Weber State University is committed to providing a quality undergraduate education for students. The role of the offices and services listed in this section of the catalog is to support students and help them achieve their educational goals.
### Privacy Rights

The WSU Records Office maintains student records in accordance with the Family Educational Rights and Privacy Act (FERPA), which affords students the right to inspect and review their educational records, the right to seek to have the records amended, and the right to have some control over the disclosure of information from the records. The law generally requires that written consent of the student be received before personally identifiable data about the student is released. Institutions may release, without written consent, those items specified as public or directory information, provided the institution informs students of the data designated as public information and gives students prior opportunity to refuse disclosure of any or all categories of that information. Directory information at Weber State University is currently specified to include name, address, telephone number, major (program of study), dates of attendance, degree(s) received, full-time/part-time status, date of birth and honors received.

Copies of the entire policy or information about specific procedures may be obtained from the Office of the Registrar.

### Transcripts

Students may obtain official copies of their academic transcripts from the Records Office. There is no fee for this service.

- Transcripts picked up in person require photo identification.
- Transcript requests may be made by mail or fax (no phone or e-mail requests) and should include the student's name, social security number, birth date, student's signature and complete address where the transcript should be sent.
- Transcript requests by anyone other than the student must be accompanied by a written release from the student. The person receiving the record will be asked to show photo identification.

A printable copy of a transcript request form is available on the Web at http://departments.weber.edu/registrar/requestform.txt. Requests should be mailed to: Weber State University, Records Office, 1102 University Circle, Ogden, UT 84408-1102 or faxed to 801-626-6936.

### Record Holds

Transcripts and diplomas will not be issued for students who owe money to the university for financial aid, library fines, housing, traffic tickets, etc.

Students may access their grades on the Internet with a "Wildcat Mail" username and password. To obtain information about a previously issued account, contact the Computing Support Center "help desk" at 801-626-7777, or Registration at 801-626-6746, or the Davis Campus at 801-395-3456, or Academic Advisement Center at 801-626-6752 (or call toll free 800-848-7770 and select option 1). A printable copy of a transcript request form is available on the Web at http://departments.weber.edu/registrar/requestform.txt. Requests should be mailed to: Weber State University, Records Office, 1102 University Circle, Ogden, UT 84408-1102 or faxed to 801-626-6936.

### Grading

#### Grade System

The following grades and numeric point values are used to compute the cumulative grade point average (GPA).

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>Excellent</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>Good</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3.0</td>
</tr>
<tr>
<td>C+</td>
<td>Standard</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>Standard</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>Standard</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>Sub-Standard</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>Sub-Standard</td>
<td>1.0</td>
</tr>
<tr>
<td>D-</td>
<td>Sub-Standard</td>
<td>0.7</td>
</tr>
<tr>
<td>E</td>
<td>Failure</td>
<td>0.0</td>
</tr>
<tr>
<td>UW</td>
<td>Unofficial Withdrawal</td>
<td>0.0</td>
</tr>
</tbody>
</table>

To calculate a cumulative GPA, the total number of grade points (the number of credit hours per course multiplied by the numeric points listed above for the grade) is divided by the total number of credit hours.

Courses coded with an E (indicating grade pending) or an F (indicating no grade) in front of the grade, or an I in the far right column of the form (indicating a repeat), are not used in computing the GPA, the graduation hours, or the total hours completed. Courses coded ND (non-degree) are not used in computing the GPA or the graduation hours completed, but they are included in computing the total hours completed. Courses with the following notations in the grade column are not used in computing the GPA, the graduation hours, or the total hours completed (with the exception of CR-Credit courses which may be used toward graduation hours or total hours).

**AU—Audit**

- Indicates the student was allowed to sit in a class without earning credit or a grade.
- Audit Students who fail to attend class without withdrawing, may be issued a withdrawal (W). (See Registration section of this catalog.)

**CR—Credit**

- Indicates the student registered for a course on a pass/fail basis and earned at least a C-. (See Registration section of this catalog.)
- Certain courses are offered on a credit/no credit basis only and letter grades are not given.

**I—Incomplete**

- Indicates the student was unable to complete the course for a legitimate reason (such as accident or illness) after having completed a substantial portion (approximately 80%) of the required work.
- A written agreement between the student and the instructor indicates the work still to be done and the deadline for its completion.
- The student may complete remaining work without re-registering or attending the class during a subsequent semester.
- Credit hours are not counted until a letter grade is posted.
- All incomplete (I) courses must be completed prior to graduation.

**NC—No Credit**

- Indicates the student registered for a course on a credit/no-credit basis and earned less than a C-.
- Students who stop attending a class for which they are registered on a credit/no-credit basis without officially withdrawing will receive an NC grade entry for that class.
- Certain courses are offered on a credit/no credit basis only and letter grades are not given.

**NG—No Grade Reported**

- The instructor has not yet reported a grade for the course. This symbol is used for the semester Report of Grades only. A course without a grade will not appear on the student's transcript.

**T—Temporary Grade**

- The course is being continued in the subsequent semester and a grade and credits will be calculated when the course is complete and a letter grade has been issued. The "T" grade is approved for specific courses only.
In the case where a student requires continued individualized instruction and advising by a faculty member, the student must register for the course again, and the original "T" will remain until a grade is submitted.

**UW—Unofficial Withdrawal**
- Indicates the student stopped attending the course without officially withdrawing. Note: UW's are calculated as E's in the student's semester and cumulative grade point averages.

**W—Withdrawal**
- The student withdrew from the course in the interval comprising the fourth to ninth week of the term. Withdrawals are not allowed after the ninth week of instruction.

**Changing Grades**
- Grades may be changed only by the instructor who submitted the original grade.
- Students who feel their work has been evaluated unfairly should contact the instructor.
- Students who choose to complete a course on a credit/no credit basis may petition the registrar's office to have a CR grade replaced by the earned letter grade if they subsequently change their major or minor and need the letter grade to meet graduation requirements.

**Repeat Courses**
- Repeated courses will be automatically noted by the Lynx student system as part of the grading process at the end of each term.
- Each course (unless specifically listed as repeatable for credit in the course description) may be used only once in cumulative hours and GPA.
- A course will appear on the transcript each time it is completed, but it will be counted only once in total hours and only the most recent letter grade received will be used to calculate the GPA (CR is not considered a letter grade and will not cause a previous grade to be discounted).
- Once a bachelor's degree has been posted to a student's permanent record, courses used for that degree may not be repeated to improve the GPA.

**Academic Renewal**
Academic renewal allows students the opportunity to recalculate their GPA by discounting grades of D+ or lower which were earned six or more years prior to the date of petition.
- Courses completed prior to the awarding of a certificate, associate or bachelor's degree do not qualify for academic renewal.
- Students must be currently enrolled or have been enrolled during the previous term.
- Academic renewal may be requested only once during a student's academic career.
- Applications for academic renewal and detailed policy information are available at the Records Office.

**CREDIT BY EXAMINATION OR PETITION**

**Contact:** Admissions Office
**Location:** Student Service Center, Room 101
**Telephone:** 801-626-6743

Students may receive WSU degree credit by examination or petition under the following restrictions:
- The student must be a WSU-admitted student.
- The student must pay the appropriate recording fee in addition to specific test fees.

Credit will not be given if it duplicates previous examinations, petitions or course work for which a student received a grade (A-E) or notation I, T, W, UW, CR, NC, or if the student has registered for the equivalent course covered by the examination or petition.
- Credit by examination or petition will not be considered part of the residency requirement.
- Credit by examination or petition, although graded with credit (CR), may be used to satisfy major, minor and general education requirements.

**Advanced Placement Examination (AP)**
- AP credit is earned by completing one or more high school AP courses and taking the appropriate exam(s) while in high school.
- Eight WSU credit hours may be earned with each AP examination score of 3, 4, or 5.
- Students should request that their AP examination results be forwarded to the Admissions Office.
- To have credit evaluated a student must submit their scores and a $10 application fee to the Admissions Office.

**International Baccalaureate Credit (IB)**
- A student who completes the IB Diploma program will receive 30 semester hours of credit and a waiver of the University Diversity requirement. To further waive the Core Requirements of general education, a student must complete the corresponding Higher-Level Subject with a score of five (5) or higher.
- If the IB Diploma is not earned, students will be awarded eight (8) semester hours of credit and a waiver of the corresponding general education requirement for each Higher-Level Subject completed with a score of five (5) or higher.
- If a student submits AP, CLEP, and IB scores for evaluation, the IB scores will be awarded first. If the AP or CLEP credit duplicates the IB credit already awarded the AP and CLEP credits will be reduced by the amount of credit awarded for the IB Higher-Level Subject in the specific area.
- Once test results have been received, students eligible for credit will receive an evaluation from the Admissions Office with instructions about how to have credits added to their transcript.

**College Level Examination Program (CLEP)**
- CLEP is a way for students to earn college credit by completing one or more of the General or Subject Examinations administered by the Testing Center.
- Applications and further information on the procedure, fees and testing schedule are available from the WSU Testing Center.
- A student's test scores will be considered if the student withdraws from the same course within the first 3 weeks of the semester.
- Students must submit scores and a $10 application fee to the Admissions Office to initiate the evaluation process.

**Special Examination**
- Special examinations may be arranged to earn credit for some WSU courses not covered by CLEP testing. Each department determines which courses will qualify.
- Students must provide evidence of sufficient background in the area to be tested.
- Applications for Special Examinations and further information about requirements, limitations, and fees may be obtained from the academic department offices.
Foreign Language Credit for Prior Language Experience
• Students with prior language experience may be given foreign language credit by examination or by passing a higher level course with a minimum grade of C. See the Foreign Language Department for applications and more information.

Credit for Military Training
• Students who have completed at least 24 months of active military service may be granted a maximum of 10 credit hours. These credits are awarded as 3 credit hours which satisfy general education HLTH SS1030 and 7 elective credit hours.
• Students who have completed four or more years in the National Guard or a reserve unit may be granted a maximum of 3 elective credit hours.
• Additional credit may be granted for military schooling if specific requirements are met.
• To receive credit students should submit military form DD2-14 and a $10 recording fee to the Admissions Office.
• Military credit will be evaluated only if it can be applied to a legitimate undergraduate degree program. Students who already have a bachelor's degree are not eligible for a military credit evaluation.
• Military credit is added to a student's total credit hours completed, and may reduce a student's eligibility for financial aid.

Credit for Courses from Non-accredited Schools and Colleges
• Students with credit from regionally non-accredited schools may request transfer credit for certain courses which are equivalent to courses described in the catalog.
• Official transcripts should be taken to the department and information sent from the department to Admissions once the credit has been evaluated.

Credit for Experiential Learning and Industrial or Commercial Training
• Credit for experiential learning shown to be equivalent to courses described in the catalog may be allowed by some departments according to specific guidelines.
• Application for Credit forms and further information are available from the major and minor department offices.

ACADEMIC STANDARDS/ELIGIBILITY

ASSOCIATE REGISTRAR: John Allred
LOCATION: Student Service Center, Room 204
TELEPHONE: 801-626-6750

MINIMUM GPA STANDARDS
The minimum cumulative grade point average (GPA) required at WSU is 2.00 or C. The minimum GPA required by the university for graduation is 2.00; however most majors and minors have a higher requirement. Students with a GPA below 2.00 will receive one of the following notices and must see an advisor immediately.

ACADEMIC WARNING
• Students who have accumulated less than 60 semester credit hours with a cumulative GPA below 2.00 will be placed on academic warning.

ACADEMIC PROBATION
• Freshmen and sophomores who earn a semester GPA below 2.00 while on academic warning will be placed on academic probation. They must earn a GPA of at least 2.00 their next semester to avoid suspension.

ACADEMIC SUSPENSION
• Students who do not earn the minimum required GPA while on probation will be suspended for a length of time specified according to the number of suspensions.
• Students who have been placed on academic warning, probation or suspension and feel their classification is in error or wish to appeal their status should see the Associate Registrar to review their records and receive information regarding the process of appeal.
• Early readmission from suspension will be considered if the student presents evidence which shows a positive change of circumstances and suggests a high probability of future academic success.

ACADEMIC HONORS
Each semester, students who complete at least 12 credit hours with letter grades (CR/NC grades and ND courses will not be counted) will qualify for honors recognition on the basis of their semester GPA as follows:
- 3.50 to 3.99 for the Honors Certificate
- 4.00 for the High Honors Certificate

STUDENT ACTIVITY ELIGIBILITY
Students participating in activities such as student government, university organizations, clubs, special awards and intramural athletics should be matriculated students working toward a degree or certificate. Many individual programs and organizations have standards higher than this minimum.

INTERCOLLEGIATE ATHLETICS ELIGIBILITY
Students participating in NCAA sports must be enrolled as full-time students in a Bachelor’s degree program, and must meet the satisfactory progress policies of the University, the Big Sky Conference and the NCAA. Details of these requirements may be obtained from the Eligibility Office.

GRADUATION
REGISTRAR: L. Winslow Hurst
ASSOCIATE REGISTRAR: John Allred
SUPERVISOR: Lynn Schow
LOCATION: Student Service Center, Room 136
TELEPHONE: 801-626-6739/6740/7792
INTERNET ADDRESS: weber.edu/registrar (click on graduation)

COMMENCEMENT
Commencement ceremonies are held in May and December. Students who complete degree requirements during the fall semester may attend commencement ceremonies in December, or the following May. Students who complete requirements in the spring are eligible to attend the May commencement ceremonies. Students who complete degree requirements in the summer may attend ceremonies the prior May or the following December.

Commencement information will be mailed to all candidates who apply for graduation by the application deadlines. This information may also be obtained from the Graduation Office.
Graduation Application and Verification Process

Students who are nearing completion of Graduation Requirements, should take the following steps:

1. Obtain an application for graduation from the Graduation Office.
2. Schedule an appointment with their major/minor academic advisors and inform them that the purpose of the meeting is to review requirements in preparation for final clearance to graduate.
3. Meet with their major/minor academic advisor. If all degree requirements will be complete by the end of the semester, the advisor will initiate the final electronic clearance process.
4. Take the completed application to the Cashier's Office or the Davis Campus and pay the application fee. The Cashier’s Office is located in the Student Service Center, room 209.
5. Submit the completed application to the Graduation Office, Student Service Center, room 136. The Graduation Office will mail Commencement Ceremony information to all candidates that apply by the application deadline.

Note: The above procedures may change with the implementation of the Lynx/Banner system. Check with the Graduation Office for up to date information.

All possible care is taken in checking student records for graduation; however, it is the sole responsibility of the student to verify all requirements for a degree.

- The Graduation Office will verify each student's completion of requirements after grades have been received for the student's graduating semester. Students who do not complete graduation requirements during their anticipated semester or who change their graduation semester should notify the Graduation Office of their new anticipated semester graduation date.
- Diplomas will be sent and degrees will be posted to student transcripts the semester following completion.

Changes in Graduation/Catalog Requirements

Entering students, including first-time and transfer students, will be required to complete the graduation, general education and program requirements listed in the catalog in effect when they first enroll, with the following exceptions:

- When students declare or change their programs of study, they are then required to graduate under the catalog in effect when they first select their program of study.
- Students cannot graduate under a catalog older than 6 years for a bachelor's degree (major and minor) or 3 years for an associate's degree, respectively. Students taking longer to graduate must select a more recent catalog under which to complete their degree requirements.
- Students may elect to graduate under the catalog which is in effect at the time they file for graduation.

Requests for Waiver of Requirements

Requests for waiver of graduation requirements are considered only on the basis of substantial and reasonable grounds. Students should contact the Graduation Office for information about the waiver process.

Completed Degree

Once a degree has been completed, the degree title and program name cannot be altered and a student cannot change factors related to that degree; courses cannot be repeated to improve the GPA, grades cannot be changed, and majors or minors cannot be added. If a student continues to earn a second bachelor's degree or a master's degree, credit hour and GPA calculations begin again. If a student continues on to earn a bachelor's degree after earning an associate's degree, the grades earned toward the associate's degree will be used in calculating cumulative GPA for the bachelor's degree. Academic renewal cannot be applied to the associate's degree courses once the degree has been completed.

Awarding of Multiple Degrees

Students may receive two degrees in the same academic year with the following exceptions:

- Students who complete requirements for an associate’s degree (AA/AS) in general studies, and a bachelor's degree in the bachelor's degree only.
- Students who first earn an associate of arts or science degree in a specific academic area of study will not be awarded an associate’s degree (AA/AS) in general studies.

Students must apply for graduation and are subject to a graduation fee for each degree or certificate received.

Second Bachelor's Degree

A student may qualify for admission to a second baccalaureate degree following the completion of a first bachelor's degree at an accredited institution. The first and second baccalaureate degrees may not be awarded during the same semester or term. Application forms for a second degree may be obtained in person or by mail from the Graduation Office. To qualify for a second degree, a student must complete a minimum of 30 credit hours in residence at WSU with a GPA of at least 2.00. The 30 hours must represent work beyond the requirements for the first degree. For students whose first degree is also from Weber State University, credits earned in conjunction with but beyond the minimum credits required for the first degree may be applied toward the second baccalaureate degree. However, a minimum of 12 semester credit hours must be earned at WSU after the first degree is conferred. Military credit, special examination, and committee awarded credit do not qualify for hours toward the residency requirement. For additional information about the second baccalaureate policy please contact the academic department in which you plan to earn your second degree.

Honors at Graduation

Students who qualify for honors based on their cumulative WSU grade point average (GPA) will have the appropriate designation indicated on their transcripts and diplomas.

Bachelor's Degree Honors

Summa Cum Laude - WSU GPA of 3.90 or higher.
Magna Cum Laude - WSU GPA of 3.80 or higher.
Cum Laude - WSU GPA of 3.60 or higher.

Associate's Degree Honors

High Honors - WSU GPA of 3.85 or higher.
Honors - WSU GPA of 3.60 or higher.

Additional honors awarded at graduation are described under the Honors Program.
**WSU Degree and General Education Requirements**

**General Requirements – All Degrees**

1. Students must earn a cumulative GPA of at least 2.00 for all WSU work. No more than 20 credit hours of a "D" grade may be applied toward graduation. A college or department may reject any or all "D" grade work toward major or minor requirements.
2. Graduation credit hours must be earned after students have matriculated. Credit hours earned prior to matriculation must be approved by the Graduation Office.
3. All financial obligations to the university must be cleared.

**Requirements for Master’s Degrees**

WSU offers graduate programs leading to a Master of Education degree and Instruction (M.Ed.), a Master's Degree in Accounting (M.Acc.), a Master's Degree in Business Administration (M.B.A.), and a Master's Degree in Criminal Justice (M.S.C.J.). Information concerning admission to these programs is located within the Jerry and Vickie Moyes College of Education, the John B. Goddard School of Business & Economics, and the College of Social and Behavioral Sciences sections of this catalog. Students should contact the Teacher Education Department at 801-626-6278, the School of Accountancy at 801-626-6897, the M.B.A. Program at 801-626-7545, or the Criminal Justice Department at 801-626-6146 for application forms and additional information.

**Requirements for Bachelor’s Degrees**

1. A minimum of 120 credit hours.
2. A minimum of 40 upper-division credit hours (courses numbered 3000 and above).
3. A minimum of 30 hours in residency (WSU courses).
4. At least a 2.0 (C) WSU grade point average (GPA).
5. Completion of WSU general education, diversity, major and minor requirements.
6. One of the following bachelor's degrees must be specified and the WSU general education, major and minor requirements completed. Some departments may specify completion of specific general education courses.
   - Bachelor of Arts (BA)
   - Bachelor of Fine Arts (BFA)
   - Bachelor of Music Education (BME)

    - This degree may be earned only by Visual Arts majors; see the Visual Arts Department section for the application process.
    - These degrees may only be earned by Music majors; contact the Department of Performing Arts for more information.
   - Bachelor of Science (BS)
   - Bachelor of Integrated Studies (BIS)

    - See the Bachelor of Integrated Studies section of this catalog for information about program requirements and the application process.

**Foreign Language Requirement**

The Bachelor of Arts degree must include a foreign language or ASL (American Sign Language) requirement which may be met by one of the following:

a. Documentation of a proficiency level of "Intermediate Low" or better through an examination administered by the WSU Foreign Language Department or through an examination by a recognized testing agency.

b. Completion of WSU foreign language course 2020 with a grade of "C" or higher, or comparable transfer credit.

c. Completion of any upper-division WSU foreign language course with a grade of "C" or higher, or comparable transfer credit.

d. Students for whom English is a second language may meet the BA foreign language requirement by:
   - verifying their proficiency in their (non-English) native language in cooperation with the Foreign Language Department and
   - verifying their proficiency in English as a Second language by passing the ESL Special Examination.

e. Documentation of a minimum proficiency level in American Sign Language through an examination administered by the American Sign Language/Interpreting Program at Salt Lake Community College. The signer must produce and maintain American Sign Language with "continuity and precision."

f. Completion of WSU American Sign Language course 2020 with a grade of "C" or higher, or comparable transfer credit.

Refer to the Foreign Language section of this catalog for additional information on obtaining foreign language credit.

The Bachelor of Music degree and Bachelor of Music Education degree requirement is for two semesters of foreign language chosen from French, German, Italian, and Spanish. The requirement may be satisfied by taking two semesters of the same language, or one semester each of two different languages.

**Scientific Inquiry (SI) Requirement**

The Bachelor of Science degree must include two or more courses totaling a minimum of six (6) credit hours over and above general education requirements that emphasize scientific inquiry through either experimental, analytical or statistical methods. These courses will address the formulation of hypotheses, the collection of data and the empirical testing of theories through analytical or laboratory inquiry, or will address quantitative methods (taught at a level that requires quantitative literacy).

A student may not use a given course to satisfy both the general education requirements and the above requirement for the Bachelor of Science. however, certain courses used to complete a program of study (major, minor, support/elective) may be used to fulfill the Bachelor of Science requirement.

Following is a list of courses approved to be used to fulfill the Bachelor of Science requirement.

Students should consult with an advisor before selecting general education courses.

**College of Applied Science & Technology SI Courses**

- AUSV SI3130-SI3132 Specialized Electricity and Electronics (4)
- ATTC SI4220 Advanced Diagnosis (2)
- CS SI1022 Software Development (4)
- CS SI1023 Selected Programming Language (4)
- CS SI1400 Fundamentals of Programming (4)
- CS SI1410 Object Oriented Programming (4)
- CS SI2420 Introduction to Data Structures & Algorithms (4)
- CS SI2650 Computer Architecture/Organization (4)
- CS SI3050 Object Oriented Analysis and Design (4)
- CS SI3750 Software Engineering (4)
- CMT SI2330 Concrete Technology (3)
- CEET SI3010 Advanced Circuit Analysis I (4)
- MFET SI2300 Statics and Strength of Materials (5)
A.A./A.S. Degree Requirements (General Studies)

1. A minimum of 60 credit hours.
2. A minimum of 20 hours in residence (for transfer students).
3. At least a 2.0 (C) WSU grade point average (GPA).
4. Completion of WSU general education and diversity requirements.

The Associate of Arts Degree must include a foreign language or ASL (American Sign Language) requirement which may be met by one of the following:

a. Documentation of a proficiency level of "Novice High" or better in one of the following:
   - ASL (American Sign Language) requirement which may be met by ASL/ASL competency evaluation.
   - Completion of WSU foreign language course 1020 with a grade of "C" or higher, or comparable transfer credit.
   - Recognition of a foreign language proficiency level of "Novice High" or better through an examination administered by the WSU Foreign Language Department.

b. Completion of WSU foreign language course 1020 with a grade of "C" or higher, or comparable transfer credit.

c. Completion of any WSU foreign language course at a level beyond the first year with a grade of "C" or higher, or comparable transfer credit.

d. Documentation of three years of the same language completed in high school with a minimum grade of "B".

e. Documentation of a minimum proficiency level in American Sign Language through an examination administered by the American Sign Language/Interpreting program at SLCC. The signer must "demonstrate proficiency in temporal aspect, spatial agreement and in describing things around her/him and the deaf culture."

For Elementary Teachers (3)

MTHE SI3070 Geometry for Elementary Teachers (3)
MTHE SI3080 Number Theory for Elementary Teachers (3)
MTHE SI4040 Mathematical Problem Solving for Elementary Teachers (3)
MTHE SI4100 Intuitive Calculus for Elementary Teachers (3)

For Elementary Teachers (3)

MATH SI3070 Geometry for Elementary Teachers (3)
MATH SI3080 Number Theory for Elementary Teachers (3)
MATH SI4040 Mathematical Problem Solving for Elementary Teachers (3)

For Elementary Teachers (3)

**General**

**ENROLLMENT STUDENT AFFAIRS**

**ACADEMIC INFO**

**DEGREE REQ**

**GEN ED**

**Interdisciplinary**

**FYE**

**HNRS**

**BIS/BAT**

**LIBS**

**INTRO MINORS**

**Applied Science & Technology**

**CEET**

**CS**

**MET**

**CMT**

**DGET**

**ENG**

**ALSV/ATTC**

**IDT**

**SST**

**TBE**

**Arts & Humanities**

**COMM**

**ENGL**

**FL**

**DANC**

**MUSC**

**THEA**

**ART/ARTH**

**Business & Econ**

**MBA**

**MPACC/ACCTG**

**BUSADM**

**HN**

**LOM**

**MGMT**

**MKTG**

**ECON/QUAN**

**IST**

**Education**

**MED**

**CHF**

**ATHL/ATR**

**HLTH/NUR**

**PE/REC**

**EDUC**

**Health Professions**

**CLS**

**DENT**

**PAR**

**HTHS**

**HAM/HIM**

**NRSG**

**RADT**

**DMS**

**NURM**

**RATH**

**REST**

**Science**

**BTNY**

**CHEM**

**GEO**

**MATH/MTHE**

**MCR**

**PHYS**

**MICR**

**ZOO**

**Social & Behavioral Sciences**

**MC/CCJ**

**ECON**

**GEOG**

**HIST**

**PHL**

**PSY**

**SW**

**GERT**

**SOC**

**ANTH**

**AERO**

**MILS**

**NAV**

**Continuing Ed**

**Davis Campus**
f. Completion of WSU American Sign Language course 1020 with a grade of "C" or higher, or comparable transfer credit.

**A.A.S. Degree Requirements**

1. A minimum of 63 credit hours.
2. A minimum of 20 hours in residence (for transfer students).
3. At least a 2.0 (C) WSU grade point average (GPA).
4. General education requirements are specified by each program and include at least the following:
   a. **English EN1010** and one other course in oral or written communication (6 credit hours);
   b. **Math** or discipline-specific statistics as designated by specific programs (3 credit hours);
   c. One course in each of the following areas (9 credit hours): **Creative Arts & Humanities** (CA or HU), **Life & Physical Sciences** (LS or PS), and **Social Sciences** (SS).

**REQUIREMENTS FOR INSTITUTIONAL CERTIFICATES**

Students are awarded an Institutional Certificate when they complete a program of study fulfilling a 10 credit hour minimum in residence at Weber State. Course work for institutional certificates is designed in a specific area for career and technical education purposes or for professional development. Students enrolled in Institutional Certificate programs are awarded diplomas indicating they have completed an Institutional Certificate in a defined area. Institutional Certificates are designated as Inst Cert under the Programs Offered listing on pages 377-381. Refer to the listings under the academic department for specific requirements. At the discretion of the department credits earned as part of the Institutional Certificate may be applied to a degree. Students enrolled in Institutional Certificate programs may need to meet additional credit hour requirements in order to qualify for financial aid and should check with the Financial Aid Office.

**REQUIREMENTS FOR CERTIFICATIONS**

Students are awarded departmental certifications for completing a course or series of courses in a specified area. Certifications are designated as cert under the Programs Offered listing on pages 377-381. Refer to the listings under the academic department for specific requirements. Students enrolled in Certification programs may need to meet additional credit hour requirements in order to qualify for financial aid and should check with the Financial Aid Office.

**DIVERSITY REQUIREMENT**

To satisfy the University diversity requirement, each student who is a candidate for a Bachelor of Arts degree, a Bachelor of Music degree, a Bachelor of Music Education degree, a Bachelor of Fine Arts degree, a Bachelor of Science degree, a Bachelor of Integrated Studies degree, an Associate of Science degree, or an Associate of Arts degree will complete a minimum of 3 credit hours from the list below of courses approved for the diversity requirement. Courses taken as part of a student’s major or minor program requirements or taken to satisfy the General Education requirements may also count toward the diversity requirement if on the approved list.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH DV3000</td>
<td>Elements of Culture (3)</td>
</tr>
<tr>
<td>ANTH DV3600</td>
<td>Culture Area Studies (3)</td>
</tr>
<tr>
<td>ANTH DV3700</td>
<td>Sex Roles: Past, Present &amp; Future (3)</td>
</tr>
<tr>
<td>ANTH DV3900</td>
<td>Magic, Shamanism &amp; Religion (3)</td>
</tr>
<tr>
<td>ANTH HU/DV1040</td>
<td>Language and Culture (3)</td>
</tr>
<tr>
<td>ANTH SS/DV1000</td>
<td>Intro to Anthropology (3)</td>
</tr>
<tr>
<td>ANTH SS/DV2010</td>
<td>Peoples &amp; Cultures of the World (3)</td>
</tr>
<tr>
<td>ANTH SS/DV2200</td>
<td>Biological Anthropology (3)</td>
</tr>
<tr>
<td>ANTH DV3200</td>
<td>Archaeology of Early Civilizations (3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BTNY DV2303</td>
<td>Ethnobotany (3)</td>
</tr>
<tr>
<td>CHF DV3550</td>
<td>Diverse Families (3)</td>
</tr>
<tr>
<td>CJ DV3040</td>
<td>Community Policing (3)</td>
</tr>
<tr>
<td>CJ DV3360</td>
<td>Prisons - Contemporary Issues and Dilemmas (3)</td>
</tr>
<tr>
<td>COMM DV3080</td>
<td>Intercultural Communication (3)</td>
</tr>
<tr>
<td>COMM DV3090</td>
<td>Gender and Communication (3)</td>
</tr>
<tr>
<td>DANC CA/DV1010</td>
<td>Intro to Dance (3)</td>
</tr>
<tr>
<td>DENT DV2250</td>
<td>Professional Ethics (1)</td>
</tr>
<tr>
<td>EDUC DV3200</td>
<td>Foundations of Diversity: Culturally, Linguistically Responsive Teaching (3)</td>
</tr>
<tr>
<td>EDUC DV3260</td>
<td>The Exceptional Student (3)</td>
</tr>
<tr>
<td>ENGL HU/DV2710</td>
<td>Perspectives on Women’s Literature (3)</td>
</tr>
<tr>
<td>ENGL DV3550</td>
<td>Multicultural &amp; Ethnic Literature in America (3)</td>
</tr>
<tr>
<td>ENGL DV3730</td>
<td>Literature of Cultures &amp; Places (3)</td>
</tr>
<tr>
<td>FL DV 3550</td>
<td>Studies in Culture &amp; Civilization (3)</td>
</tr>
<tr>
<td>GEOG SS/DV1300</td>
<td>Places &amp; Peoples of the World (3)</td>
</tr>
<tr>
<td>GEOG SS/DV1520</td>
<td>Geography of the United States &amp; Canada (3)</td>
</tr>
<tr>
<td>GEOG DV3540</td>
<td>Geography of Latin America (3)</td>
</tr>
<tr>
<td>GEOG DV3590</td>
<td>Geography of Europe (3)</td>
</tr>
<tr>
<td>GEOG DV3620</td>
<td>Geography of Russia and the Former USSR (3)</td>
</tr>
<tr>
<td>GEOG DV3640</td>
<td>Geography of Asia (3)</td>
</tr>
<tr>
<td>GEOG DV3660</td>
<td>Geography of China and Japan (3)</td>
</tr>
<tr>
<td>GEOG DV3740</td>
<td>Geography of Africa (3)</td>
</tr>
<tr>
<td>GERT DV3520</td>
<td>Ethnicity &amp; Older Women in the American Society (3)</td>
</tr>
<tr>
<td>HAS DV3190</td>
<td>Cultural Diversity in Patient Education (3)</td>
</tr>
<tr>
<td>HLTH DV3420</td>
<td>Multicultural Health and Nutrition (3)</td>
</tr>
<tr>
<td>HIST SS/DV1510</td>
<td>World History from 1500 c.e. to Present (3)</td>
</tr>
<tr>
<td>HIST DV3010</td>
<td>American Indian History: 1300 to Present (3)</td>
</tr>
<tr>
<td>HIST DV3030</td>
<td>African-American History (3)</td>
</tr>
<tr>
<td>HIST DV3050</td>
<td>History of U.S. Latinos (3)</td>
</tr>
<tr>
<td>HIST DV3070</td>
<td>Women in American History: 1600 to Present (3)</td>
</tr>
<tr>
<td>HIST DV3090</td>
<td>American Social History (3)</td>
</tr>
<tr>
<td>HIST DV4110</td>
<td>History of the American West to 1900 (3)</td>
</tr>
<tr>
<td>HIST DV4270</td>
<td>Europe 1945-Present (3)</td>
</tr>
<tr>
<td>HIST DV4350</td>
<td>History of Modern Germany (3)</td>
</tr>
<tr>
<td>HIST DV4510</td>
<td>Twentieth Century World History (3)</td>
</tr>
<tr>
<td>HIST DV4530</td>
<td>Far Eastern History (3)</td>
</tr>
<tr>
<td>HIST DV4550</td>
<td>Southeast Asian History (3)</td>
</tr>
<tr>
<td>HIST DV4590</td>
<td>Middle Eastern History (3)</td>
</tr>
<tr>
<td>HIST DV4650</td>
<td>Modern Latin America (3)</td>
</tr>
<tr>
<td>HIST DV4670</td>
<td>History of Mexico (3)</td>
</tr>
<tr>
<td>HNRS HU/SS/DV2130</td>
<td>Intellectual Traditions: Great Ideas of the East (3)</td>
</tr>
<tr>
<td>MUSC CA/DV1040</td>
<td>Music of World Cultures (3)</td>
</tr>
<tr>
<td>NRSG DV4000</td>
<td>Culture and Health Care (2)</td>
</tr>
<tr>
<td>NRSG DV4001</td>
<td>Clinical Experience Related to Culture and Health Care of Nurses (1-3)</td>
</tr>
<tr>
<td>NRSG DV4020/DV4021</td>
<td>Nursing: Community Health with Clinical Experience (3/2)</td>
</tr>
<tr>
<td>NUTR DV3420</td>
<td>Multicultural Health and Nutrition (3)</td>
</tr>
<tr>
<td>PHIL DV3550</td>
<td>Philosophy of Eastern Religion (3)</td>
</tr>
<tr>
<td>POLS DV3630</td>
<td>Political Behavior (3)</td>
</tr>
<tr>
<td>POLS DV4070</td>
<td>Sex Roles and The Law (3)</td>
</tr>
<tr>
<td>POLS DV4160</td>
<td>Topics in World Politics: Third World Women (3)</td>
</tr>
<tr>
<td>PSY DV2370</td>
<td>Psychology of Women &amp; Gender (3)</td>
</tr>
<tr>
<td>PSY DV3100</td>
<td>Psychology of Diversity (3)</td>
</tr>
<tr>
<td>RADT DV3003</td>
<td>Psycho-Social Medicine (3)</td>
</tr>
<tr>
<td>SOC DV3010</td>
<td>Social Stratification (3)</td>
</tr>
<tr>
<td>SOC DV3120</td>
<td>Sex/Gender Roles: Past, Present &amp; Future (3)</td>
</tr>
<tr>
<td>SOC DV3850</td>
<td>American Minorities in Urban Settings (3)</td>
</tr>
<tr>
<td>SOC DV4410</td>
<td>Comparative Political Sociology (3)</td>
</tr>
<tr>
<td>SOC DV4550</td>
<td>Sociology of Work (3)</td>
</tr>
<tr>
<td>SOC SS/DV1010</td>
<td>Introduction to Sociology (3)</td>
</tr>
</tbody>
</table>
The core requirements listed below apply to all Bachelor’s degrees and discipline-specific education in assisting students to be able to:

- interdependent individual in a global community.
- experiences that assist the student in becoming a self-reliant citizen. General education involves a set of interrelated educational components that exemplifies the educated citizen.
- undergraduate degree program is to assist the student in his/her personal and professional development. Thus, the purpose of the general education component of a student’s undergraduate program is to assist the student in his/her intellectual, personal, professional, and cultural development.

Compared with a concentrated study in a major discipline, the general education component serves to develop the depth and breadth of knowledge and skills that exemplifies the educated citizen. General education involves a set of interrelated educational experiences that assists the student in becoming a self-reliant interdependent individual in a global community.

The ultimate objective of the undergraduate program at Weber State University is to combine the objectives of general education and discipline-specific education in assisting students to be able to:

- Understand the processes of acquiring knowledge and information.
- Reason logically, critically, and creatively in a variety of contexts.
- Recognize different ways of thinking, creating, expressing, and communicating through a variety of media.
- Understand the diversity that exists in value systems and cultures in an interdependent world.
- Develop a capacity for self assessment and lifelong learning.

**GENERAL EDUCATION REQUIREMENTS**

The mission of the general education program at Weber State University is to 1) assist undergraduate students in the development of a world view inclusive of knowledge from both the arts and sciences and 2) to develop skills essential to the acquisition, evaluation, synthesis, and communication of information associated with both personal and professional development. Thus, the purpose of the general education component of a student’s undergraduate degree program is to assist the student in his/her intellectual, personal, professional, and cultural development.

Combined with a concentrated study in a major discipline, the general education component serves to develop the depth and breadth of knowledge and skills that exemplifies the educated citizen. General education involves a set of interrelated educational experiences that assists the student in becoming a self-reliant interdependent individual in a global community.

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- Understand the diversity that exists in value systems and cultures in an interdependent world.
- Develop a capacity for self assessment and lifelong learning.

**CORE REQUIREMENTS**

The core requirements listed below apply to all Bachelor’s degrees and A.A./A.S. degrees. It is recommended that students complete these requirements within the first 60 credit hours. General education requirements for A.A./A.S. degrees vary and are specified by each program.

1. **COMPOSITION** (6 credit hours) - ENGL EN1010, Intro to Writing, and ENGL EN2010, Intermediate Writing, (with a grade of C or above).

2. **AMERICAN INSTITUTIONS** (3 credit hours) - one of the following:
   - POLS AI1100, American National Government, or HIST AI1700, American Civilization, or ECON AI1740, Economic History of the United States.
   - POLS AI1100, American National Government, or HIST AI1700, American Civilization, or ECON AI1740, Economic History of the United States.

3. **QUANTITATIVE LITERACY** (3 credit hours) - one of the following:
   - Completion of one three-credit mathematics course (with a grade of C or above): MATH QL1030, Contemporary Mathematics, MATH QL1040, Intro to Statistics, MATH QL1050, College Algebra, MATH QL1080, Pre-calculus, or any math course with either MATH QL1050 or MATH QL1080 as a prerequisite.
   - A score of 65 or greater on the COMPASS college algebra exam.
   - A score of 3 or higher on the AP Calculus or AP Statistics exam.

4. **COMPUTER & INFORMATION LITERACY** (2 to 5 credit hours) - Successful completion of approved four-part (A,B,C,D) requirement. Can be met by taking proficiency exams with a C grade or better, courses with a C- grade or better, or a combination of the two.

Completion of one three-credit TBE TE1700 Microcomputer Applications course and/or one one-credit IST 2000 will meet Parts A, B, and C of the requirement.

Part A: WORD PROCESSING - TBE TA1501 1/2 credit exam or TBE TA1701 one-credit course, Intro to Word Processing.

Part B: OPERATING SYSTEMS, E-MAIL, AND DATABASES - TBE TB1502 1/2 credit exam or TBE TB1702 one-credit course, Intro to Windows and Databases.

Part C: SPREADSHEETS - TBE TC1503 1/2 credit exam or TBE TC1703 one-credit course, Intro to Spreadsheets.

Part D: INFORMATION LITERACY (Library and Internet research skills) - TBE TD1501 1/2 credit exam or either TBS TD2001 two-credit course Library Science Skills, Research, and Information or LIBS TD2201 one-credit course Information Resources in the Business Disciplines or LIBS TD2801 one-credit course Information Resources in the Social Sciences.

Exams are credit/no credit, courses vary.

Students should check with the advisor for their Major to determine the best way to meet the computer literacy requirement. More information is also available at: http://programs.weber.edu/ol/.

**BREADTH REQUIREMENTS**

**Courses selected to fulfill the following general education requirements must each be from a different program (e.g., have a different course abbreviation, with the exception of HNRS - Honors courses).**

**Humanities/Creative Arts**

**Associate of Arts, Associate of Science**

**Bachelor of Arts, Bachelor of Science, Bachelor of Music, Bachelor of Fine Arts, or Bachelor of Integrated Studies**

Select nine (9) credit hours -- at least three (3) credit hours from Humanities and at least three (3) credit hours from Creative Arts.

**Groups - Humanities**

**Anthropology**

ANTH HU/DV1040 Language & Culture (3)

**Art**

ART HU1115* Humanities on the Internet (3)

**Communication**

COMM HU1020 Principles of Public Speaking (3)

COMM HU1115* Humanities on the Internet (3)

COMM HU2010 Mass Media & Society (3)

COMM HU2110 Interpersonal & Small Group Communication (3)

**Business & Economics**

**Computer & Information Technology**

**Continuing Ed**

**Davis Campus**
### Foreign Language
- FL HU1851 Study Abroad (3)
- or FL HU2851 Study Abroad (3)
- FL HU2010 Foreign Language Second Year I (4)

### Honors
- HNRS HU1540 Perspectives in the Humanities (3)
- HNRS HU2110 Intellectual Traditions: Great Ideas of the West in the Classical and Medieval Eras (3)
- HNRS HU2120 Intellectual Traditions: Great Ideas of the West in the Modern Era (3)
- HNRS HU/DV2130 Intellectual Traditions: Great Ideas of the East (3)

### Library Science
- LIBS HU1115* Humanities on the Internet (3)

### Literature
- FL HU2700 Intro to Foreign Lit in Translation (3)
- ENGL/FL HU1115* Humanities on the Internet (3)
- ENGL HU2200 Introduction to Literature (3)
- ENGL HU2220 Introduction to Fiction (3)
- ENGL HU2240 Introduction to Poetry (3)
- ENGL HU2290 Introduction to Drama (3)
- ENGL HU2510 Masterpieces of Literature (3)
- ENGL HU/DV2710 Perspectives in Women's Literature (3)
- ENGL HU3500 Introduction to Shakespeare (3)
- ENGL HU3510 World Literature (3)
- ENGL HU3520 Literature of the Natural World (3)
- ENGL HU3750 Themes and Ideas in Literature (3)

### Music
- MUSC HU1043 Music, the Arts & Civilizations (3)

### Philosophy
- PHIL HU1000 Intro to Philosophy (3)
- PHIL HU1120 Contemporary Moral Problems (3)
- PHIL HU1250 Critical Thinking (3)

### Theatre
- THEA HU1115* Humanities on the Internet (3)
* HU1115 is cross listed in Art, Communication, English, Foreign Languages & Literature, Library Science and Theatre.

### Social Sciences

#### Associate of Arts, Associate of Science, Bachelor of Arts, Bachelor of Science, Bachelor of Music, Bachelor of Fine Arts, or Bachelor of Integrated Studies
Select six (6) credit hours in addition to the American Institutions requirement.

Each course must be from a different program (e.g. have a different course abbreviation), with the exception of HNRS Honors courses.

#### Associate of Applied Science
Select three (3) credit hours.

### Groups - Social Sciences

#### Anthropology
- ANTH SS/DV1000 Intro to Anthropology (3)
- ANTH SS/DV2010 Peoples and Cultures of the World (3)
- ANTH SS2030 Principles of Archaeology (3)

#### Child and Family Studies
- CHF SS1500 Human Development (3)

#### Criminal Justice
- CJ SS1010 Introduction Criminal Justice (3)

#### Economics
- ECON SS1010 Economics as a Social Science (3)
- ECON SS1100 Environmental Issues & Economic Policy (3)
- ECON SS2010 Principles of Microeconomics (3)
- ECON SS2020 Principles of Macroeconomics (3)

#### Geography
- GEOG SS/DV1300 Places & Peoples of the World (3)
- GEOG SS/DV1520 Geography of the U.S. and Canada (3)

#### Gerontology
- GERT SS1010 Intro to Gerontology (3)

#### Health Promotion and Human Performance
- HLTH SS1030 Healthy Lifestyles (3)

#### History
- HIST SS1500 World History to 1500 (3)
- HIST SS/DV1510 World History Since 1500 (3)

#### Honors
- HNRS SS1520 Perspectives in the Social Sciences (3)
- HNRS SS2110 Intellectual Traditions: Great Ideas of the West in the Classical and Medieval Eras (3)
- HNRS SS2120 Intellectual Traditions: Great Ideas of the West in the Modern Era (3)
- HNRS SS/DV2130 Intellectual Traditions: Great Ideas of the East (3)

#### Information Systems & Technologies
- IST SS1100 The Wired Society (3)

#### Political Science
- POLS SS2100 Intro to International Politics (3)
- POLS SS2200 Intro to Comparative Politics (3)
- POLS SS2300 Intro to Political Theory (3)

#### Psychology
- PSY SS1010 Introductory Psychology (3)
- PSY SS2000 Interpersonal Relationships (3)

#### Social Work
- SW SS1010 Intro to Generalist Social Work (3)

#### Sociology
- SOC SS/DV1010 Introduction to Sociology (3)
- SOC SS/DV1020 Social Problems (3)
- SOC SS1030 American Social Institutions: Past, Present & Future (3)
Women’s Studies

WS/DS/1500 Intro to Women’s Studies (3)

Physical & Life Sciences

Associate of Arts, Associate of Science, Bachelor of Arts, Bachelor of Science, Bachelor of Music, Bachelor of Fine Arts, or Bachelor of Integrated Studies

Select nine (9) credit hours -- at least three (3) credit hours from Physical Sciences and at least three (3) credit hours from Life Sciences.

Each course must be from a different program (e.g. have a different course abbreviation), with the exception of HNRS Honors courses.

Associate of Applied Science

Select three (3) credit hours from Physical Sciences or Life Sciences.

GROUPS - PHYSICAL SCIENCES

Chemistry

CHEM PS/1010 Introductory Chemistry (3)
CHEM PS/SI/1050 Intro to General, Organic & Biochemistry (5)
CHEM PS/1110 Elementary Chemistry (5)
CHEM PS/SI/1210 Principles of Chemistry (5)
CHEM PS/SI/1360 Principles of Physical Science (3)

Geosciences *

GEOG PS/SI/1000 Natural Environments of the Earth (3)

* Only one course from either the Geography (GEOG) or the Geosciences (GEO) areas in the above list may be used to fulfill the Physical Sciences general education requirement.

Honors

HNRS PS/SI/1500 Perspectives in the Physical Sciences (3)

GROUPS - LIFE SCIENCES

Anthropology

ANTH LS/DS/1020 Biological Anthropology (3)

Botany

BTNY LS/1203 Plant Biology (3)
BTNY LS/1303 Plants in Human Affairs (3)
BTNY LS/SI/1370 Principles of Life Science (3)
BTNY LS/1403 Environmental Appreciation (3-4)

Health Science

HITHS LS/1110 Biomedical Core Lecture/Lab (4)

Honors

HNRS LS/1510 Perspectives in the Life Sciences (3)

Microbiology

MICR LS/1113 Intro to Microbiology (3)
MICR LS/1153 Elementary Public Health (3)
MICR LS/SI/1370 Principles of Life Science (3)
MICR LS/SI/2054 Principles of Microbiology (4)

Nutrition

NUTR LS/1020 Foundations in Nutrition (3)

Zoology

ZOOL LS/1010 Animal Biology (3)
ZOOL LS/1020 Human Biology (3)
ZOOL LS/SI/1370 Principles of Life Science (3)

Elementary Education majors should refer to the Teacher Education Department section of this catalog for specific science requirements.

AP, CLEP and Transfer Credit

General education requirements may also be satisfied by:

AP Credit

Students who have completed Advanced Placement courses in high school and passed the Advanced Placement Examination with acceptable scores (3, 4, or 5) may be granted WSU credit hours for each, and will be given general education credit in the appropriate category. (Refer to the Credit by Examination or Petition on page 33 and/or contact the Admissions Office for more information.)

CLEP Credit

All students are eligible to take the CLEP (College Level Examination Program) battery which, if passed satisfactorily, may satisfy most of the general area requirements. (Refer to the Credit by Examination or Petition on page 33.)

International Baccalaureate Credit (IB)

Students who have completed International Baccalaureate courses in high school and passed the corresponding Higher-Level or Diploma examinations may be granted WSU credit hours for each, and will be given general education credit in the appropriate category. (Refer to the Credit by Examination or Petition on page 33 and/or contact the Admissions Office for more information.)

Transfer Credit

Students who have completed all general education requirements for a bachelor’s degree at another institution in the Utah System of Higher Education prior to transferring to Weber State University will not be required to meet the above requirements. Transfer students from out-of-state institutions who have completed an identical general education program to that of WSU will be required to complete the American Institutions, Quantitative Literacy and Diversity Requirement. Contact the Admissions Office for more information.