education requirements that emphasize scientific inquiry through either experimental, analytical or statistical methods. These courses will address the formulation of hypotheses, the collection of data and the empirical testing of theories through analytical or laboratory inquiry, or will address quantitative methods (taught at a level that requires quantitative literacy).

A student may not use a given course to satisfy both the general education requirements and the above requirement for the Bachelor of Science; however, certain courses used to complete a program of study (major, minor, support/elective) may be used to fulfill the Bachelor of Science requirement. Following is a list of courses approved to be used to fulfill the Bachelor of Science requirement.

Students should consult with an advisor before selecting general education courses.

College of Applied Science & Technology SI Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUSV SI1320</td>
<td>Specialized Electricity and Electronics (4)</td>
</tr>
<tr>
<td>ATTC SH4220</td>
<td>Capstone Project (2)</td>
</tr>
<tr>
<td>CS SH1022</td>
<td>Software Development (4)</td>
</tr>
<tr>
<td>CS SH1023</td>
<td>Selected Programming Language (4)</td>
</tr>
<tr>
<td>CS SH1400</td>
<td>Fundamentals of Programming (4)</td>
</tr>
<tr>
<td>CS SH1410</td>
<td>Object-Oriented Programming (4)</td>
</tr>
</tbody>
</table>

Weber State University 2007 – 2008 Catalog
both of these courses must be taken before a student receives credit toward the BS degree

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEO SI3010</td>
<td>Oceanography and Earth Systems (3)</td>
</tr>
<tr>
<td>MATH SI1210</td>
<td>Calculus I (4)</td>
</tr>
<tr>
<td>MATH SI1220</td>
<td>Calculus II (4)</td>
</tr>
<tr>
<td>MTHE SI3060</td>
<td>Probability &amp; Statistics forElem Teachers (3)</td>
</tr>
<tr>
<td>MTHE SI3070</td>
<td>Geometry for Elementary Teachers (3)</td>
</tr>
<tr>
<td>MTHE SI3080</td>
<td>Number Theory for Elementary Teachers (3)</td>
</tr>
<tr>
<td>MTHE SI4040</td>
<td>Mathematical Problem Solving for Elementary Teachers (3)</td>
</tr>
<tr>
<td>MTHE SI4100</td>
<td>Intuitive Calculus for Elementary Teachers (3)</td>
</tr>
<tr>
<td>MICR LS/SI1370</td>
<td>Principles of Life Science (3)</td>
</tr>
<tr>
<td>MICR LS/SI2054</td>
<td>Principles of Microbiology (4)</td>
</tr>
<tr>
<td>PHYS PS/SI1010</td>
<td>Elementary Physics (3)</td>
</tr>
<tr>
<td>PHYS PS/SI1140</td>
<td>Elementary Astronomy (3)</td>
</tr>
<tr>
<td>PHYS PS/SI3160</td>
<td>Principles of Physical Science (3)</td>
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<tr>
<td>PHYS PS/SI3210</td>
<td>College Physics I (5)</td>
</tr>
<tr>
<td>PHYS SI2020</td>
<td>College Physics II (5)</td>
</tr>
<tr>
<td>PHYS PS/SI2210</td>
<td>Physics for Scientists &amp; Engineers I (5)</td>
</tr>
<tr>
<td>PHYS SI2220</td>
<td>Physics for Scientists &amp; Engineers II (5)</td>
</tr>
<tr>
<td>ZOOL SI1110</td>
<td>Principles of Zoology I (4)</td>
</tr>
<tr>
<td>ZOOL SI1120</td>
<td>Principles of Zoology II (4)</td>
</tr>
<tr>
<td>ZOOL LS/SI1370</td>
<td>Principles of Life Science (3)</td>
</tr>
</tbody>
</table>

**College of Social & Behavioral Sciences SI Courses**

- ANTH SI3400: Archaeological Laboratory Techniques (3)
- ANTH SI4300: Anthropological Research Methods (3)
- CJ SI3600: Criminal Justice Statistics (3)
- CJ SI4980: Research Methods in Criminal Justice (3)
- GEOG PS/SI1000: Natural Environments of the Earth (3)
- GEOG SI4050: Quantitative Methods in Geography (3)
- GEOG SI4990: Research Seminar (3)
- GERT SI3400: Methods of Research: Social & Behavioral Research (4)
- GERT SI3600: Social Statistics (3)
- HIST SI3000: Investigating History (3)
- POLS SI3990: Intro to Political Science Research (3)
- PSY SI3610: Statistics in Psychology (3)
- SOC SI3660: Social Statistics (3)
- SOC SI3660: Sociological Research (3)
- SW SI3700: Social Work Research (3)

**Requirements for Associate’s Degrees**

**AA/AS Degree Requirements (General Studies)**

If you are getting an Associate’s Degree in General Studies, contact the Academic Advising Center (see weber.edu/acc).

1. A minimum of 60 credit hours.
2. A minimum of 20 hours in residency (WSU courses).
3. A minimum of 60 credit hours.
4. Completion of WSU general education and diversity requirements.

The Associate of Arts Degree must include a foreign language or ASL (American Sign Language) requirement which may be met by one of the following:

- Documentation of a proficiency level of “Novice High” or better through an examination administered by the WSU Foreign Language Department or through an examination by a recognized testing agency.
- Completion of WSU foreign language course 1020 with a grade of “C” or higher, or comparable transfer credit.
- Completion of any WSU foreign language course at a level beyond the first year with a grade of “C” or higher, or comparable transfer credit.
- Certification of three years of the same language completed in high school with a minimum grade of “B”.
- Certification of a minimum proficiency level in American Sign Language through an examination administered by the American Sign Language/Interpreting program at SLCC.
signer must “demonstrate proficiency in temporal aspect, spatial agreement and in describing things around her/him and the deaf culture.”

f. Completion of WSU American Sign Language course 1020 with a grade of “C” or higher, or comparable transfer credit.

**AAS Degree Requirements**

1. A minimum of 63 credit hours.
2. A minimum of 20 hours in residency (WSU courses).
3. At least a 2.0 (C) WSU grade point average (GPA).
4. General education requirements are specified by each program and include at least the following:
   a. English EN1010 and one other course in oral or written communication (6 credit hours);
   b. Math or discipline-specific statistics as designated by specific programs (3 credit hours);
   c. One course in each of the three following areas (9 credit hours): Creative Arts & Humanities (CA or HU), Life & Physical Sciences (LS or PS), and Social Sciences (SS).

**Requirements for Institutional Certificates**

Students are awarded an Institutional Certificate when they complete a program of study fulfilling a 10 credit hour minimum in residence at Weber State. Course work for institutional certificates is designed in a specific area for career and technical education purposes or for professional development. Students enrolled in Institutional Certificate programs are awarded diplomas indicating they have completed an Institutional Certificate in a defined area. Institutional Certificates are designated as “Inst Cert” under the Degrees/Programs listing (see pages 391-396). Refer to the listings under the academic department for specific requirements. At the discretion of the department credits earned as part of an Institutional Certificate may be applied to a degree. Students enrolled in Institutional Certificate programs may need to meet additional credit hour requirements in order to qualify for financial aid and should check with the Financial Aid Office.

**Requirements for Certifications**

Students are awarded departmental certifications for completing a course or series of courses in a specified area. Certifications are designated as “cert” under the Degrees/Programs listing (see pages 391-396). Refer to the listings under the academic department for specific requirements. Students enrolled in certification programs may need to meet additional credit hour requirements in order to qualify for financial aid and should check with the Financial Aid Office.

**Diversity Requirement**

To satisfy the University diversity requirement, each student who is a candidate for a Bachelor of Arts degree, a Bachelor of Music degree, a Bachelor of Music Education degree, a Bachelor of Fine Arts degree, a Bachelor of Science degree, a Bachelor of Integrated Studies degree, an Associate of Science degree, or an Associate of Arts degree will complete a minimum of 3 credit hours from the list below of courses approved for the diversity requirement. Courses taken as part of a student’s major or minor program requirements or taken to satisfy the General Education requirements may also count toward the diversity requirement if on the approved list.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH SS/DV1000</td>
<td>Intro to Anthropology (3)</td>
</tr>
<tr>
<td>ANTH LS/DV1020</td>
<td>Biological Anthropology (3)</td>
</tr>
<tr>
<td>ANTH HU/DV1040</td>
<td>Language and Culture (3)</td>
</tr>
<tr>
<td>ANTH SS/DV2010</td>
<td>Peoples &amp; Cultures of the World (3)</td>
</tr>
<tr>
<td>ANTH DV3200</td>
<td>Archaeology of Early Civilizations (3)</td>
</tr>
<tr>
<td>ANTH DV3500</td>
<td>Elements of Culture (3)</td>
</tr>
<tr>
<td>ANTH DV3600</td>
<td>Culture Area Studies (3)</td>
</tr>
<tr>
<td>ANTH DV3700</td>
<td>Sex Roles: Past, Present &amp; Future (3)</td>
</tr>
<tr>
<td>ANTH DV3900</td>
<td>Magic, Shamanism &amp; Religion (3)</td>
</tr>
<tr>
<td>BTNY DV2303</td>
<td>Ethnobotany (3)</td>
</tr>
<tr>
<td>CHF DV3350</td>
<td>Diverse Families (3)</td>
</tr>
<tr>
<td>CJ DV3040</td>
<td>Community Policing (3)</td>
</tr>
<tr>
<td>CJ DV3360</td>
<td>Prisons - Contemporary Issues and Dilemmas (3)</td>
</tr>
<tr>
<td>COMM DV3080</td>
<td>Intercultural Communication (3)</td>
</tr>
<tr>
<td>COMM DV3090</td>
<td>Gender and Communication (3)</td>
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<tr>
<td>DANC CA/DV1010</td>
<td>Introduction to Dance (3)</td>
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<tr>
<td>DENT DV2250</td>
<td>Professional Ethics (1)</td>
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<tr>
<td>EDUC DV3200</td>
<td>Foundations of Diversity: Culturally, Linguistically Responsive Teaching (3)</td>
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<tr>
<td>EDUC DV3260</td>
<td>The Exceptional Student (3)</td>
</tr>
<tr>
<td>ENGL HU/DV2200</td>
<td>Introduction to Literature (3)</td>
</tr>
<tr>
<td>ENGL HU/DV2220</td>
<td>Introduction to Fiction (3)</td>
</tr>
<tr>
<td>ENGL HU/DV2240</td>
<td>Introduction to Poetry (3)</td>
</tr>
<tr>
<td>ENGL HU/DV2290</td>
<td>Introduction to Drama (3)</td>
</tr>
<tr>
<td>ENGL HU/DV2510</td>
<td>Masterpieces of Literature (3)</td>
</tr>
<tr>
<td>ENGL HU/DV2710</td>
<td>Perspectives on Women’s Literature (3)</td>
</tr>
<tr>
<td>ENGL HU/DV3510</td>
<td>World Literature (3)</td>
</tr>
<tr>
<td>ENGL DV3550</td>
<td>Multicultural &amp; Ethnic Literature in America (3)</td>
</tr>
<tr>
<td>ENGL DV3730</td>
<td>Literature of Cultures &amp; Places (3)</td>
</tr>
<tr>
<td>FLDV3550</td>
<td>Studies in Culture &amp; Civilization (3)</td>
</tr>
<tr>
<td>GEGS SS/DV1300</td>
<td>Places &amp; Peoples of the World (3)</td>
</tr>
<tr>
<td>GEGS SS/DV1520</td>
<td>Geography of the United States and Canada (3)</td>
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<tr>
<td>GEGS D3540</td>
<td>Geography of Latin America (3)</td>
</tr>
<tr>
<td>GEGS DV3590</td>
<td>Geography of Europe (3)</td>
</tr>
<tr>
<td>GEGS DV3620</td>
<td>Geography of Russia and the Former USSR (3)</td>
</tr>
<tr>
<td>GEGS DV3640</td>
<td>Geography of Asia (3)</td>
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<tr>
<td>GEGS DV3660</td>
<td>Geography of China and Japan (3)</td>
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<tr>
<td>GEGS DV3740</td>
<td>Geography of Africa (3)</td>
</tr>
<tr>
<td>GERT DV3320</td>
<td>Ethnicity &amp; Older Women in the American Society (3)</td>
</tr>
<tr>
<td>HAS DV3190</td>
<td>Cultural Diversity in Patient Education (3)</td>
</tr>
<tr>
<td>HLTH DV3420</td>
<td>Multicultural Health and Nutrition (3)</td>
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<tr>
<td>HIST SS/DV1510</td>
<td>World History: 1500 C.E. to Present (3)</td>
</tr>
<tr>
<td>HIST DV3010</td>
<td>American Indian History: 1300 to Present (3)</td>
</tr>
<tr>
<td>HIST DV3030</td>
<td>African-American History (3)</td>
</tr>
<tr>
<td>HIST DV3050</td>
<td>History of U.S. Latinos (3)</td>
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<tr>
<td>HIST DV3070</td>
<td>Women in American History: 1600 to Present (3)</td>
</tr>
<tr>
<td>HIST DV3090</td>
<td>American Social History (3)</td>
</tr>
<tr>
<td>HIST DV4110</td>
<td>History of the American West to 1900 (3)</td>
</tr>
<tr>
<td>HIST DV4270</td>
<td>Europe 1945-Present (3)</td>
</tr>
<tr>
<td>HIST DV4350</td>
<td>History of Modern Germany (3)</td>
</tr>
<tr>
<td>HIST DV4510</td>
<td>Twentieth Century World History (3)</td>
</tr>
<tr>
<td>HIST DV4530</td>
<td>Far Eastern History (3)</td>
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<tr>
<td>HIST DV4550</td>
<td>Southeast Asian History (3)</td>
</tr>
<tr>
<td>HIST DV4590</td>
<td>Middle Eastern History (3)</td>
</tr>
<tr>
<td>HIST DV4650</td>
<td>Modern Latin America (3)</td>
</tr>
<tr>
<td>HIST DV4670</td>
<td>History of Mexico (3)</td>
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<tr>
<td>HNRS HU/SS/DV2130</td>
<td>Intellectual Traditions: Great Ideas of the East (3)</td>
</tr>
<tr>
<td>MUSC CA/DV1040</td>
<td>Music of World Cultures (3)</td>
</tr>
<tr>
<td>NRSG DV4000</td>
<td>Culture and Health Care (2)</td>
</tr>
<tr>
<td>NRSG DV4001</td>
<td>Clinical Experience Related to Culture and Health Care of Nurses (1-3)</td>
</tr>
<tr>
<td>NRSG DV4020/DV4021</td>
<td>Nursing: Community Health with Clinical Experience (3)</td>
</tr>
<tr>
<td>NUTR DV3420</td>
<td>Multicultural Health and Nutrition (3)</td>
</tr>
<tr>
<td>PHIL DV3550</td>
<td>Philosophy of Eastern Religion (3)</td>
</tr>
<tr>
<td>POLS DV3630</td>
<td>Identity Politics (3)</td>
</tr>
</tbody>
</table>
2. Understand the diversity that exists in value systems and cultures in an interdependent world.

3. QUANTITATIVE LITERACY (3-5 credit hours) - one of the following:
   a. Completion of one three-credit mathematics course (with a grade of C or above): MATH QL1030, Contemporary Mathematics, or MATH QL1040, Intro to Statistics, or MATH QL1050, College Algebra, or MATH QL1080, Pre-calculus, or any math course with either MATH QL1050 or MATH QL1080 as a prerequisite.
   b. Completion of the three-credit PHIL QL2200 Deductive Logic course with a grade of C of above.
   c. A score of 70 or greater on the ACCUPLACER College Level Math exam.
   d. A score of 3 or higher on the AP Calculus or AP Statistics exam.

4. COMPUTER & INFORMATION LITERACY (2 to 5 credit hours) - Successful completion of approved four-part (A, B, C, D) requirement. Must be met by taking proficiency exams with a C- grade or better, courses with a C- grade or better, or a combination of the two.

Completion of one three-credit TBE TE1700 Intro to Microcomputer Applications course and/or one one-credit IST 2010 Business Computer Skills will meet Parts A, B, and C of the requirement.

Part A. WORD PROCESSING - TBE TA1501 ½ credit exam or TBE TA1701 one-credit course, Intro to Word Processing.

Part B. OPERATING SYSTEMS, E-MAIL, AND ELECTRONIC PRESENTATIONS - TBE TB1502 ½ credit exam or TBE TB1702 one-credit course, Intro to Microcomputers, E-mail, Operating Systems, and Electronic Presentations.

Part C. SPREADSHEETS - TBE TC1503 ½ credit exam or TBE TC1703 one-credit course, Intro to Spreadsheets.

Part D. INFORMATION LITERACY (Library and Internet research skills) - TBE TD1504 ½ credit exam or either LIBS TD1704 one-credit online course Information Navigator or LIBS TD2201 two-credit course Library Skills, Resources and Research or LIBS/BSAD TD2704 one-credit course Information Resources in the Business Disciplines or LIBS TD2804 one-credit course Information Resources in the Social Sciences.

Exams are credit/no credit, courses vary.

Students should check with the advisor for their Major to determine the best way to meet the computer literacy requirement. More information is also available at: http://programs.weber.edu/cil/.

CORE REQUIREMENTS

The core requirements listed below apply to all Bachelor’s degrees and AA/AS degrees. It is recommended that students complete these requirements within the first 60 credit hours. General education requirements for AAS degrees vary and are specified by each program.

1. COMPOSITION (6 credit hours) - ENGL EN1010, Intro to Writing, and ENGL EN2010, Intermediate Writing, (with a grade of C or above).

2. AMERICAN INSTITUTIONS (3 credit hours) - one of the following:
   a. POLS AI1100, American National Government, or HIST AI1700, American Civilization, or ECON AI1740, Economic History of the United States.
   b. For history majors: HIST 2700, History of the United States to 1877, and HIST 2710, History of the United States since 1877.
   c. Present advanced placement credit in American History, American Government or suitable transfer courses from other institutions.

3. QUANTITATIVE LITERACY (3-5 credit hours) - one of the following:
   a. Completion of one three-credit mathematics course (with a grade of C or above): MATH QL1030, Contemporary Mathematics, or MATH QL1040, Intro to Statistics, or MATH QL1050, College Algebra, or MATH QL1080, Pre-calculus, or any math course with either MATH QL1050 or MATH QL1080 as a prerequisite.
   b. Completion of the three-credit PHIL QL2200 Deductive Logic course with a grade of C of above.
   c. A score of 70 or greater on the ACCUPLACER College Level Math exam.
   d. A score of 3 or higher on the AP Calculus or AP Statistics exam.

4. COMPUTER & INFORMATION LITERACY (2 to 5 credit hours) - Successful completion of approved four-part (A, B, C, D) requirement. Must be met by taking proficiency exams with a C- grade or better, courses with a C- grade or better, or a combination of the two.

Completion of one three-credit TBE TE1700 Intro to Microcomputer Applications course and/or one one-credit IST 2010 Business Computer Skills will meet Parts A, B, and C of the requirement.

Part A. WORD PROCESSING - TBE TA1501 ½ credit exam or TBE TA1701 one-credit course, Intro to Word Processing.

Part B. OPERATING SYSTEMS, E-MAIL, AND ELECTRONIC PRESENTATIONS - TBE TB1502 ½ credit exam or TBE TB1702 one-credit course, Intro to Microcomputers, E-mail, Operating Systems, and Electronic Presentations.

Part C. SPREADSHEETS - TBE TC1503 ½ credit exam or TBE TC1703 one-credit course, Intro to Spreadsheets.

Part D. INFORMATION LITERACY (Library and Internet research skills) - TBE TD1504 ½ credit exam or either LIBS TD1704 one-credit online course Information Navigator or LIBS TD2201 two-credit course Library Skills, Resources and Research or LIBS/BSAD TD2704 one-credit course Information Resources in the Business Disciplines or LIBS TD2804 one-credit course Information Resources in the Social Sciences.

Exams are credit/no credit, courses vary.

Students should check with the advisor for their Major to determine the best way to meet the computer literacy requirement. More information is also available at: http://programs.weber.edu/cil/.

BREADTH REQUIREMENTS

Courses selected to fulfill the following general education requirements must each be from a different program (e.g., have a different course abbreviation, with the exception of HNRS – Honors courses).

Students should consult with an advisor before selecting general education courses.

Humanities/Creative Arts

Associate of Arts, Associate of Science, Bachelor of Arts, Bachelor of Science, Bachelor of Music, Bachelor of Fine Arts, or Bachelor of Integrated Studies

Select nine (9) credit hours – at least three (3) credit hours from Humanities and at least three (3) credit hours from Creative Arts.

Each course must be from a different program (e.g., have a different course abbreviation), with the exception of HNRS – Honors courses.
### Associate of Applied Science
Select three (3) credit hours from Humanities or Creative Arts.

#### GROUPS - HUMANITIES

**Anthropology**
- ANTH HU/DV1040  Language & Culture (3)

**Art**
- ART HU1115*  Humanities on the Internet (3)

**Communication**
- COMM HU1020  Principles of Public Speaking (3)
- COMM HU2010  Mass Media & Society (3)
- COMM HU2110  Interpersonal & Small Group Communication (3)

**Foreign Language**
- FL HU1851  Study Abroad (3)
- FL HU2851  Study Abroad (3)
- FL HU2010  Foreign Language Second Year I (4)

**Honors**
- HNRS HU1540  Perspectives in the Humanities (3)
- HNRS HU2110  Intellectual Traditions: Great Ideas of the West in the Classical and Medieval Eras (3)
- HNRS HU2120  Intellectual Traditions: Great Ideas of the West in the Modern Era (3)
- HNRS HU/DV2130  Intellectual Traditions: Great Ideas of the East (3)

**Library Science**
- LIBS HU1115*  Humanities on the Internet (3)

**Literature**
- ENGL/FL HU1115*  Humanities on the Internet (3)
- ENGL HU2220  Introduction to Fiction (3)
- ENGL HU2240  Introduction to Poetry (3)
- ENGL HU2290  Introduction to Drama (3)
- ENGL HU2510  Masterpieces of Literature (3)
- ENGL HU2710  Perspectives in Women's Literature (3)
- ENGL HU3500  Introduction to Shakespeare (3)
- ENGL HU/DV3510  World Literature (3)
- ENGL HU3520  Themes and Ideas in Literature (3)
- FL HU2700  Intro to Foreign Lit in Translation (3)

**Music**
- MUSC HU1043  Music, the Arts & Civilizations (3)

**Philosophy**
- PHIL HU1000  Intro to Philosophy (3)
- PHIL HU1120  Contemporary Moral Problems (3)
- PHIL HU1250  Critical Thinking (3)

**Theatre**
- THEA HU1115*  Humanities on the Internet (3)
- THEA HU3232  History & Literature of Contemporary Theatre (3)

* HU1115 is cross listed in Art, Communication, English, Foreign Languages & Literature, Library Science and Theatre.

#### GROUPS - CREATIVE ARTS

**Art**
- ART CA1010  Intro to the Visual Arts (3)
- ART CA1030  Studio Art for the Non-Art Major (3)
- ARTH CA1090  Art & Architecture of the World: Paleolithic - AD 1000 (4)
- ARTH CA1100  Art & Architecture of the World: AD 1000 to Present (4)

Only one course from either ART or ARTH may be used to fulfill the Creative Arts general education requirement.

### Dance
- DANC CA/DV1010  Intro to Dance (3)

### Honors
- HNRS CA1530  Perspective in the Creative Arts (3)

### Music
- MUSC CA1010  Intro to Music (3)
- MUSC CA1030  Introduction to Jazz (3)
- MUSC CA1033  Intro to American Music (3)
- MUSC CA/DV1040  Music of World Cultures (3)
- MUSC CA1063  Music in Religion (3)

### Theatre
- THEA CA1013  Intro to Theatre/Survey of Theatre (3)
- THEA CA1023  Intro to Film (3)
- THEA CA1033  Acting I (3)
- THEA CA1043  Intro to American Music Theatre (3)

### Social Sciences

Select six (6) credit hours in addition to the American Institutions requirement.

Each course must be from a different program (e.g. have a different course abbreviation), with the exception of HNRS – Honors courses.

#### Associate of Applied Science
Select three (3) credit hours.

#### GROUPS - SOCIAL SCIENCES

**Anthropology**
- ANTH SS/DV1000  Intro to Anthropology (3)
- ANTH SS/DV2010  Peoples and Cultures of the World (3)
- ANTH SS2030  Principles of Archaeology (3)

**Child and Family Studies**
- CHF SS1500  Human Development (3)

**Criminal Justice**
- CJ SS1010  Introduction Criminal Justice (3)

**Economics**
- ECON SS1010  Economics as a Social Science (3)
- ECON SS1100  Environmental Issues & Economic Policy (3)
- ECON SS2010  Principles of Microeconomics (3)
- ECON SS2020  Principles of Macroeconomics (3)

**Geography**
- GEOG SS/DV1300  Places & Peoples of the World (3)
- GEOG SS/DV1520  Geography of the U.S. and Canada (3)

**Gerontology**
- GERT SS1010  Intro to Gerontology (3)

**Health Education**
- HLTH SS1030  Healthy Lifestyles (3)

**History**
- HIST SS1500  World History to 1500 C.E. (3)
- HIST SS/DV1510  World History from 1500 C.E. to the Present (3)

**Honors**
- HNRS SS1520  Perspectives in the Social Sciences (3)
- HNRS SS2110  Intellectual Traditions: Great Ideas of the West in the Classical and Medieval Eras (3)
- HNRS SS2120  Intellectual Traditions: Great Ideas of the West in the Modern Era (3)
- HNRS SS/DV2130  Intellectual Traditions: Great Ideas of the East (3)

**Information Systems & Technologies**
- IST SS1100  The Wired Society (3)
**Physical & Life Sciences**

**Associate of Arts, Associate of Science, Bachelor of Arts, Bachelor of Science, Bachelor of Fine Arts, or Bachelor of Integrated Studies**

Select nine (9) credit hours – at least three (3) credit hours from Physical Sciences and at least three (3) credit hours from Life Sciences.

Each course must be from a different program (e.g. have a different course abbreviation), with the exception of HNRS – Honors courses.

**Associate of Applied Science**

Select three (3) credit hours from Physical or Life Sciences.

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**GROUPS - PHYSICAL SCIENCES**

**Chemistry**
- CHEM PS/SI1010 Intro to General, Organic & Biochemistry (5)
- CHEM PS/SI1150 Elementary Chemistry (5)
- CHEM PS/SI1210 Principles of Chemistry (5)
- CHEM PS/SI1360 Principles of Physical Science (3)

**Geography**
- GEOG PS/SI1000 Natural Environments of the Earth (3)

**Geosciences**
- GEO PS1020 Dinosaurs and the Fossil Record (3)
- GEO PS/SI1030 Earthquakes and Volcanoes (3)
- GEO PS1060 Environmental Geosciences (3)
- GEO PS/SI1110 Dynamic Earth: Physical Geology (3)
- GEO PS/SI1130 Intro to Meteorology (3)
- GEO PS/SI1350 Principles of Earth Science (3)

**Honors**
- HNRS PS/SI1500 Perspectives in the Physical Sciences (3)

**Physics**
- PHYS PS/SI1010 Elementary Physics (3)
- PHYS PS/SI1040 Elementary Astronomy (3)
- PHYS PS/SI1360* Principles of Physical Science (3)
- PHYS PS/SI2010 College Physics I (5)
- PHYS PS/SI2210 Physics for Scientists & Engineers I (5)

* PS/SI1360 is cross listed in Chemistry and Physics.

**Botany**
- BTNY LS1203 Plant Biology (3)
- BTNY LS1303 Plants in Human Affairs (3)
- BTNY LS/SI1370* Principles of Life Science (3)
- BTNY LS1403 Environmental Appreciation (3-4)

**Health Education**
- HLTH LS1020 Foundations in Nutrition (3)

**Nutrition**
- NUTR LS1020 Foundations in Nutrition (3)

**Zoology**
- ZOOL LS1010 Animal Biology (3)
- ZOOL LS1020 Human Biology (3)
- ZOOL LS/SI1370 Principles of Life Science (3)

* LS/SI1370 is cross listed in Botany, Microbiology and Zoology.

**Honors**
- HNRS LS1510 Perspectives in the Life Sciences (3)

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**Microbiology**
- MICR LS1113 Introductory Microbiology (3)
- MICR LS1153 Elementary Public Health (3)
- MICR LS/SI1370 Principles of Life Science (3)
- MICR LS/SI2054 Principles of Microbiology (4)

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**Political Science**
- POLS SS2100 Intro to International Politics (3)
- POLS SS2200 Intro to Comparative Politics (3)
- POLS SS2300 Intro to Political Theory (3)

**Psychology**
- PSY SS1010 Introductory Psychology (3)
- PSY SS2000 Interpersonal Relationships (3)

**Social Work**
- SW SS1010 Intro to Generalist Social Work (3)

**Women’s Studies**
- WS SS/SI1500 Intro to Women’s Studies (3)

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**AP, CLEP and Transfer Credit**

General education requirements may also be satisfied by:

**AP Credit**

Students who have completed advanced placement courses in high school and passed the Testing Service examination with acceptable scores (3, 4, or 5) may be granted WSU credit hours for each, and will be given general education credit in the appropriate category. (Refer to the Credit by Examination or Petition section on page 35 and/or contact the Records Office for more information.)

**International Baccalaureate Credit (IB)**

Students who have completed International Baccalaureate courses in high school and passed the corresponding Higher-Level or Diploma examinations may be granted WSU credit hours for each, and will be given general education credit in the appropriate category. (Refer to the Credit by Examination or Petition section on page 35 and/or contact the Records Office for more information.)

**CLEP Credit**

All students are eligible to take the CLEP (College Level Examination Program) battery which, if passed satisfactorily, may satisfy most of the general area requirements. (Refer to the Credit by Examination or Petition section on page 35.)

**Transfer Credit**

Students who have completed all general education requirements for a bachelor’s degree at another institution in the Utah System of Higher Education prior to transferring to Weber State University will not be required to meet the above requirements. Transfer students from out-of-state institutions who have completed an identical general education program to that of WSU will be required to complete the American Institutions, Quantitative Literacy and Diversity requirement. Contact the Admissions Office for more information.