WEBER STATE UNIVERSITY PROFILE

Overview
Weber State University is a four-year institution of higher education located in Ogden, Utah. Its focus is upon providing undergraduate programs of the highest quality. WSU offers over 200 separate degrees/programs (see listing on pages 377-381) – the largest and most comprehensive undergraduate program in the State of Utah. With a student body of over 18,500 drawn predominantly from the Wasatch Front, but also including students from 50 states and 37 foreign countries, WSU takes pride in its student-centered environment for learning and believes that quality undergraduate education is founded upon close associations between faculty and students.

Weber State University is a comprehensive university providing lifelong learning opportunities for a diverse spectrum of learners both on and off the main campus, capitalizing extensively on partnerships with private companies and public agencies in the region. Its 60 buildings on 526 acres house abundant classrooms and laboratories, excellent student computing facilities, outstanding performing arts auditoriums, a spacious library, and a well-equipped health and fitness center. An area of continued growth is WSU-Davis, which provides instruction to students on a new high-tech campus in Layton. In addition to its Ogden and Davis campuses, WSU offers courses throughout the state and Intermountain West.

Through nearly fifty departments and programs in seven colleges, Weber State University offers undergraduate liberal education in the arts, humanities, and natural and social sciences, plus applied technology and professional programs in the allied health professions, business, education, applied sciences, and technology. Master's degrees are available in accounting, business administration, criminal justice and education, The First Year Experience program helps new students adjust to the university community. An active Honors program challenges the best of students, while a variety of support services aids those with particular needs. Academic studies are complemented by a wide range of co-curricular activities, including student government, intramural and intercollegiate athletics, and award-winning performing arts groups.

Historical Perspective
Weber State University was founded in Ogden, Utah, as Weber Stake Academy on January 7, 1889, by the Weber Stake Board of Education of the Church of Jesus Christ of Latter-day Saints. The 1933 Utah Legislature established Weber College as a state junior college and placed it under the control of the Utah State Board of Education. Following World War II the college outgrew its downtown campus and moved to the present 400-acre site, spectacularly perched on the mountainside overlooking Ogden and the Great Salt Lake.

In 1959 the Utah Legislature authorized the addition of upper division courses, leading to award of the first baccalaureate degrees by Weber State College in 1964. The 1969 Legislature created the Utah System of Higher Education, comprising nine public institutions of higher learning, including Weber State College. The system is governed by a State Board of Regents, and each institution has its own Board of Trustees; members of both boards are appointed by the governor.

In 1990 the state legislature renamed the institution Weber State University, effective New Year's Day 1991, appropriately symbolizing its role as Utah's premier public, undergraduate university.

Mission Statement
Weber State University provides learning opportunities appropriate to a comprehensive institution of higher education, welcoming participants from all regions, nations, and cultures. The mission of the university is to meet the educational needs of Utah through roles assigned by the State Board of Regents in the liberal arts and sciences and a variety of vocations and professions. Primarily committed to quality undergraduate education, the university offers degree programs which include advanced professional preparation.

Students are admitted on the basis of demonstrated competence in skills that assure a reasonable chance of success in both college and career. Curricular and co-curricular programs emphasize further development of such skills, together with the acquisition of knowledge and development of character. Eligibility for degrees requires meeting established standards of competence through outcomes assessment.

Instructional programs are designed to prepare students for immediate employment or further study, at the same time equipping them through liberal education for lifelong learning in a changing world. The process of learning is emphasized, as well as accumulation of knowledge. Organized around traditional disciplines, the university also cultivates opportunities for faculty and students to transcend disciplinary boundaries. Extensive personal contact and support among students, faculty, and staff create an enriched learning environment both in and out of the classroom.

Weber State University responds to the changing global environment through innovative and conventional instruction, public service activities, and continuous improvement of its programs. To insure vitality for effective teaching and service, the university engages in scholarship, research, artistic expression, and other professional pursuits. The university serves as a cultural center for its region and seeks to be a leader in addressing the particular needs of its diverse students, improving public education, and stimulating economic development through appropriate, learner-oriented partnerships with the community.

Distinctive Characteristics
Weber State University combines certificate programs, associate degrees, bachelor's degrees, and master's degrees in traditional academic areas as well as applied technology, health professions, and professional programs. The following are distinctive characteristics of Weber State University:

• WSU is a leader in online instruction and offers ten online degree programs that serve students all over the world.
• The John B. Goddard School of Business and Economics offers an innovative Master of Business Administration program to meet the needs of students who wish to earn an MBA without disrupting their careers. Forty percent of each course’s content is taught online, and the remainder is taught in the evening in a more traditional face-to-face format.
• The Master's degree in Criminal Justice, housed within the College of Social and Behavioral Sciences, is the first of its kind in Utah and one of only three offered in the Intermountain area.
• The Dr. Ezekiel R. Dumke College of Health Professions is a leader in state-of-the-art outreach and online educational delivery in the health professions. Programs are designed in a career-ladder format, encompassing certificate, associate degree, baccalaureate degree and masters certificate entry and exit points for health professionals. Graduates enjoy superior pass rates on their licensing or certification examinations and exceptional job placement rates in the health care communities WSU serves.
• The College of Applied Science and Technology offers the last two years of bachelor’s degrees in both Computer Science and Construction Management Technology on the Redwood Campus of Salt Lake Community College. Courses are offered in the evenings for the convenience of students in the Salt Lake metropolitan area.
• The Career Services Office offers one of the largest cooperative education/internship programs in the United States. This provides work-integrated learning experiences which assist students in getting a head start on their careers before they graduate.
• The Athletic Training Program in the Department of Health Promotion and Human Performance, Jerry and Vickie Moyes College of Education, has achieved national accreditation status through the Commission on Accreditation of Allied Health Education Programs (CAAAHP).
• The College of Arts & Humanities provides cultural opportunities for northern Utah through its strong commitment to the integration of music, theater and dance. The new Kimball Visual Arts Center hosts exhibitions of the works of nationally and internationally acclaimed artists as well as WSU students.
• The College of Science provides unique opportunities for students to conduct undergraduate research in collaboration with faculty.
These research opportunities greatly enhance a student’s success in finding rewarding employment in his/her chosen field, or getting accepted into top graduate and professional schools.

**Accreditation**

Weber State is regionally accredited by the Northwest Commission on Colleges and Universities. All applied technical education programs are fully accredited by the Utah State Office of Vocational Education. Teacher education programs are fully accredited by the National Association of State Directors of Teacher Education and Certification. In addition, specific professional agencies currently accredit or approve the following departments and programs:

**COLLEGE OF APPLIED SCIENCE & TECHNOLOGY**

- Automotive Service Technology (AAS program) (National Automotive Technicians Education Foundation)
- Electronics Engineering Technology, Manufacturing Engineering Technology, Mechanical Engineering Technology (Technology Accreditation Commission of the Accreditation Board for Engineering and Technology)
- Interior Design Technology (National Kitchen & Bath Association) (Endorsement)

**COLLEGE OF ARTS & HUMANITIES**

- Music (National Association of Schools of Music)

**JOHN B. GODDARD SCHOOL OF BUSINESS & ECONOMICS**

All undergraduate and graduate programs in business (AACSB - Association to Advance Collegiate Schools of Business) are accredited.

School of Accountancy— all undergraduate and graduate programs in accounting (AACSB - Association to Advance Collegiate Schools of Business)

**JERRY AND VICKIE MOYES COLLEGE OF EDUCATION**

- Athletic Training (Commission on Accreditation of Allied Health Education Programs)
- Early Childhood Education (National Association for the Education of Young Children, Teacher Education Standards, National Council for Accreditation of Teacher Education)
- Family Studies (National Council on Family Relations Standards, Certified Family Life Educator)
- Melba S. Lehner Children’s School (National Association for the Education of Young Children Standards)
- Teacher Education (National Council for Accreditation of Teacher Education, Utah State Board of Education Standards)

**DR. EZEKIEL R. DUMKE COLLEGE OF HEALTH Professions**

- Clinical Laboratory Sciences (National Accrediting Agency for Clinical Laboratory Science)
- Dental Hygiene (Commission on Dental Accreditation of the American Dental Association)
- Emergency Care & Rescue (Commission on Accreditation of Educational Programs in the Emergency Medical Services Professions)
- Health Administration Services (Association of University Programs in Health Administration)
- Health Information Management, Health Information Technology (Council on Accreditation of the American Health Information Management Association)
- Nursing (National League for Nursing Accrediting Commission)
- Respiratory Therapy (Committee on Accreditation for Respiratory Care)

**COLLEGE OF SCIENCE**

- Chemistry (American Chemical Society)

**COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES**

- Social Work (Council on Social Work Education)

**DIVISION OF STUDENT AFFAIRS**

- Nontraditional Student Hourly Childcare Program (National Association for the Education of Young Children)

**Catalog Information**

The Weber State catalog is published through the Office of Academic Affairs. Although some areas of information are covered in detail, much of the content is presented in a general way. While the program requirements in the printed catalog reflect curricula approved through January 2005, the on-line catalog includes subsequent decisions and corrections (see http://weber.edu/catalog).

Students should refer to the official schedule of classes which is available before and during registration each semester.

The catalog is not to be considered a binding contract between Weber State and any student or other institution. Weber State reserves the right to change its regulations or course offerings as conditions require during the period of any student’s attendance.

**Assessment at WSU**

WSU routinely conducts campus-based studies of student attitudes, student achievement, student satisfaction, and personal, professional and career development. These studies are grouped under the heading of student outcomes assessment. Each WSU student is expected to participate in outcomes assessment. While every student is not selected for participation in every activity, it is likely that an individual student will be involved in one or more assessment activities during the college years. It is only through cooperative participation in the assessment process that WSU can better understand itself and better serve its students. For more information on outcomes assessment at WSU, contact the Office of Academic Affairs, MAB 306, 801-626-6006, weber.edu/assessment/.

**Non-Discrimination Policy Statement**

Weber State University is committed to protecting the personal rights of all responsible students and employees by providing an environment free from harassment and other forms of discrimination based upon race, color, ethnic background, national origin, religion, creed, age, lack of American citizenship, disability, veteran status, sexual orientation, gender preference or gender, including sexual/gender harassment. Such an environment is a necessary part of a healthy and learning atmosphere. Unlawful discrimination undermines human dignity and the sense of community WSU seeks to foster.

Discrimination and harassment are illegal and specifically prohibited by the constitutions, statutes, precedents and regulations of the United States and Utah. It is the policy of the University to vigorously enforce these laws among its students and employees.

A grievance procedure is available to enforce this policy. Individuals who believe any of these rights have been violated should review information available at the Affirmative Action/Equal Opportunity website (http://departments.weber.edu/aees). Note that persons who participate in this grievance procedure in good faith are protected against retaliation for doing so. Questions may also be directed to the Office for Civil Rights, U.S. Department of Health and Human Services, 1961 Stout Street, Room 1185 FOB, Denver, Colorado 80224-3538, Voice Phone 303-844-2024, Fax 303-844-2025, TDD 303-844-3439.

**Commitment to an Inclusive Community**

Pivotal to Weber State University’s mission is the need to embrace and value the diversity of its members. Acknowledging the uniqueness of each individual, we seek to cultivate an environment that encourages freedom of expression. Because the University is a community where ideas are nurtured and theories are tested, every individual has the right to feel safe to express ideas that differ from those held by other members of the community. However, all persons who aspire to be part of our campus community must accept the responsibility to demonstrate civility and respect for the dignity of others. Recognizing that the proper balance between freedom of expression and respect for others is not always apparent or easy to achieve, we must continually challenge ourselves and each other in an atmosphere of mutual concern, good will and respect. Therefore, expressions or actions that disparage an individual’s or group’s ethnicity, gender, religion, sexual orientation, marital status, age or disability are contrary to the mission of Weber State University.

**Request for Waivers**

All students at Weber State University have the right, with appropriate rationale, to request a waiver of University policies or requirements. Help with preparing waiver requests can be obtained from the Registrar’s Office, SC 201, 801-626-6046, or from the Assistant Dean of Students, Davis Campus Room 260, 801-395-3460.

**Student Code**

Students attending the University are expected to adhere to certain standards as defined in the Weber State University Student Code, a copy of which is available from the Office of the Dean of Students (Shepherd Student Union, Room 250) or on-line at http://weber.edu/ppm/6-22.htm.