The programs listed in this section are offered through several cooperating departments. Interdisciplinary programs provide students the opportunity to expand their learning across different subject areas, and contribute to a well-rounded educational experience.

### Department/Area Listing

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### Program Chairs/Directors/Coordinators

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<tr>
<td>First Year Experience: Mrs. Anna Marie Singleton</td>
<td>626-6081</td>
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<td>Honors Program: Dr. Robert Mondi</td>
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<td>Bachelor of Integrated Studies (BIS): Dr. Judy Elsley</td>
<td>626-6306</td>
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<td>Library Science: Ms. Joan Hubbard</td>
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<td>Asian Studies: Dr. Greg Lewis</td>
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<td>Ethnic Studies: Dr. Hal Elliott</td>
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<td>Latin American Studies: Dr. Thomas Mathews</td>
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<td>Urban and Regional Planning: Dr. Bryan Dorsey</td>
<td>626-6944</td>
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<tr>
<td>Women’s Studies: Ms. Maria D. Parrilla de Kokal</td>
<td>626-7632</td>
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### WEBER STUDIES: An Interdisciplinary Humanities Journal

**ISSN:** 0891-8899  
**Editor:** Mr. Brad Roghaar  
**Location:** Library, Room 228  
**Telephone Contact:** 801-626-6473

Instituted in 1984, this interdisciplinary humanities journal is published tri-quarterly in January, May, and September under the auspices of the College of Arts and Humanities. Indexed in leading indexes in the humanities and social sciences, the journal has a nationally reputed editorial board. Annual subscription rates: $10.00 individuals; $20.00 institutions; $7.00 single back issues.
The First-Year Experience (FYE) Program is designed to help incoming students make a successful transition into the university community. The program assists students in making progress toward fulfilling the following educational and personal goals:

- Acquiring a sense of competence as a student and becoming successful in college.
- Mastering academic skills, such as note taking, textbook reading, test-taking, writing, and time management.
- Demonstrating knowledge and use of campus resources.
- Demonstrating effective interpersonal skills with a variety of people.
- Developing a sense of belonging to the WSU community through the connections with other students, teachers, mentors and WSU employees.
- Enhancing his or her mental, physical, spiritual and social health.

Program Components

To aid students in achieving these goals, the FYE Program includes the following components:

EDUC 1105. Introduction to the University (3)
This course assists incoming students in making a successful transition to college, both academically and socially. Topics include study and time management skills, using campus resources, developing interpersonal communications, making major/career selections and understanding student responsibilities. The course prepares students to work efficiently in the university environment.

EDUC 3170. First-Year Experience (FYE) Mentor Leadership Seminar (2)
This course teaches FYE Peer Mentors to effectively assist students registered for EDUC 1105, "Introduction to the University." Peer Mentors will learn to work productively with FYE students to help them transition to the university environment, to connect them with campus resources, and to provide them with social opportunities both inside and outside class. Interested students must apply to be Peer Mentors in the FYE Office (SC 219). Preference will be given to students who have taken EDUC 1105. The class may be repeated once for an additional 2 hours.

In addition, students may elect to participate in the FYE Program in the following way:

Clustered-Course Learning Communities
A group of students registers for the same two or three courses which will help satisfy general education and elective graduation requirements. EDUC 1105 is one of these cluster courses. Students may also take additional classes, outside the cluster, to reach full-time status.

Program Requirements

Any WSU student with 30 hours or fewer is welcome to participate in the program by taking the EDUC 1105 class by itself or in a cluster.

 honors Program

Since 1969, the WSU Honors Program has provided capable and motivated students with an unusually rich, supportive, and challenging academic experience. Honors education fosters the growth of intellectual independence and initiative, invites a more sophisticated level of classroom and extracurricular interaction, and examines complex issues from diverse perspectives.

The Honors Program is characterized by a strong emphasis on the interdisciplinary approach to education, coupled with a special commitment to the problems and possibilities of serious students. It provides its own curriculum, consisting of general education classes, workshops, tutorials, colloquia, independent study, research, and travel study classes. Classes are generally taught in a seminar format that provides an intellectually stimulating environment conducive to free exchange and critical analysis.

honors Recognition

Official recognition will be given for the completion of University Honors, Departmental Honors, or General Honors. Notation of these achievements will be made on the graduating Honors student's transcript and diploma and will be entered into the graduation bulletin. In the event a student completes Departmental Honors requirements in more than one department, notation for each will be made on the transcript.

Entrance Requirements

A student may make application for entrance into the Honors Program at any time after formal acceptance by the Weber State Admissions Office. However, in order to take advantage of the many options available, early entrance is recommended. An application form is available in the Honors office or on the Internet. The applicant is asked to:

1. Provide evidence of a cumulative grade point average of at least 3.5, ACT 26, or SAT 1150.
2. Attend an Honors orientation session (required of all students).
3. Register for Honors 1110, Introduction to Honors.

It is recognized that a strict adherence to a grade point average standard may, at times, bar students whose abilities and motivation are of Honors potential. Therefore, any student may present a special request for admittance.

Retention Standards for the Honors Program

To continue in good standing in the Honors Program, students must maintain a cumulative 3.5 GPA and take an Honors class at least every semester until their general education requirements are completed; thereafter one course every other semester. No grades below "B" will be accepted for credit toward graduation with University, Departmental, or General Honors. The progress of Honors students is reviewed each semester. An Honors student having apparent difficulty in maintaining the aforementioned standards will be offered counseling and assistance from the Honors office staff.

The Honors Sequence

There are three Honors designations in the Honors Program: University Honors, Departmental Honors, and General Honors. University Honors is available to all Honors Program students graduating with a bachelor's degree. Departmental Honors is
available to students majoring in departments with designated Departmental Honors options. Students entering the Honors Program as Freshmen or Sophomores usually elect to graduate with University Honors and students entering the Honors Program as Juniors or Seniors usually elect to graduate with Departmental Honors. General Honors is available to students completing the requirements for an associate’s degree.

**University Honors**

To graduate with University Honors a student must complete a minimum of twenty-seven credit hours in University Honors classes. Students must maintain a cumulative 3.5 GPA and complete the Honors Core Requirements.

The new Honors student begins taking University Honors classes to satisfy his/her general education requirements and core curriculum beginning with Honors 1110 – Introduction to Honors, and then moves on to complete HU/SS 2000 level – Intellectual Traditions classes, at least two Honors 3900 Colloquia, and Honors 4990 – Senior Project.

**Departmental Honors**

The requirements for graduation with Departmental Honors vary depending on the student’s departmental major. For specific requirements see the various Departmental Honors catalog descriptions.

Most departments require students graduating with Departmental Honors to complete nine credit hours of University Honors classes, and twelve credit hours of upper division classes in their major with an Honors component, and maintain a cumulative 3.3 G.P.A. A Senior Thesis/Project is encouraged.

**General Honors**

To receive General Honors with an associate's degree, students must complete twelve semester hours in University Honors core classes and maintain a cumulative G.P.A. of 3.3.

**BIS Honors Emphasis**

A student may design an individualized Honors curriculum to be used as one of the three areas of emphasis for the Bachelor of Integrated Studies degree. For information consult either the BIS or Honors office.

**Honors Core Requirements**

<table>
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<th>Course Code</th>
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<td>HNRS 1110</td>
<td>Introduction to Honors (3)</td>
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<tr>
<td>HNRS HU/SS 2110</td>
<td>Intellectual Traditions: Great Ideas of the West in the Classical &amp; Medieval Eras (3)</td>
</tr>
<tr>
<td>or HNRS HU/SS 2120</td>
<td>Intellectual Traditions: Great Ideas of the West in the Modern Era (3)</td>
</tr>
<tr>
<td>HNRS HU/SS/DV 2130</td>
<td>Intellectual Traditions: Great Ideas of the East (3)</td>
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<tr>
<td>12 additional hours of upper-division Honors courses, including HNRS 4990 Senior Project</td>
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**Suggested Course Sequence**

Please refer to this program in the on-line catalog (weber.edu/catalog) and/or contact the department for a suggested course sequence.

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**HNRS COURSES - HNRS**

**HNRS 1110. Introduction to Honors (3)**

An interdisciplinary class that emphasizes the application of concepts, skills and problem-solving techniques to the applied arts and sciences. Topics will vary.

**HNRS PS/SS1500. Perspectives in the Physical Sciences (3)**

An interdisciplinary approach to the physical sciences. This introductory class deals with basic concepts, problems and issues of the physical sciences. Topics will vary.

**HNRS LS1510. Perspectives in the Life Sciences (3)**

An interdisciplinary approach to the life sciences. This introductory class deals with basic concepts, problems, and issues of the life sciences. Topics will vary.

**HNRS SS1520. Perspectives in the Social Sciences (3)**

An interdisciplinary introduction to the social sciences. This introductory course deals with the basic concepts, methods, models and issues of the social sciences. Topics will vary.

**HNRS CA1530. Perspectives in the Creative Arts (3)**

An interdisciplinary introduction to the creative arts. This introductory class deals with basic concepts, problems and issues of the creative arts. Topics will vary.

**HNRS HU1540. Perspectives in the Humanities (3)**

An interdisciplinary approach to the arts and humanities. This introductory class deals with basic concepts, problems and issues of the arts and humanities. Topics will vary.

**HNRS HU/SS 2110. Intellectual Traditions: Great Ideas of the West in the Classical and Medieval Eras (3)**

A survey of influential ideas, literature and events that characterize antiquity and the middle ages in the Occident. The student may elect to apply general education credit in this interdisciplinary course to either Arts and Humanities or Social Sciences. Prerequisite: HNRS 1110.

**HNRS HU/SS 2120. Intellectual Traditions: Great Ideas of the West in the Modern Era (3)**

A survey of the great ideas, literature and events that characterize Western civilization from the Renaissance to relativity. The student may elect to apply general education credit for this interdisciplinary course in either Arts and Humanities or Social Sciences. Prerequisite: HNRS 1110.

**HNRS HU/SS/DV 2130. Intellectual Traditions: Great Ideas of the East (3)**

A survey of the great ideas, literature, religions and philosophical foundations of Asia. This course explores the development and salient features of Asian cultural and intellectual traditions. The student may elect to apply general education credit for this interdisciplinary course in either Arts and Humanities or Social Sciences. Prerequisite: HNRS 1110.

**HNRS 2830. Directed Readings, Projects, and Research (1-3)**

Individualized tutorial with a professor who may be selected from many possible disciplines. A maximum of three credit-hours of Directed Readings may be counted toward the 27 hours required for University Honors.

**HNRS 2900. Honors Colloquium (1-3)**

Varied topics as described in the semester schedule; topics will be drawn from disciplines across the entire campus; may be taken more than once with different course content: restricted to lower division credit.

**HNRS 2920. Short Courses, Workshops, Institutes and Special Programs (1-3)**

In order to provide flexibility and to meet many different needs, a number of specific offerings are possible using this catalog number. When the number is used it will be accompanied by a specific and
The Bachelor of Integrated Studies (B.I.S.) Program is an interdisciplinary degree program that serves the needs of students who want to create a specific academic program, obtain a broad liberal education, prepare for particular career goals, or go to graduate school. The program best suits students who have developed a sense of their educational and life goals, and who are looking for ways to express those values through an individualized university program.

To accomplish these general outcomes, B.I.S. students complete course work in three different disciplines. As a culminating experience, students then synthesize the three areas in a capstone project. The B.I.S. degree option is available to students in good standing at Weber State University with a GPA of 2.5 or above. Students must formally apply for admittance into the B.I.S. program, and must take 15 credit hours in the program after they are accepted.

BACHELOR OF INTEGRATED STUDIES

Program Requirements

- The institution requires that every bachelor's degree candidate accumulates a total of 120 credit hours, 40 of which must be upper division hours.
- A B.I.S. student can expect to take a minimum of 18 credit hours in each of three areas of emphasis, plus 4 hours for the capstone preparation and project, for a total of 58 credits in the B.I.S. program.
- All contract courses and the capstone must receive a minimum grade of "C" in order to count towards the B.I.S. degree.
- Only graded classes can be included in the course contract (special exams, CLEP, or credit/no credit may not be included in the B.I.S. contract).
- Courses which are used to satisfy General Education may not be used again in the B.I.S. contract.

Advisement

All prospective students must meet with the B.I.S. Coordinator to plan a course of study, and be admitted into the program. Call 801-626-7713 to schedule an appointment. For more information, see the B.I.S. Website (weber.edu/bis).

General Education

Refer to pages 36-41 for bachelor degree requirements. Honors students may elect to fulfill this requirement through the Honors general education option.

Course Requirements for B.I.S. Degree

Contract of three areas of emphasis:

(54 credit hours minimum)

Every B.I.S. student will take a minimum of 18 credit hours in three different academic departments or institutionally recognized disciplines (two of which must offer upper division credit) as approved by the department and the B.I.S. Coordinator. Any change in the course contract must be approved by the chair of the appropriate department and the B.I.S. coordinator.

BIS Capstone and Graduation Preparation Class (EDUC 3800 - 1 hour, credit/no credit)

This class will prepare students to successfully complete the BIS capstone thesis project, and to prepare themselves professionally for careers and graduate school.

(Required prerequisite for capstone)

B.I.S. Capstone Project: (EDUC 4800 - 3 credit hours)

The BIS capstone project gives students the opportunity to integrate their three areas of emphasis into a single thesis.

(Required for graduation)

Internship

Elective - BIS Internship (EDUC 3850 - 1-3 credit hours)

The opportunity to earn 1 to 3 credits for an internship is available to students in the BIS program. Please contact the BIS coordinator for more information.

B.I.S. Departmental Honors

A Departmental Honors designation is available through the B.I.S. degree by completing the following options:

- The student must be admitted into the B.I.S. program which includes a meeting with the B.I.S. Coordinator to plan the course of study. The student must then also be admitted to the Honors Program and meet with the Honors' advisor. Students completing Departmental Honors in B.I.S. may choose one of the following options:
  - Option I: Complete 2 Honors Colloquium courses (Honors 3900) totaling 6 credit hours and complete 9 credit hours of required course work in one of the areas of emphasis on an Honors basis. Courses completed with an Honors component must be 3000 level or above. Courses completed on an Honors basis require that the Honors Component contract be completed and signed by the student, the professor of the course, and the Honors Director and will outline the expected
component work. Contracts are due in the Honors Center by the 3rd week of the semester.

- Option II: Complete 2 Honors Colloquium courses (Honors 3900) totaling 6 credit hours and complete 3 credit hours of required course work in EACH of the three areas of emphasis for a total of 9 credit hours on an Honors basis. Courses completed with an Honors component must be 3000 level or above. Courses completed on an Honors basis require that the Honors Component contract be completed and signed by the student, the professor of the course, and the Honors Director and will outline the expected component work. Contracts are due in the Honors Center by the 3rd week of the semester.

- All students completing the B.I.S. degree are required to complete a B.I.S. Capstone Project. Upon its completion and acceptance, a copy of the Capstone Project must be given to the Honors Center for inclusion in the student project file.

**Program: Library Science**

**University Librarian:** Joan Hubbard  
**Location:** Stewart Library, Room 108A  
**Telephone:** Melissa Johnson 801-626-6403  
**Professors:** Carol Hansen, Wade Kotter, John R. Sillito; **Associate Professors:** G. Arthur Carpenter, Stella Chang, Joan Hubbard, Kathryn Payne; **Assistant Professors:** Evan Christensen, Megan Davis, Edward Hahn, JaNae Kinikin

To be successful in a global information society, students must understand how to identify, locate, and critically evaluate information. The Department of Library Science provides instruction and assistance that enable students to effectively access and utilize digital and print information resources to meet their academic, professional and life long learning needs.

**Library Science Courses - LIBS**

**LIBS HU1115. Humanities on the Internet: Culture, Content and Access (3)**  
An introductory course integrating Humanities content with technology and information skills. Students will learn to use the Internet to understand, access and critically evaluate art, literature, music and other Humanities topics and information. Strong emphasis will be placed on active learning including student writing, group discussion and oral presentations. Students will complete a research project on a Humanities topic and publish it on the World Wide Web. Students are expected to attend exhibits and performances outside of regularly scheduled class time. Cross listed in ART, COMM, ENGL, FL & THEA.

**LIBS TD1704. Information Navigator (1)**  
Students completing this course will be able to use an academic library and the Internet to successfully identify, access, evaluate and use information resources to support academic success and lifelong learning. Completion of this course meets part D of the WSU Computer and Information Literacy requirement.

**LIBS TD2201. Library Skills, Resources and Research (2)**  
This interactive, hands-on course emphasizes student writing and critical thinking. Students develop, document and present a research project. Students completing this course will be able to use an academic library and the Internet to successfully identify, access, evaluate and use information resources to support academic success and lifelong learning. Completion of this course meets part D of the WSU Computer and Information Literacy requirement.

**LIBS TD2704. Information Resources in the Business Disciplines (1)**  
Information Resources in the Business Disciplines is a one credit hour course that will assist students in developing information literacy and basic research skills to support life-long learning. Students will develop skills in identifying, locating, retrieving, documenting, and critically evaluating both electronic and print resources that are appropriate for undergraduate research, with emphasis in the business disciplines. Completion of this course meets part D of the WSU Computer and Information Literacy requirement. Cross listed with BSAD TD2704. Instructor approval required.

**LIBS TD2804. Information Resources in the Social Sciences (1)**  
Intended for students interested in the social sciences, this one credit hour course will assist them in developing information literacy and basic research skills to support life-long learning. Students will develop skills in identifying, locating, retrieving, documenting and critically evaluating both electronic and print resources that are appropriate for undergraduate research, with an emphasis on resources in the social sciences. Completion of this course meets part D of the WSU Computer and Information Literacy requirement. Prerequisite: Social Science General Education course.

**Program: Asian Studies Minor Program**

**Coordinator:** Dr. Greg Lewis  
**Location:** Social Science, Room 256  
**Telephone:** 801-626-6707  
**Fax:** 801-626-7613

**Asian Studies at Weber State offers a Minor in Asian Studies, supports the Foreign Language Department’s Japanese Minor, oversees courses in the Middle East Track, and cooperates with the BIS Program to offer a Bachelor’s degree “BIS Asian Studies Concentration.” Asian Studies courses are offered through a number of cooperating departments including History, Political Science and Philosophy, Geography, Foreign Language, English, Honors, Sociology and Anthropology, Visual Arts, Health and Physical Education, and others.**

**Asian Studies Minor**

- **Grade Requirements:** A grade of “C” or above in each course used toward the Asian Studies Minor (a grade of C- is not acceptable).
- **Credit Hour Requirements:** Fifteen credit hours of courses must be taken from at least four of the areas listed below. Courses taken which are part of the student’s major will not count as fulfillment of the minor requirement.

**Course Requirements for Minor**

**Required Courses (15 credit hours)**

Select 15 credit hours from at least four of the following areas

- ARTH 2040 Art & Architecture of Asia (4)
- ARTH 3060 The Art & Architecture of India (4)
- ARTH 3070 The Art & Architecture of China (3)
- ARTH 3080 The Art & Architecture of Japan (3)
- ARTH 3100 The Art & Architecture of the Islamic World (4)
- ENGL DV3730* Literatures of Cultures & Places (3)
- ENGL HU/DV2710* Perspectives on Women’s Literature (3)
- FL 1010* First Year I (4)
- FL 1020* First Year II (4)
- FL HU2010* Second Year I (4)
The Ethnic Studies Emphasis at WSU examines the construction and context of ethnicity in the United States with a primary focus on Americans of African, Asian, Latino, and Native American descent. Other ethnic foci may be developed by the student to meet his or her particular interests. As an element of American identity that cuts across disciplinary categories, ethnicity requires a mode of study that draws on the humanities, the social sciences, and other related fields. Ethnicity also must be addressed historically and comparatively, paying attention to the five centuries of North American minority experience and the perspectives of other New World societies and cultures. Above all, the program seeks to convey knowledge and understanding of ethnicity in the United States and to help students learn about the opportunities and responsibilities they have as citizens in an increasingly multicultural nation.

**ETHNIC STUDIES**

**EMPHASIS**

- **Grade Requirements**: A grade of "C-" or better is required for all courses in Ethnic Studies.
- **Credit Hour Requirements**: A minimum of 18 credit hours.

**Course Requirements for Emphasis**

**Basic Core (6 credit hours required of all students)**
- ANTH SS/DV1000 Introduction to Anthropology (3)
- SOC DV3850 American Minorities in Urban Settings (3)

**Select one of the following options or design a comparable one:**

**Option I: Hispanic Studies (12 credit hours)**
- HIST DV3050 History of U.S. Latinos (3)
- HIST DV4110 History of the American West (3)
- HIST DV4650 History of Ancient & Colonial Latin America (3)
- or HIST DV4670 History of Mexico (3)

**Option II: Native American Studies (12 credit hours)**
- ANTH DV3600 Culture Area Studies (3)
- HIST DV3010 American Indian History (3)
- HIST DV4110 History of the American West (3)

**Option III: African-American Studies (12 credit hours)**
- HIST DV3030 African American History (3)
- HIST DV4040 Era of the Civil War & Reconstruction (3)
- HIST DV4100 History of Africa (3)

**Option IV: Composite (12 credit hours)**

Select a minimum of 12 credit hours from the following:
- HIST DV3010 American Indian History (3)
- HIST DV3030 African American History (3)
- HIST DV3050 History of U.S. Latinos (3)
- ENGL DV3550 Multicultural & Ethnic Lit in America (3)
- GEOG DV3540 Geography of Latin America (3)
- GEOG DV3460 Geography of Asia (3)

Should other courses relating specifically to ethnic minorities, either of an experimental or of a permanent nature be added to the curriculum, these courses will be accepted as part of the Ethnic Studies emphasis; should such courses be part of an academic area not listed, the new academic area will be added to those presently constituting the Ethnic Studies emphasis.

**European Studies Minor Program**

**MINOR**

- **Grade Requirements**: A grade of "C" or better in each course used toward the minor (a grade of "C-" is not acceptable).

**Coordinator**: Erika Daines

**Location**: Building B1, Room 135

**Telephone**: 801-626-6780

The European Studies Minor is an interdisciplinary program offered through several WSU departments. Students wishing to minor in European Studies must have their course selection approved by the program coordinator.
Minor is an interdisciplinary program offered through a number of cooperating departments including Foreign Language, History, Geography, Political Science and Philosophy, Psychology, Sociology and Anthropology.

**LATIN AMERICAN STUDIES MINOR PROGRAM**

Coordinator: Dr. Thomas J. Mathews  
Location: Bldg. 1, Room 112  
Telephone: 801-626-6345  
Fax: 801-626-7588

The Latin American Studies Minor is an interdisciplinary program offered through a number of cooperating departments including Foreign Language, History, Geography, Political Science and Philosophy, Psychology, Sociology and Anthropology.

**LATIN AMERICAN STUDIES MINOR**

**Grade Requirements:** A grade of "C" or better in each course used toward the minor (a grade of "C-" is not acceptable).

**Course Requirements for Minor**

The following are required in addition to two years of college study in a European language other than the student’s native language, or equivalent proficiency to be demonstrated by the student.

**Core requirements (9 credit hours)**

I. One course (three credit hours) from the following:

- FL 3320A Language and Culture of Europe (3)
- FL 3320B Special Topics in Language and Culture of Europe (3)

II. Two courses (six credit hours) from the following; courses may not be from the same department:

- HIST 4220 Europe: History of the Middle Ages 300-1300 (3)
- HIST 4230 Europe: Renaissance and Reformation 1300-1660 (3)
- HIST 4240 Europe: Absolution, Enlightenment, and Revolution 1660-1815 (3)
- HIST 4250 Europe 1815-1870 (3)
- HIST 4260 Europe 1870-1945 (3)
- HIST 4270 Europe 1945-Present (3)
- GEOG 3590 Geography of Europe (3)
- POLS 3210 Politics and Governments of Europe (3)

**Elective requirements (9 credit hours)**

Select nine additional credit hours from the following programs and departments as approved by the program coordinator: Anthropology, Communication, English, Foreign Language, Performing Arts, Business & Economics, Geography, History, Political Science, Philosophy, Sociology, Honors. Courses selected and approved from these departments must have explicit European emphasis and content.

**Language Courses Required (16 credit hours)**

Two years of college Portuguese or Spanish as follows or their equivalent.

- SPAN 1010 First Year I (4)
- SPAN 1020 First Year II (4)
- SPAN HU2010 Second Year I (4)
- SPAN 2020 Second Year II (4)

**Other Required Courses (15 credit hours)**

Select 15 credit hours chosen from at least three of the following departments.

- **Foreign Language**
  - SPAN* 3060 Grammar & Composition (3)
  - SPAN* 3160 Intro to Literary Analysis (3)
  - SPAN* 3360 Grammar Review (3)
  - SPAN* 3550 Studies in Culture & Civilization (3)
  - SPAN* 3630 Literature Genre (3)
  - SPAN* 3650 Literature Periods (3)
  - SPAN* 3670 Literature Authors (3)
  - SPAN* 3690 Literature Special Topics (1-3)
  - SPAN* 4620 Survey of Literature I (3)
  - SPAN* 4630 Survey of Literature II (3)
  - SPAN 4850 Study Abroad (1-6)

- **History**
  - HIST DV3050 History of U.S. Latinos (3)
  - HIST DV4110 History of the American West (3)
  - HIST 4410 History of Spain & Portugal (3)
  - HIST 4630 History of Ancient & Colonial Latin America (3)
  - HIST DV4650 Modern Latin America (3)
  - HIST DV4670 History of Mexico (3)
  - HIST 4830** Directed Readings (1-3)
  - HIST 4930** History Workshop (1-5)

- **Geography**
  - GEOG DV3540 Geography of Latin America (3)
  - GEOG 4800** Individual Research (1-3)
  - GEOG 4950** Advanced Regional Field Studies (1-3)

- **Political Science**
  - POLS 3290** Politics & Governments of Developed Nations (3)
  - POLS 4830** Directed Readings (1-3)
  - POLS 4990** Senior Seminar/Senior Thesis (3)

- **Anthropology**
  - ANTH DV3600** Culture Area Studies (1-3)
  - ANTH 4830** Readings or Projects (1-3)

**Acceptable when the emphasis and content are basically Latin American.**

Should other courses relating specifically to Latin America, either of an experimental or of a permanent nature, be added to the curriculum, these courses will be accepted as part of the Latin American Studies Minor Program. Should such courses be part of an academic area not listed above, the new academic area will be added to those presently constituting the Latin American Studies Minor.
The Legal Studies Minor Program is an interdisciplinary program offered through a number of cooperating departments including Accounting, Business Administration, English, Communications, Computer Information Systems, MATH, Child and Family Studies, Criminal Justice, History, Sociology, Economics, Gerontology, Psychology, Social Work, and Political Science and Philosophy.

**Course Requirements for Minor**

**Core Courses Required (9 credit hours)**
- ENGL 3210 Advanced College Writing (3)
- PHIL HU1250 Critical Thinking (3)
- PHIL 2200 Introduction to Logic (3)
- POLS 4060 Elements of Law (3)

**Additional Courses Required (12 credit hours)**
Students must take 12 additional hours from at least three of the following groups. No more than 6 hours (excluding the core requirements) may be lower division nor may be taken in any one discipline. The student's program must be approved by the program coordinator.

- **Skills Important to Law**
  - ACTG 2010 Elementary Financial ACTG I (3)
  - ACTG 2020 Elementary Financial ACTG II (3)
  - COMM HU1020 Principle of Public Speaking (3)
  - COMM 4270 Argumentation & Debate (3)
  - COMM 4150 Classical Rhetorical Theory & Criticism (3)
  - ENGL 3030 Structure of English (3)
  - MATH 3410 Probability & Statistics (3)
  - BSAD 4300 Real Estate Principles & Practices (3)

- **Law Courses**
  - CHF 3150 Consumer Rights & Response (3)
  - COMM 3650 Communication Law (3)
  - CJ 1330 Criminal Law (3)
  - CJ 2350 Laws of Evidence (3)
  - POLS 4020 American Constitutional Law I (3)
  - POLS 4030 American Constitutional Law II (3)

- **Background of the Law**
  - HIST 3130 Constitutional History of the US (3)
  - HIST 3170 English History (to 1714) (3)
  - POLS AI/SS1100 American National Government (3)
  - POLS 4600 American Congress (3)
  - POLS 4360 Classical Political Thought (3)
  - POLS 4380 Modern Political Thought (3)
  - POLS 4750 Public Policy Analysis (3)
  - PHIL 4250 Philosophy of Law (3)
  - SOC 4270 Sociology of Law (3)

**Correlative Courses**
- ECON SS1010 Economics as a Social Science (3)
- PSY 3560 Group Dynamics (3)
- PSY 3460 Social Psychology (3)
- SOC/CJ 3270 Theories of Crime and Delinquency (3)
- GERT 3200 Economy of Aging (3)

Other courses may be approved by the program director on an individual basis.

**Program URBAN AND REGIONAL PLANNING EMPHASIS**

Coordinator: Dr. Bryan Dorsey
Location: Building 1, Room 125
Telephone: 801-626-6944

This program provides a special emphasis in Urban and Regional Planning for majors in Botany, Sociology, Geography, Geosciences, Microbiology, Politics, Economics, Zoology, and related fields. The planning emphasis offers students a background in planning by adding a set of core courses to the major of their choice. This allows each student to pursue this discipline and still gain a general understanding of the field of planning.

**Course Requirements for Emphasis**

**Courses Required (6 credit hours)**
- GEOG 4410 Land Use Planning Techniques & Practices (3)
- GEOG 4420 Advanced Planning Techniques (3)

**Electives (12 credit hours)**
For students completing both a major and a minor, the requirements of the major field will be reduced by fifteen hours. They will be replaced by 12 hours of interdisciplinary courses selected outside the major field from the following:
- BTNY LS1403 Environment Appreciation (3)
- GEOG 3450 Cartography (3)
- GEOG 3460 Advanced Cartography (3)
- GEOG 3210 Urban Geography (3)
- GEOG 3360 Economic Geography (3)
- GEO 4210 Intro to GIS (4)
- GEO 2540 Environmental Geology (4)
- MICR LS1153 Elementary Public Health (3)
- POLS 3700 Intro to Public Administration (3)
- POLS 3750 Urban Government & Politics (3)
- SOC 2850 Sociology of Cities (3)
- SOC DV3850 Sociology of Urban Life (3)
- SOC 3300 Environmental Sociology (3)

and a basic statistics course taken in a department of the student’s choice.

For students who wish to complete the Planning Emphasis Program in lieu of a minor, GEOG 4410 and 4420 will be required as well as 12 hours of interdisciplinary courses from the above list outside the major field.
The Women's Studies minor is an interdisciplinary program which introduces students to the current scholarship in the study of women, past and present, from a variety of cultural, class, sexual preference, ethnic, and religious orientations.

Women's Studies Minor Program

Coordinator: Maria D. Parrilla de Kokal
Location: Social Sciences, Room 381
Telephone: Lisa Araujo 801-626-7632

Women's Studies

Program Prerequisite: A student's program of study for the Women's Studies Minor must be approved by the Women's Studies Coordinator.

Grade Requirements: A grade of 'C' or better is required for all courses used toward the minor (a grade of 'C-' is not acceptable.)

Credit Hour Requirements: A total of 20 credit hours is required for this minor.

Course Requirements for Minor

Women's Studies Courses Required (12 credit hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WS SS/DV1500</td>
<td>Introduction to Women's Studies</td>
<td>3</td>
</tr>
<tr>
<td>WS DV3050</td>
<td>Feminist Theories</td>
<td>3</td>
</tr>
<tr>
<td>WS 4050</td>
<td>Research Methodologies</td>
<td>2</td>
</tr>
<tr>
<td>WS 4060</td>
<td>Research Project*</td>
<td>2</td>
</tr>
<tr>
<td>WS 4860</td>
<td>Internship in Women's Studies*</td>
<td>1-2</td>
</tr>
<tr>
<td>WS 4990</td>
<td>Senior Seminar</td>
<td>2</td>
</tr>
</tbody>
</table>

* WS 4060 (2) and WS 4860 (2) represent alternate tracks for students with interest in academic careers or community work, respectively.

Electives (8 credit hours)

A total of 8 credit hours of electives chosen in consultation with the Women's Studies Coordinator. Electives may include up to 3 credit hours of Directed Readings.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH DV3700</td>
<td>Sex Roles: Past, Present and Future</td>
<td>3</td>
</tr>
<tr>
<td>COMM DV3090</td>
<td>Gender and Communication</td>
<td>3</td>
</tr>
<tr>
<td>ECON 3410</td>
<td>Women in the World Economy</td>
<td>3</td>
</tr>
<tr>
<td>ENGL HU/DV2710</td>
<td>Perspectives on Women's Literature</td>
<td>3</td>
</tr>
<tr>
<td>FL/SPAN 3670</td>
<td>Literature Authors</td>
<td>3</td>
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<tr>
<td>GERT DV3320</td>
<td>Ethnicity and Older Women in the American Society</td>
<td>3</td>
</tr>
<tr>
<td>HIST DV3070</td>
<td>Women in American History: 1600 to Present</td>
<td>3</td>
</tr>
<tr>
<td>HNLTH 4220</td>
<td>Women's Health Issues</td>
<td>3</td>
</tr>
<tr>
<td>HNRN 3900</td>
<td>Honors Colloquium</td>
<td>3</td>
</tr>
<tr>
<td>POLS 4940</td>
<td>Topics in American Politics &amp; Thought</td>
<td>1-3</td>
</tr>
<tr>
<td>POLS DV4070</td>
<td>Sex Roles and the Law</td>
<td>3</td>
</tr>
<tr>
<td>PSY DV2370</td>
<td>Psychology of Women and Gender</td>
<td>3</td>
</tr>
<tr>
<td>PSY DV3100</td>
<td>Psychology of Diversity</td>
<td>3</td>
</tr>
<tr>
<td>SOC DV3120</td>
<td>Sex/Gender Roles: Past, Present, Future</td>
<td>3</td>
</tr>
<tr>
<td>WS 2900/4900</td>
<td>Topics in Women's Studies (1-3)</td>
<td></td>
</tr>
<tr>
<td>WS 4830</td>
<td>Directed Readings (1-3)</td>
<td></td>
</tr>
</tbody>
</table>

Women's Studies Courses - WS

WS SS/DV1500. Introduction to Women's Studies (3)
An introduction to the discipline of women's studies using multicultural sources based on current feminist scholarship. In this course, we will examine the diversity of women's experiences, perspectives, critiques, and theories across the categories of race, ethnicity, and class.

WS DV3050. Introduction to Feminist Theories 1700 - Present (3)
An introduction to the study of feminist theories from the 18th Century to the present. Students will study historical accounts of feminism by looking at primary sources written by influential feminists, as well as theoretical treatments on different kinds of feminism, from liberal feminism, to radical feminism, socialist feminism, black feminism, multicultural or global feminism, and so on. The class will be taught using collaborative learning and will rely on class discussion and interaction, rather than traditional lecture format.

WS DV3090. Gender and Communication (3)
This course is designed to help students understand the influence that communication has upon the shaping of gender and the influence that gender has in shaping communication interactions. Students become aware of, sensitive to, and more experienced in the issues, implications and skills necessary to successfully and meaningfully communicate with males and females, and about males and females, in a wide range of communication contexts. Prerequisite: Junior or Senior standing required or instructor permission. Cross listed with Communication.

WS 4050. Research Methodologies (2)
Designed to introduce students to a variety of approaches to research in women's studies. Students will consider some of the assumptions which underlie research methodologies which may limit our knowledge about women as research subjects and as researchers themselves. Prerequisite: WS DV3050 (or equivalent coursework) or permission of instructor.

WS 4060. Research Project (2)
Directed research project including literature survey and completion of study in area of student's choosing, guided by faculty mentor(s) from Women's Studies program (and, where appropriate, student's major department.) Prerequisite: WS 4050 (or equivalent coursework) and permission of instructor.

WS 4830. Directed Readings (1-3)
Directed individual readings in the general area of women's studies. Specific topic selected in consultation with instructor; amount of material to be read determined at discretion of instructor, based on level of topic and degree of difficulty of reading and consistent with any existing university and departmental guidelines. Prerequisite: WS SS1500 (or equivalent coursework) and permission of instructor.

WS 4860. Internship in Women's Studies (1-2)
Opportunity for service learning with campus/community organizations involved with women's issues, applying principles learned in women's studies coursework to bring about beneficial social change. Prerequisite: completion of WS 4050 (or equivalent coursework) and permission of the instructor. This course may be repeated once for credit toward the minor. When taken to fulfill a program requirement, students must register for 2 credit hours.

WS 2900/4900. Topics in Women's Studies (1-3)
Varied topics as described in the semester schedule. Topics will be drawn from issues related to women's studies. This course may be taken more than once with different course content.

WS 4990. Senior Seminar (2)
Capstone course including discussion and synthesis of major issues in women's studies. Students will discuss specific projects (completed or in progress) related to their career goals; these projects may have an academic or service orientation. Prerequisite: completion of the women's studies core (or equivalent) courses and permission of the instructor.