## INTERDISCIPLINARY PROGRAMS

The programs listed in this section are offered through several cooperating departments. Interdisciplinary programs provide students the opportunity to expand their learning across different subject areas, and contribute to a well-rounded educational experience.

<table>
<thead>
<tr>
<th>Department/Area Listing</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year Experience Program</td>
<td>43</td>
</tr>
<tr>
<td>Honors Program</td>
<td>43</td>
</tr>
<tr>
<td>Bachelor of Integrated Studies (BIS) Program</td>
<td>45</td>
</tr>
<tr>
<td>Bachelor of Applied Technology (BAT) Program</td>
<td>45</td>
</tr>
<tr>
<td>Department of Library Science</td>
<td>46</td>
</tr>
<tr>
<td>Asian Studies Minor Program</td>
<td>47</td>
</tr>
<tr>
<td>Ethnic Studies Emphasis Program</td>
<td>47</td>
</tr>
<tr>
<td>European Studies Minor Program</td>
<td>48</td>
</tr>
<tr>
<td>Latin American Studies Minor Program</td>
<td>48</td>
</tr>
<tr>
<td>Legal Studies Minor Program</td>
<td>49</td>
</tr>
<tr>
<td>Urban and Regional Planning Emphasis Program</td>
<td>50</td>
</tr>
<tr>
<td>Women's Studies Minor Program</td>
<td>50</td>
</tr>
</tbody>
</table>

**WEBER STUDIES:**

*An Interdisciplinary Humanities Journal*

**ISSN:** 0891-8899

**Editor:** Mr. Brad Roghaar

**Location:** Library, Room 228

**Telephone Contact:** 801-626-6473

Instituted in 1984, this interdisciplinary humanities journal is published tri-annually in January, May, and September under the auspices of the College of Arts and Humanities. Indexed in leading indexes in the humanities and social sciences, the journal has a nationally reputed editorial board. Annual subscription rates: $10.00 individuals; $20.00 institutions; $7.00 single back issues.

---

**Program Chairs/Directors/Coordinators**

**First Year Experience:** Mrs. Anna Marie Singleton 626-6081

**Honors Program:** Dr. Robert Mondi 626-7591

**Bachelor of Integrated Studies (BIS):** Dr. Judy Elsley 626-6752

**Library Science:** Mrs. Joan Hubbard 626-6403

**Asian Studies:** Dr. Greg Lewis 626-6781

**Ethnic Studies:** Dr. Hal Elliott 626-6945

**European Studies:** Mrs. Erika Daines 626-6780

**Latin American Studies:** Dr. Thomas Mathews 626-6345

**Legal Studies:** Dr. Frank Guliuzza 626-6698

**Urban and Regional Planning:** Dr. Bryan Dorsey 626-6944

**Women's Studies:** Ms. Maria D. Parrilla de Kokal 626-7632
The First-Year Experience (FYE) Program is designed to help incoming students make a successful transition into the university community. The program assists students in making progress toward fulfilling the following educational and personal goals:

- Acquiring a sense of competence as a student and becoming successful in college.
- Mastering academic skills, such as note taking, textbook reading, test-taking, writing, and time management.
- Demonstrating knowledge and use of campus resources.
- Demonstrating effective interpersonal skills with a variety of people.
- Developing a sense of belonging to the WSU community through the connections with other students, teachers, mentors, and WSU employees.
- Enhancing his or her mental, physical, and spiritual health.

Program Components

To aid students in achieving these goals, the FYE Program includes the following components:

**Educ 1105. Introduction to the University (3)**
This course assists incoming students in making a successful transition to college, both academically and socially. Topics include study and time management skills, using campus resources, developing interpersonal communications, making major/career selections and understanding student responsibilities. The course prepares students to work efficiently in the university environment.

**Educ 3170. First-Year Experience (FYE)**
Mentor Leadership Seminar (2)
This course teaches FYE Peer Mentors to effectively assist students registered for Educ 1105, "Introduction to the University." Peer Mentors will learn to work productively with FYE students to help them transition to the university environment, to connect them with campus resources, and to provide them with social opportunities both inside and outside class. Interested students must apply to be Peer Mentors in the FYE Office (SC 219). Preference will be given to students who have taken Educ 1105. The class may be repeated once for an additional 2 hours.

In addition, students may elect to participate in the FYE Program in the following way:

**Clustered-Course Learning Communities**
A group of students registers for the same two or three courses which will help satisfy general education and elective graduation requirements. Educ 1105 is one of these cluster courses. Students may also take additional classes, outside the cluster, to reach full-time status.

**Program Requirements**
Any WSU student with 30 hours or fewer is welcome to participate in the program by taking the Educ 1105 class by itself or in a cluster.

Since 1969, the WSU Honors Program has provided capable and motivated students with an unusually rich, supportive, and challenging academic experience. Honors education fosters the growth of intellectual independence and initiative, invites a more sophisticated level of classroom and extracurricular interaction, and examines complex issues from diverse perspectives.

The Honors Program is characterized by a strong emphasis on the interdisciplinary approach to education, coupled with a special commitment to the problems and possibilities of serious students. It provides its own curriculum, consisting of general education classes, workshops, tutorials, colloquia, independent study, research, and travel study classes. Classes are generally taught in a seminar format that provides an intellectually stimulating environment conducive to free exchange and critical analysis.

**Honors Recognition**
Official recognition will be given for the completion of University Honors, Departmental Honors, or General Honors. Notation of these achievements will be made on the graduating student’s transcript and diploma and will be entered into the graduation bulletin. In the event a student completes Departmental Honors requirements in more than one department, notation for each will be made on the transcript.

**Entrance Requirements**
A student may make application for entrance into the Honors Program at any time after formal acceptance by the Weber State Admissions Office. However, in order to take advantage of the many options available, early entrance is recommended. An application form is available in the Honors office or on the Internet. The applicant is asked to:

1. Provide evidence of a cumulative grade point average of at least 3.5, ACT 26, or SAT 1150.
2. Attend an Honors orientation session.
3. Register for Honors 1110, Introduction to Honors.

It is recognized that a strict adherence to a grade point average standard may, at times, bar students whose abilities and motivation are of Honors potential. Therefore, any student may present a special request for admittance.

**Retention Standards for the Honors Program**
To continue in good standing in the Honors Program, students must maintain a cumulative 3.5 GPA and take an Honors class at least every semester until their general education requirements are completed; thereafter at least one course every other semester. No grades below “B” will be accepted for credit toward graduation with University, Departmental, or General Honors. The progress of Honors students is reviewed each semester. An Honors student having apparent difficulty in maintaining the aforementioned standards will be offered counseling and assistance from the Honors office staff.

**The Honors Sequence**
There are three Honors designations in the Honors Program: University Honors, Departmental Honors, and General Honors. University Honors is available to all Honors Program students graduating with a bachelor's degree. Departmental Honors is
available to students majoring in departments with designated Departmental Honors options. Students entering the Honors Program as Freshmen or Sophomores usually elect to graduate with University Honors and students entering the Honors Program as Juniors or Seniors usually elect to graduate with Departmental Honors. General Honors is available to students completing the requirements for an associate’s degree.

University Honors

To graduate with University Honors a student must complete a minimum of twenty-seven credit hours in University Honors classes. Students must maintain a cumulative 3.5 GPA and complete the Honors Core Requirements.

The new Honors student begins taking University Honors classes to satisfy his/her general education requirements and core curriculum beginning with Honors 1110 - Introduction to Honors, and then moves on to complete HU/SS 2000 level - Intellectual Traditions classes, at least two Honors 3900 Colloquia, and Honors 4990 - Senior Project.

Departmental Honors

The requirements for graduation with Departmental Honors vary depending on the student’s departmental major. For specific requirements see the various Departmental Honors catalog descriptions.

Most departments require students graduating with Departmental Honors to complete nine credit hours of University Honors classes, and twelve credit hours of upper division classes in their major with an Honors component, and maintain a cumulative 3.3 G.P.A. A Senior Thesis/Project is encouraged.

General Honors

To receive General Honors with an associate’s degree, students must complete twelve semester hours in University Honors core classes and maintain a cumulative G.P.A. of 3.3.

BIS Honors Emphasis

A student may design an individualized Honors curriculum to be used as one of the three areas of emphasis for the Bachelor of Integrated Studies degree. For information consult either the BIS or Honors office.

Honors Core Requirements

- Hnrs 1110 Introduction to Honors (3)
- Hnrs HU/SS 2110 Intellectual Traditions: Great Ideas of the West in the Classical and Medieval Eras (3) or Hnrs HU/SS 2120 Intellectual Traditions: Great Ideas of the West in the Modern Era (3)
- Hnrs HU/SS/DV 2130 Intellectual Traditions: Great Ideas of the East (3)
- 12 additional hours of upper-division Honors courses, including Hnrs 4990 Senior Project

Suggested Course Sequence

Please refer to this program in the on-line catalog (weber.edu/catalog) and/or contact the department for a suggested course sequence.

HONORS COURSES - HNRS

Hnrs 1110. Introduction to Honors (3)
An interdisciplinary class that emphasizes the application of concepts, skills and problem-solving techniques to the applied arts and sciences. Topics will vary.

Hnrs PS/SI1500. Perspectives in the Physical Sciences (3)
An interdisciplinary approach to the physical sciences. This introductory class deals with basic concepts, problems and issues of the physical sciences. Topics will vary.

Hnrs LS1510. Perspectives in the Life Sciences (3)
An interdisciplinary approach to the life sciences. This introductory class deals with basic concepts, problems, and issues of the life sciences. Topics will vary.

Hnrs SS1520. Perspectives in the Social Sciences (3)
An interdisciplinary introduction to the social sciences. This introductory course deals with the basic concepts, methods, models and issues of the social sciences. Topics will vary.

Hnrs CA1530. Perspectives in the Creative Arts (3)
An interdisciplinary introduction to the creative arts. This introductory class deals with basic concepts, problems and issues of the creative arts. Topics will vary.

Hnrs HU1530. Perspectives in the Humanities (3)
An interdisciplinary approach to the arts and humanities. This introductory class deals with basic concepts, problems and issues of the arts and humanities. Topics will vary.

Hnrs HU/SS 2110. Intellectual Traditions: Great Ideas of the West in the Classical and Medieval Eras (3)
A survey of influential ideas, literature and events that characterize antiquity and the middle ages in the Occident. The student may elect to apply general education credit in this interdisciplinary course to either Arts and Humanities or Social Sciences. Prerequisite: Hnrs 1110.

Hnrs HU/SS 2120. Intellectual Traditions: Great Ideas of the West in the Modern Era (3)
A survey of the great ideas, literature and events that characterize Western civilization from the Renaissance to relativity. The student may elect to apply general education credit for this interdisciplinary course in either Arts and Humanities or Social Sciences. Prerequisite: Hnrs 1110.

Hnrs HU/SS/DV 2130. Intellectual Traditions: Great Ideas of the East (3)
A survey of the great ideas, literature, religions and philosophical foundations of Asia. This course explores the development and salient features of Asian cultural and intellectual traditions. The student may elect to apply general education credit for this interdisciplinary course in either Arts and Humanities or Social Sciences. Prerequisite: Hnrs 1110.

Hnrs 2830. Directed Readings, Projects, and Research (1-3)
Individualized tutorial with a professor who may be selected from many possible disciplines. A maximum of three credit-hours of Directed Readings may be counted toward the 27 hours required for University Honors.

Hnrs 2900. Honors Colloquium (1-3)
Varied topics as described in the semester schedule; topics will be drawn from disciplines across the entire campus; may be taken more than once with different course content: restricted to lower division credit.

Hnrs 2920. Short Courses, Workshops, Institutes and Special Programs (1-3)
In order to provide flexibility and to meet many different needs, a number of specific offerings are possible using this catalog number. When the number is used it will be accompanied by a specific and descriptive title. The specific title with the credit authorized for the particular offering will appear on the student transcript.
Hnrs 3110. Great Books (3)
A selection of books that embody some of the great ideas, literature, and events influential in history. May be taken up to twice for credit with different content.

Hnrs 3900. Honors Colloquium (3)
Varied topics described in the semester schedule; topics will be drawn from disciplines across the entire campus; may be taken more than once with different course content.

Hnrs 4830. Directed Readings: Senior Project Research (1-3)
Individualized tutorial with a professor who may be selected from many possible disciplines. Intended to provide a format for exploratory reading and research in preparation for the Senior Thesis Project. A maximum of three credit-hours of Directed Readings may be counted toward the 27 hours required for University Honors.

Hnrs 4920. Short Courses, Workshops, Institutes and Special Programs (1-3)
Consult the semester class schedule for current offering under this number. The specific title and credit authorized will appear on the student transcript.

Hnrs 4990. Honors Senior Project (3)
Must be taken by students whose major department offers no Senior Project course; or may be taken in conjunction with a departmental Senior Project course when amplitude of the project merits additional credit.

Program Requirements:

BACHELOR OF INTEGRATED STUDIES PROGRAM
Coordinator: Dr. Judy Elsley
Location: Student Service Center, Room 140
Telephone Contact: Nickie Sawyer 801-626-7713

The Bachelor of Integrated Studies (B.I.S.) Program is an interdisciplinary degree program that serves the needs of students who want to create a specific academic program, obtain a broad liberal education, prepare for particular career goals, or go to graduate school. The program best suits students who have developed a sense of their educational and life goals, and who are looking for ways to express those values through an individualized university program.

To accomplish these general outcomes, B.I.S. students complete course work in three different disciplines. As a culminating experience, students then synthesize the three areas in a capstone project. The B.I.S. degree option is available to students in good standing at Weber State University with a GPA of 2.5 or above. Students must formally apply for admittance into the B.I.S. program, and must take 15 credit hours in the program after they are accepted.

BACHELOR OF INTEGRATED STUDIES

Program Requirements:

B.I.S. Degree

• The institution requires that every bachelor's degree candidate accumulates a total of 120 credit hours, 40 of which must be upper division hours.
• A B.I.S. student can expect to take a minimum of 18 credit hours in each area of emphasis, plus 4 hours for the capstone preparation and project, for a total of 58 credits in the B.I.S. program.

• All contract courses and the capstone must receive a minimum grade of "C" in order to count towards the B.I.S. degree.
• Only graded classes can be included in the course contract (special exams, CLEP, or credit/no credit may not be included in the B.I.S. contract).
• Courses which are used to satisfy General Education may not be used again in the B.I.S. contract.

Admission
All prospective students must meet with the B.I.S. Coordinator to plan a course of study, and be admitted into the program. Call 801-626-7713 to schedule an appointment. For more information, see the B.I.S. Web page (weber.edu/bis)

General Education
Refer to pages 36-41 for bachelor degree requirements. Honors students may elect to fulfill this requirement through the Honors general education option.

Course Requirements for B.I.S. Degree

Contract of three areas of emphasis:
(54 credit hours minimum)

Every B.I.S. student will take a minimum of 18 credit hours in three different academic departments or institutionally recognized disciplines (two of which must offer upper division credit) as approved by the department and the B.I.S. Coordinator. Any change in the course contract must be approved by the chair of the appropriate department and the B.I.S. coordinator.

BIS Capstone and Graduation Preparation Class
(Educ 3800 - 1 hour, credit/no credit)
This class will prepare students to successfully complete the BIS capstone thesis project, and to prepare themselves professionally for careers and graduate school. (Required prerequisite for capstone)

B.I.S. Capstone Project: (Educ 4800 - 3 credit hours)
The BIS capstone project gives students the opportunity to integrate their three areas of emphasis into a single thesis. (Required for graduation)

Program Requirements

BACHELOR OF APPLIED TECHNOLOGY

This degree is currently limited to the following technical emphases:
College of Applied Science and Technology - Computer Drafting & Design and Information Technology
Davis College of Health Professions - Health Administrative Services

Contact Information: See Advisement on the next page.

Program Requirements

BAT students must:
• have completed an AAT degree from UCAT (Utah College of Applied Technology) in a sponsoring college or school;
• complete a minimum of 120 credit hours, 40 of which must be upper division and 30 of which must be resident hours;
• complete 16-22 upper division credits in one of the technical emphases listed above;
• complete 18-24 upper division credits from the BAT core and BAT support courses and electives;
• complete bachelor degree general education requirements;
• earn at least a 2.0 cumulative GPA;
• meet with a college advisor and develop an academic contract specifying technical emphasis courses, BAT core, BAT support courses, and BAT electives (see Advisement on the next page);
• courses which are used to satisfy General Education may not be used again in the B.I.S. contract.
• complete all courses on the academic contract with a minimum grade of "C" (no C/NC grades will be accepted for the courses specified on the BAT academic contract); and
• meet with an academic advisor in their technical discipline at least annually.

Advisement
Students must plan their program of study with an advisor. Students interested in a BAT in Computer Drafting & Design or Information Technology should contact the Department of Applied Science & Technology Advisor, Nisha Parry at 801-626-7522. Students interested in a BAT in Health Administrative Services should contact the Dumke College of Health Professions Admissions Advisement office at 801-626-6128.

Admission Requirements
Declare your program of study (see page 18). BAT majors must first have completed an AAT degree from UCAT in a sponsoring college or school.

General Education
Refer to pages 36-41 for bachelor of science degree requirements.

Course Requirements for B.A.T. Degree
To be taken in addition to general education and technical emphasis courses. Students must plan their program of study with an advisor (see Advisement above).

Core Requirements (10 credit hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engl 3100</td>
<td>Professional and Technical Writing</td>
<td>(3)</td>
</tr>
<tr>
<td>TBE 3250</td>
<td>Business Communication</td>
<td>(3)</td>
</tr>
<tr>
<td>Mfet 2410</td>
<td>Quality Assurance</td>
<td>(3)</td>
</tr>
<tr>
<td>TBE 3090</td>
<td>Electronic Presentations</td>
<td>(1)</td>
</tr>
</tbody>
</table>

Support Courses and Electives (10 credit hours minimum)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comm DV3080</td>
<td>Intercultural Communication</td>
<td>(3)</td>
</tr>
<tr>
<td>Comm 3550</td>
<td>Persuasive Communication</td>
<td>(3)</td>
</tr>
<tr>
<td>SST 3563</td>
<td>Principles of Supervision</td>
<td>(3)</td>
</tr>
<tr>
<td>MFET 3550</td>
<td>Manufacturing Supervision</td>
<td>(3)</td>
</tr>
<tr>
<td>TBE 3400</td>
<td>Training the Trainer</td>
<td>(3)</td>
</tr>
</tbody>
</table>

Team Building (Minimum 1 course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comm 3100</td>
<td>Small Group Communication</td>
<td>(3)</td>
</tr>
<tr>
<td>Psy 4510</td>
<td>Industrial and Organizational Behavior</td>
<td>(3)</td>
</tr>
<tr>
<td>SST 4102</td>
<td>Developing Team Leadership Skills</td>
<td>(2)</td>
</tr>
<tr>
<td>SocIgy 3540</td>
<td>Small Groups &amp; Leadership</td>
<td>(3)</td>
</tr>
</tbody>
</table>

BAT Electives (Minimum 1 course)

Some of these courses may require prerequisites. Students may not take more than three courses from the Goddard School of Business and Economics unless they have completed the Business Foundation curriculum.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BusAdm 3000</td>
<td>Small Business Management</td>
<td>(3)</td>
</tr>
<tr>
<td>BusAdm 3200</td>
<td>Legal Environment of Business</td>
<td>(3)</td>
</tr>
<tr>
<td>CEET 3070</td>
<td>Engineering Technology Research</td>
<td>(4)</td>
</tr>
<tr>
<td>Comm 3120</td>
<td>Advanced Public Speaking</td>
<td>(3)</td>
</tr>
<tr>
<td>Mgmt 3010</td>
<td>Organizational Behavior and Management</td>
<td>(3)</td>
</tr>
<tr>
<td>Mgmt 4300</td>
<td>Influence and Group Effectiveness</td>
<td>(3)</td>
</tr>
<tr>
<td>Mgmt 4400</td>
<td>Advanced Organizational Behavior</td>
<td>(3)</td>
</tr>
<tr>
<td>Mktg 3010</td>
<td>Marketing Concepts and Practices</td>
<td>(3)</td>
</tr>
<tr>
<td>Mktg 3100</td>
<td>Consumer Behavior</td>
<td>(3)</td>
</tr>
<tr>
<td>Mktg 3200</td>
<td>Selling and Sales Management</td>
<td>(3)</td>
</tr>
<tr>
<td>PolSci 3700</td>
<td>Introduction to Public Administration</td>
<td>(3)</td>
</tr>
<tr>
<td>PolSci 4060</td>
<td>Elements of Law</td>
<td>(3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psych 3560</td>
<td>Group Dynamics</td>
<td>(2)</td>
</tr>
<tr>
<td>SocIgy DV4410</td>
<td>Comparative Political Sociology</td>
<td>(3)</td>
</tr>
<tr>
<td>SocIgy DV4550</td>
<td>Sociology of Work</td>
<td>(3)</td>
</tr>
<tr>
<td>SST 3203</td>
<td>Customer Service Techniques</td>
<td>(3)</td>
</tr>
<tr>
<td>SST 4203</td>
<td>Ethical Sales and Service</td>
<td>(3)</td>
</tr>
<tr>
<td>TBE 3550</td>
<td>Supervising Information Technology</td>
<td>(3)</td>
</tr>
</tbody>
</table>

To be successful in a global information society, students must understand how to identify, locate, and critically evaluate information. The Department of Library Science provides instruction and assistance that enable students to effectively access and utilize digital and print information resources to meet their academic, professional and lifelong learning needs.

LIBRARY SCIENCE COURSES - LIBSCI

LibSci HU1115. Humanities on the Internet: Culture, Content and Access (3)
An introductory course integrating Humanities content with technology and information skills. Students will learn to use the Internet to understand, access and critically evaluate art, literature, music and other Humanities topics and information. Strong emphasis will be placed on active learning including student writing, group discussion and oral presentations. Students will complete a research project on a Humanities topic and publish it on the World Wide Web. Students are expected to attend exhibits and performances outside of regularly scheduled class time. Cross listed in Art, Comm, Eng, ForLng & Theatr.

LibSci TD1704. Internet Navigator (1)
Students will plan, develop and document a research project and publish it on the World Wide Web. Students completing this course will be able to use an academic library and the Internet to successfully identify, access, evaluate and use information resources to support academic success and lifelong learning. The course materials are available on the Web at http://www.navigator.utah.edu. Completion of this course meets part D of the WSU Computer and Information Literacy requirement.

LibSci TD2201. Library Skills, Resources and Research (2)
Taught in a state of the art electronic environment, this interactive, hands-on course emphasizes student writing, speaking and critical thinking. Students will plan, develop, document and complete a research project. Students completing this course will be able to use an academic library and the Internet to successfully identify, access, evaluate and use information resources to support academic success and lifelong learning. Completion of this course meets part D of the WSU Computer and Information Literacy requirement.
ASIAN STUDIES MINOR PROGRAM

Coordinator: Dr. Greg Lewis
Location: Social Science, Room 256
Telephone: 801-626-6707  Fax: 801-626-7130

Asian Studies at Weber State offers a minor in Asian Studies, supports the Foreign Language Department's Japanese Minor, oversees courses in the Middle East Track, and cooperates with the BIS Program to offer a Bachelor's degree "BIS Asian Studies Concentration." Asian Studies courses are offered through a number of cooperating departments including History, Political Science and Philosophy, Geography, Foreign Language, English, Honors, Sociology and Anthropology, Visual Arts, Health and Physical Education, and others.

ASIAN STUDIES

MINOR

- Grade Requirements: A grade of "C" or above in each course used toward the Asian Studies Minor (a grade of C- is not acceptable).
- Credit Hour Requirements: Fifty credit hours of courses must be taken from at least four of the areas listed below.

Courses taken which are part of the student's major will not count as fulfillment of the minor requirement.

Required Courses (15 credit hours)

Select 15 credit hours from at least four of the following areas:

Art 2040  Art & Architecture of Asia (4)
Art 3060  The Art & Architecture of India (4)
Art 3070  The Art & Architecture of China (3)
Art 3080  The Art & Architecture of Japan (3)
Art 3100  The Art & Architecture of the Islamic World (4)
Engl DV3730*  Literatures of Cultures & Places (3)
Engl DV2710*  Perspectives on Women's Literature (3)
ForLng 1010*  First Year I (4)
ForLng 1020*  First Year II (4)
ForLng HU2010*  Second Year I (4)
ForLng 2020*  Second Year II (4)
ForLng 3060*  Grammar & Composition (3)
ForLng 3160*  Intro to Literature Analysis (3)
ForLng 3220*  Phonetics & Phonology (3)
ForLng 3300*  Foreign Language Journal (1)
ForLng 3320*  Applied Language Study (1-3)
ForLng 3510*  Business Language I (3)
ForLng DV3550*  Studies in Culture & Civilization (3)
ForLng 3630*  Literature Genres (3)
ForLng 3650*  Literature Periods (3)

ForLng 3670*  Literature Authors (3)
ForLng 3690*  Literature Special Topics in Literature (1-3)
ForLng 3850*  Survey of Foreign Languages (3)
ForLng 4300*  Foreign Language Journal (1)
ForLng 4400*  Methods of Teaching a Foreign Language (4)
ForLng 4510*  Business Language II (3)
ForLng 4620*  Survey of Literature I (3)
ForLng 4630*  Survey of Literature II (3)
ForLng 4850*  Study Abroad (1-6)
ForLng 4960*  Senior Seminar & Theses (3)
Geogr DV3640  Geography of Asia (3)
Geogr DV3650  Geography of China & Japan (3)
Geogr 3780*  Geographic Area Studies (1-3)
Geogr 4800*  Individual Research (1-3)
Hist DV4530  Far Eastern History (3)
Hist DV4550  Southeast Asian History (3)
Hist DV4590  Middle Eastern History (3)
Hist 4740*  Special Issues & Topics in Asian History (3)
PolSci 3220  Politics & Government of Asia (3)
PolSci 4830*  Directed Readings (1-3)
PolSci 4920*  Short Courses, Workshops, Institutes, & Special Programs (1-3)
Phil DV3550  Philosophy of Eastern Religion (3)
PE 1010 E/I/A  Martial Arts (Karate) (1)
SocSci 4990*  Seminar in Sociology (3)
Honors SSHU2130  Great Ideas of the East (3)
WS 2900/4900*  Topics in Women's Studies (1-3)

*Acceptable when the emphasis and/or content are basically Asian Studies/Language or Middle East Studies/Language.

Should other courses relating specifically to Asia or the Middle East, either of an experimental or of a permanent nature, be added to the curriculum, these courses will be accepted as part of the Asian Studies Minor. To be a part of the Asian Studies curriculum, a course must have two-thirds Asian content.

ETHNIC STUDIES

Coordinator: Dr. Hal Elliott
Location: Building 1, Room 125E
Telephone: 801-626-6945

The Ethnic Studies Emphasis at WSU examines the construction and context of ethnicity in the United States with a primary focus on Americans of African, Asian, Latino, and Native American descent. Ethnic studies may be developed by the student to meet his or her particular interests. As an element of American identity that cuts across disciplinary categories, ethnicity requires a mode of study that draws on the humanities, the social sciences, and other related fields. Ethnicity should also be addressed historically and comparatively, paying attention to the five centuries of North American minority experience and the perspectives of other New World societies and cultures. Above all, the program seeks to convey knowledge and understanding of ethnicity in the United States and to help students learn about the opportunities and responsibilities they have as citizens in an increasingly multicultural nation.

ETHNIC STUDIES

EMPHASIS

- Grade Requirements: A grade of "C-" or better is required for all courses in Ethnic Studies.
- Credit Hour Requirements: A minimum of 18 credit hours.

ForLng 3670*  Literature Authors (3)
ForLng 3690*  Literature Special Topics in Literature (1-3)
ForLng 3850*  Survey of Foreign Languages (3)
ForLng 4300*  Foreign Language Journal (1)
ForLng 4400*  Methods of Teaching a Foreign Language (4)
ForLng 4510*  Business Language II (3)
ForLng 4620*  Survey of Literature I (3)
ForLng 4630*  Survey of Literature II (3)
ForLng 4850*  Study Abroad (1-6)
ForLng 4960*  Senior Seminar & Theses (3)
Geogr DV3640  Geography of Asia (3)
Geogr DV3650  Geography of China & Japan (3)
Geogr 3780*  Geographic Area Studies (1-3)
Geogr 4800*  Individual Research (1-3)
Hist DV4530  Far Eastern History (3)
Hist DV4550  Southeast Asian History (3)
Hist DV4590  Middle Eastern History (3)
Hist 4740*  Special Issues & Topics in Asian History (3)
PolSci 3220  Politics & Government of Asia (3)
PolSci 4830*  Directed Readings (1-3)
PolSci 4920*  Short Courses, Workshops, Institutes, & Special Programs (1-3)
Phil DV3550  Philosophy of Eastern Religion (3)
PE 1010 E/I/A  Martial Arts (Karate) (1)
SocSci 4990*  Seminar in Sociology (3)
Honors SSHU2130  Great Ideas of the East (3)
WS 2900/4900*  Topics in Women's Studies (1-3)

*Acceptable when the emphasis and/or content are basically Asian Studies/Language or Middle East Studies/Language.

Should other courses relating specifically to Asia or the Middle East, either of an experimental or of a permanent nature, be added to the curriculum, these courses will be accepted as part of the Asian Studies Minor. To be a part of the Asian Studies curriculum, a course must have two-thirds Asian content.

PROGRAM
The European Studies Minor is an interdisciplinary program offered through several WSU departments. Students wishing to minor in European Studies must have their course selection approved by the program coordinator.

**Course Requirements for Emphasis**

**Basic Core (6 credit hours required of all students)**
- Anthro SS/DV1000 Introduction to Anthropology (3)
- Sociol DV3850 American Minorities in Urban Settings (3)

Select one of the following options or design a comparable one:

**Option I: Hispanic Studies (12 credit hours)**
- Hist DV3050 History of U.S. Latinos (3)
- Hist DV4110 History of the American West (3)
- Hist DV4670 History of Mexico (3)
- Hist 4630 History of Ancient & Colonial Latin America (3)
  - or Hist DV4650 Modern Latin America (3)

**Option II: Native American Studies (12 credit hours)**
- Anthro DV3660 Culture Area Studies (3)
- Art 3030 Native American Art of the Southwest: From the Anasazi to the Present (3)
- Hist DV3010 American Indian History (3)
- Hist DV4110 History of the American West (3)

**Option III: African-American Studies (12 credit hours)**
- Hist DV3030 African American History (3)
- Hist 4040 Era of the Civil War & Reconstruction (3)
- Hist 4610 History of Africa (3)
- Geogr DV3740 Geography of Africa (3)

**Option IV: Composite (12 credit hours)**
- Select a minimum of 12 credit hours from the following:
  - Hist DV3010 American Indian History (3)
  - Hist DV3030 African American History (3)
  - Hist DV3050 History of U.S. Latinos (3)
  - Engl DV3550 Multicultural & Ethnic Lit in America (3)
  - Hist DV3030 African American History (3)
  - Hist DV4110 History of the American West (3)
  - Geogr DV3540 Geography of Latin America (3)
  - Geogr DV3640 Geography of Asia (3)

Should other courses relating specifically to ethnic minorities, either of an experimental or of a permanent nature be added to the curriculum, these courses will be accepted as part of the Ethnic Studies emphasis; should such courses be part of an academic area not listed, the new academic area will be added to those presently constituting the Ethnic Studies emphasis.

**Advisement**

All students electing the minor are required to meet with the coordinator for approval of all courses to be counted toward fulfillment of the requirements. The coordinator will ascertain that the individual courses selected are eligible to be counted, and that together they form a coherent curriculum of sufficient breadth.

**Course Requirements for Minor**

The following are required in addition to two years of college study in a European language other than the student's native language, or equivalent proficiency to be demonstrated by the student.

**Core requirements (9 credit hours)**
- ForLang 3320A Language and Culture of Europe (3)

Two courses (six credit hours) from the following: courses may not be from the same department:
- Hist 4250 Europe 1815-1870 (3)
- Hist 4260 Europe 1870-1945 (3)
- Hist 4270 Europe 1945-Present (3)
- Geogr 3590 Geography of Europe (3)
- PolSc 3210 Politics and Governments of Europe (3)

**Elective requirements (9 credit hours)**

Select nine additional credit hours from the following programs and departments as approved by the program coordinator: Anthropology, Communication, English, Foreign Language, Performing Arts, Business & Economics, Geography, History, Political Science, Philosophy, Sociology, Honors. Courses selected and approved from these departments must have explicit European emphasis and content.

**Latin American Studies Minor Program**

Coordinator: Dr. Thomas J. Mathews
Location: Bldg. 1, Room 112
Telephone: 801-626-6345 Fax: 801-626-7588

The Latin American Studies Minor is an interdisciplinary program offered through a number of cooperating departments including Foreign Language, History, Geography, Political Science and Philosophy, Psychology, Sociology and Anthropology.

**Latin American Studies**

**MINOR**

- **Grade Requirements**: A grade of "C" or better in each course used toward the minor (a grade of "C-" is not acceptable).
- **Credit Hour Requirements**: A minimum of 18 credit hours in addition to two years of college Portuguese or Spanish or their equivalent.

Courses taken which are part of the student’s major will not count as fulfillment of the minor requirement.

**Course Requirements for Minor**

**Language Courses Required (16 credit hours)**

Two years of college Portuguese or Spanish as follows or their equivalent.
- Spanish 1010 First Year I (4)
- Spanish 1020 First Year II (4)
- Spanish HU12010 Second Year I (4)
- Spanish 2020 Second Year II (4)
**Other Required Courses (15 credit hours)**

Select 15 credit hours chosen from at least three of the following departments.

- **Foreign Language**
  - Spanish* 3060 Grammar & Composition (3)
  - Spanish* 3160 Intro to Literary Analysis (3)
  - Spanish* 3360 Grammar Review (3)
  - Spanish* 3550 Studies in Culture & Civilization (3)
  - Spanish* 3630 Literature Genre (3)
  - Spanish* 3650 Literature Periods (3)
  - Spanish* 3670 Literature Authors (3)
  - Spanish* 3690 Literature Special Topics (1-3)
  - Spanish* 4620 Survey of Literature I (3)
  - Spanish* 4630 Survey of Literature II (3)
  - Spanish 4850 Study Abroad (1-6)

  *or Portuguese.

- **History**
  - Hist DV3050 History of U.S. Latinos (3)
  - Hist DV4110 History of the American West (3)
  - Hist 4410 History of Spain & Portugal (3)
  - Hist 4630 History of Ancient & Colonial Latin America (3)
  - Hist DV4650 Modern Latin America (3)
  - Hist DV4670 History of Mexico (3)
  - Hist 4830** Directed Readings (1-3)
  - Hist 4930** History Workshop (1-5)

- **Geography**
  - Geogr DV3540 Geography of Latin America (3)
  - Geogr 4800** Individual Research (1-3)
  - Geogr 4950** Advanced Regional Field Studies (1-3)

- **Political Science**
  - PolSc 3290** Politics & Governments of Developed Nations (3)
  - PolSc 4830** Directed Readings (1-3)
  - PolSc 4990** Senior Seminar/Senior Thesis (3)

- **Anthropology**
  - Anthro DV3600** Culture Area Studies (1-3)
  - Anthro 4830** Readings or Projects (1-3)

**Acceptable when the emphasis and content are basically Latin American.

Should other courses relating specifically to Latin America, either of an experimental or of a permanent nature, be added to the curriculum, these courses will be accepted as part of the Latin American Studies Minor Program. Should such courses be part of an academic area not listed above, the new academic area will be added to those presently constituting the Latin American Studies Minor.

**Legal Studies Minor Program**

Coordinator: Dr. Frank Guliuzza
Location: Social Science, Room 280A
Telephone: 801-626-6698

The Legal Studies Minor Program is an interdisciplinary program offered through a number of cooperating departments including Accounting, Business Administration, English, Communications, Computer Information Systems, Math, Child and Family Studies, Criminal Justice, History, Sociology, Economics, Gerontology, Psychology, Social Work, and Political Science and Philosophy.

**Legal Studies Minor**

- **Course Requirements for Minor**
- **Core Courses Required (9 credit hours)**
  - Engl 3210 Advanced College Writing (3)
  - PolSc 3290 Legislation (3)
  - PolSc 4750 Public Policy Analysis (3)
  - PolSc 4830 Directed Readings (1-3)
  - PolSc 4990 Senior Seminar/Senior Thesis (3)

- **Additional Courses Required (12 credit hours)**
Students must take 12 additional hours from at least three of the following groups. No more than 6 hours (excluding the core requirements) may be lower division nor may be taken in any one discipline. The student’s program must be approved by the program coordinator.

- **Skills Important to Law**
- **Law Courses**
  - ChFam 3150 Consumer Rights & Response (3)
  - Hist 3650 Communication Law (3)
  - Hist 3110 Criminal Law (3)
  - Hist 3120 Law of Evidence (3)
  - PolSc 4020 American Constitutional Law I (3)
  - PolSc 4030 American Constitutional Law II (3)

- **Background of the Law**
  - Hist 3130 English History (to 1714) (3)
  - Hist 3140 American History to 1865 (3)
  - Hist 3150 History of Modern America (3)
  - Hist 3160 History of Contemporary America (3)
  - Hist 3170 English History (1714 to 1830) (3)
  - Hist 3180 American History Since 1865 (3)

- **Correlative Courses**
  - Econ 3101 Economics as a Social Science (3)
  - Psych 2600 Group Dynamics (3)
  - Psych 3460 Social Psychology (3)
  - Soc/Pol 3270 Criminology (3)
  - Geront 3200 Economy of Aging (3)

Other courses may be approved by the program director on an individual basis.
PROGRAM

URBAN AND REGIONAL PLANNING EMPHASIS

Coordinator: Dr. Bryan Dorsey
Location: Building 1, Room 125
Telephone: 801-626-6944

This program provides a special emphasis in Urban and Regional Planning for majors in Botany, Sociology, Geography, Geosciences, Microbiology, Politics, Economics, Zoology, and related fields. The planning emphasis offers students a background in planning by adding a set of core courses to the major of their choice. This allows each student to pursue his discipline and still gain a general understanding of the field of planning.

URBAN AND REGIONAL PLANNING EMPHASIS

» Grade Requirements: A grade of “C” or better is required for all courses in Urban and Regional Planning (a grade of “C-” is not acceptable).

» Credit Hour Requirements: A minimum of 18 credit hours.

Course Requirements for Emphasis

Courses Required (6 credit hours)
Geogr 4410 Land Use Planning Techniques & Practices (3)
Geogr 4420 Advanced Planning Techniques (3)

Electives (12 credit hours)
For students completing both a major and a minor, the requirements of the major field will be reduced by fifteen hours. They will be replaced by 12 hours of interdisciplinary courses selected outside the major field from the following.
Botany LSI403 Environment Appreciation (3)
Geogr 3450 Cartography (3)
Geogr 3460 Advanced Cartography (3)
Geogr 3210 Urban Geography (3)
Geogr 3360 Economic Geography (3)
Geosci 4210 Intro to GIS (4)
Geosci 2540 Environmental Geology (4)
Micro LSI153 Elementary Public Health (3)
PolSc 3700 Intro to Public Administration (3)
PolSc 3750 Urban Government & Politics (3)
Soclgy 2850 Sociology of Cities (3)
Soclgy DV3850 Sociology of Urban Life (3)
Soclgy 3300 Environmental Sociology (3)

and a basic statistics course taken in a department of the student’s choice.

For students who wish to complete the Planning Emphasis Program in lieu of a minor, Geogr 4410 and 4420 will be required as well as 12 hours of interdisciplinary courses from the above list outside the major field.

PROGRAM

WOMEN’S STUDIES MINOR PROGRAM

Coordinator: Maria D. Parrilla de Kokal
Location: Social Sciences, Room 381
Telephone: Laura Albright 801-626-7632

The Women’s Studies minor is an interdisciplinary program which introduces students to the current scholarship in the study of women, past and present, from a variety of cultural, class, sexual preference, ethnic, and religious orientations.

WOMEN’S STUDIES

MINOR

» Program Prerequisite: A student’s program of study for the Women’s Studies Minor must be approved by the Women’s Studies Coordinator.

» Grade Requirements: A grade of “C” or better is required for all courses used toward the minor (a grade of “C-” is not acceptable.)

» Credit Hour Requirements: A total of 20 credit hours is required for this minor.

Course Requirements for Minor

Women’s Studies Courses Required (12 credit hours)
WS SS/DV1500 Introduction to Women’s Studies (3)
WS DV3050 Feminist Theories (3)
WS 4050 Research Methodologies (2)
WS 4060 Research Project* (2)
WS 4860 Internship in Women’s Studies* (1-2)
WS 4990 Senior Seminar (2)

* WS 4060 (2) and WS 4860 (2) represent alternate tracks for students with interest in academic careers or community work, respectively. Either one may be taken as an elective by students choosing the alternate course as a requirement. As an elective, WS 4860 may be taken for 1 or 2 credit hours.

Electives (8 credit hours)
A total of 8 credit hours of electives chosen in consultation with the Women’s Studies Coordinator. Electives may include up to 3 credit hours of Directed Readings. Elective credits may include courses from other departments or programs if they have been approved for cross-listing in Women’s Studies.
WS 4830 Directed Readings (1-3)
WS 2900/4900 Topics in Women’s Studies (1-3)

WOMEN’S STUDIES COURSES - WS

WS SS/DV1500. Introduction to Women’s Studies (3)
An introduction to the discipline of women’s studies using multicultural sources based on current feminist scholarship. In this course, we will examine the diversity of women’s experiences, perspectives, critiques, and theories across the categories of race, ethnicity, and class.
WS DV3050. Introduction to Feminist Theories 1700 - Present (3)
An introduction to the study of feminist theories from the 18th Century to the present. Students will study historical accounts of feminism by looking at primary sources written by influential feminists, as well as theoretical treaties on different kinds of feminism, from liberal feminism, to radical feminism, socialist feminism, black feminism, multicultural or global feminism, and so on. The class will be taught using collaborative learning and will rely on class discussion and interaction, rather than traditional lecture format.

WS DV3090. Gender and Communication (3)
This course is designed to help students understand the influence that communication has upon the shaping of gender and the influence that gender has in shaping communication interactions. Students become aware of, sensitive to, and more experienced in the issues, implications and skills necessary to successfully and meaningfully communicate with males and females, and about males and females, in a wide range of communication contexts. Prerequisite: Junior or Senior standing required or instructor permission. Cross listed with Communication.

WS 4050. Research Methodologies (2)
Designed to introduce students to a variety of approaches to research in women's studies. Students will consider some of the assumptions which underlie research methodologies which may limit our knowledge about women as research subjects and as researchers themselves. Prerequisite: WS DV3050 (or equivalent coursework) or permission of instructor.

WS 4060. Research Project (2)
Directed research project including literature survey and completion of study in area of student's choosing, guided by faculty mentor(s) from Women's Studies program (and, where appropriate, student's major department.) Prerequisite: WS 4050 (or equivalent coursework) and permission of instructor.

WS 4830. Directed Readings (1-3)
Directed individual readings in the general area of women's studies. Specific topic selected in consultation with instructor; amount of material to be read determined at discretion of instructor, based on level of topic and degree of difficulty of reading and consistent with any existing university and departmental guidelines. Prerequisite: WS SS1500 (or equivalent coursework) and permission of instructor.

WS 4860. Internship in Women's Studies (1-2)
Opportunity for service learning with campus/community organizations involved with women's issues, applying principles learned in women's studies coursework to bring about beneficial social change. Prerequisite: completion of WS 4050 (or equivalent coursework) and permission of the instructor. This course may be repeated once for credit toward the minor. When taken to fulfill a program requirement, students must register for 2 credit hours.

WS 2900/4900. Topics in Women's Studies (1-3)
Varied topics as described in the semester schedule. Topics will be drawn from issues related to women's studies. This course may be taken more than once with different course content.

WS 4990. Senior Seminar (2)
Capstone course including discussion and synthesis of major issues in women's studies. Students will discuss specific projects (completed or in progress) related to their career goals; these projects may have an academic or service orientation. Prerequisite: completion of the women's studies core (or equivalent) courses and permission of the instructor.